

TEAM Talk

A quarterly newsletter for all things TEAM to help new teachers and their mentors navigate the TEAM cycle.

What Is TEAM?

The TEAM program is a process of continued professional growth designed around the five professional growth modules which are aligned to the Common Core of Teaching (CCT).



Module 1: Classroom Environment, Student Engagement and Commitment to Learning aligns with the CCT Domain 2

Module 2: Planning for Active Learning aligns with the CCT Domain 3

Module 3: Instruction for Active Learning aligns with the CCT Domain 4

Module 4: Assessment for Learning aligns with the CCT Domain 5

Module 5: Professional Responsibilities aligns with the CCT Domain 6

New teachers that hold an Initial Certificate, Interim Initial Certificate or a Non-renewable Interim Initial Certificate must participate in the program which consists of the modules above. See appendix B below to see which category your certification falls into to see which modules you need to complete.

Teachers will be assigned a mentor who will assist them in navigating the module process. **All new teachers and mentors should log into the team website and create an account. This needs to be completed as soon as possible so mentors can be assigned to new teachers in the system.** www.ctteam.org



Interested in Becoming a TEAM Mentor?

Teachers that have been teaching in New Haven for at least 3 years, hold a Provisional or Professional Teaching Certificate and have a TEVAL score of effective or better are eligible to be trained to serve as a TEAM mentor. Any teacher that is trained by January 2022 may begin working with a new teacher now with principal recommendation. If you are interested in becoming a mentor please [click here](#) to fill out the form by **September 8th at noon**; at this time Principals will be contacted for recommendations.



Please [click here](#) to access the sessions available. Scroll to the Initial Support Teacher Training and **sign up for a session as soon as possible**. Many sessions are filling up quickly. Please note that we are not able to provide substitutes; so sign up for the sessions that take place after school hours.

TEAM Timeline and Details

The TEAM timeline is below with all of the important dates for submission. The first thing that all new teachers should do is to sign up for an account on the CTTeam.org site. This will allow you to be matched with your mentor once they are assigned. Mentors, you can begin by assisting teachers with obtaining a TEAM account, review classroom management, lesson planning and procedures that will help them acclimate to their new school building. The TEAM process will begin officially with



teachers and mentors working on a reflection survey that will assist with creating your Professional Growth Action Plan (PGAP) for each module. Module 1, 3 & 5 will be completed in year 1 and Module 2 & 4 will be completed in year 2. See the timeline below for more detailed items and dates. Module 5-Understanding the Code of Professional Responsibility for Educators will be a zoom PD conducted the last week of September. All YR1 teachers will be required to attend this PD to earn the credit for completion of Module 5.

All new teachers that are in Year 1 of the TEAM program must attend the Introduction to TEAM Training that is scheduled for September 15, 2021 from 4-5pm. This will be virtual and the zoom invitation link is below.:

Topic: TEAM New Teacher Orientation

Time: Sep 15, 2021 04:00 PM Eastern Time (US and Canada)

[https://us02web.zoom.us/j/6373234347?](https://us02web.zoom.us/j/6373234347?pwd=S3NtdnNCOHBhNWFnSU1kREFUL2gzQT09)

[pwd=S3NtdnNCOHBhNWFnSU1kREFUL2gzQT09](https://us02web.zoom.us/j/6373234347?pwd=S3NtdnNCOHBhNWFnSU1kREFUL2gzQT09)

Meeting ID: 637 323 4347

Passcode: data



New Haven Public Schools 2021-2022

TEAM Timeline www.ctteam.org

Module Order: Year 1 = # 1, 3 & 5; Yr. 2 = # 2, 4 any order

All Beginning Teachers must complete their modules by the FINAL dates.

The dates are just guidelines, except for the FINAL due dates.

September 29, 2021 (or ASAP if hired after 8/25/21) and January 21, 2022 for the second Module

1. Beginning Teachers (BTs) hold meetings with your mentor and both must register at www.ctteam.org and review the TEAM Module Process.
2. BTs complete your **CCT Profile**, choose the indicator you want to work on and discuss it with your mentor.
3. BTs enter your **Professional Growth Goal**

October 8, 2021 (or ASAP if hired after 8/25/21) and January 28, 2022 for second Module:

1. BTs enter your **Initial Summary, proposed meeting dates, and anticipated timeline** for module completion (8-10 weeks based on this district TEAM Timeline) in your CTTEAM account.
2. Brainstorm learning activities with your mentor and resources you'll need to reach your goal.
3. Add **4-6 learning activities** and **resources** you've chosen to the PGAP.
4. Review **PGAP** form with your mentor and **submit it through the TEAM Portal.**

October 21, 2021 and February 11, 2022 ALL PGAP'S must be submitted ONLINE at

www.ctteam.org. These dates are the latest submission dates allowed. Continue implementing your module learning activities even if your PGAP has not yet been approved by your principal.

December 3, 2021 and April 1, 2022:

This should be your 9th or 10th week of the TEAM module process. Meet with your mentor to discuss the NEW LEARNING you've experienced, how that has affected your students, and if you are ready to begin the first draft of your reflection paper or if you feel you need another week to complete the process.

December 10, 2021 and April 8, 2022:

Share the first draft of your reflection paper with your mentor and meet to discuss his/her feedback and how best you can implement it.

December 17, 2021 and April 29, 2022:

The second (and third+) draft of your reflection paper should be edited with emailed feedback from your mentor. **It is highly recommended that you submit your paper BEFORE 1/5/22 and 5/5/22.**

FINAL DUE DATES: 6:00 p.m. January 5, 2022 and May 5, 2022:

Please try and **submit earlier** than the dates as these are the final dates. If there is a reason you are unable to submit on time, you must complete a "Special Circumstances" form and submit it to the TEAM Coordinating Committee for approval. This must be done at the earliest possible moment you are aware of the problem and not a couple of days before the deadline. Forms are available at www.nhps.net and on SchoolNet.

If your paper is unsuccessful, you must revise and resubmit it within 2 weeks.

APPENDIX B - Team Participation Categories by Endorsement Codes

Category I	Category II	TEAM Program NOT required
Teachers certified and teaching under the endorsements below will participate in the Five-Module Program	Teachers certified and teaching under the endorsements below will participate in the Two-Module Program	Endorsement areas NOT participating in the TEAM program
<ul style="list-style-type: none"> > English (#015) > History/Social Studies (#026) > Mathematics (#029) > Biology (#030) > Chemistry (#031) > Physics (#032) > Earth Science (#033) > General Science (#034) > Art (#042) > Health (#043) > Special Education (#165, 265) > Elementary (#013, 112 & 113 - <i>excludes birth to age 3-</i>, 305) > Montessori Primary, Birth-K (#512) > Montessori Elementary, Grades 1-6 (#511) > Middle School 4-8 (#215, 226, 229, 230, 231, 232, 233, 234, 235) > Music (#049) > Physical Education (#044) > Bilingual Education (#902, 915, 926, 929, 930, 931, 932, 933, 934, 966, 967, 968, 969, 970, 971, 972, 973, 974) > World Languages (#018, 019, 020, 021, 022, 023, 024, 101,317,318) > Remedial Reading/Remedial Language Arts (#102) > Teaching English to Speakers of Other Languages [TESOL] (#111) > Emergency Generalist, Grades PK–8 (#201) > Emergency Generalist, Grades 7–12 (#202) > Emergency Teacher of English Learners, PK–12 (#204) 	<ul style="list-style-type: none"> > Business Education (#010) > Agriculture (#040) > Vocational Agriculture (#041) > Home Economics (#045) > Technology Education (#047) > Partially Sighted (#055) > Deaf and Hard of Hearing (#057) > Blind (#059) > School Library Media Specialist (#062) > Teacher-Coordinator Marketing Educator (#089) > Occupational Subj. in Technical High Schools (#090) > Trade and Industrial Occupations in Comprehensive H.S. (#098) > Health Occupations - Comp. High School (#103) > Health Occupations in a Technical High School (#109) > Dance, Grades Pre-K through 12 (#483) > Theatre and Drama, Grades Pre-K through 12 (#485) 	<ul style="list-style-type: none"> > Driver Education (#035) > Speech and Language Pathologist (#061) > School Counselor (#068) > School Psychologist (#070) > School Social Worker (#071) > School Nurse-Teacher (#072) > Vocational Technical Administrator (#082) > School Business Administrator (#085) > English to Non-English Speaking Adults (#088) > Intermediate Administrator/ Supervisor (#092) > Superintendent of Schools (#093) > Reading and Lang. Arts Consultant (#097) > Teacher Coordinator Co-op Work Edu/Diversified Occup. (#104) > Department Chairperson (#105) > H.S Credit Diploma Program (#106) > Ext. Diploma Prog. Non-credit Mandated Prog. (#107) > Practical Nurse Education Instruction (#108)