

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Right to Read Grant

Grant Source and Agency: CT State Department of Education

Total Amount Requested: \$ 859,000.00 **Due Date of Application:**

System Contact:

Telephone #:

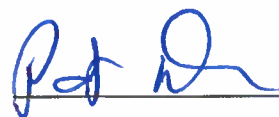
Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

The funding provided in this grant will be utilized to support the professional development and learning in order to build literacy knowledge and capacity of the staff of the four turn around schools (Brennan Rogers, Clemente, Troup, and Wexler Grant. In addition, the schools will receive K-3 instructional materials to support the literacy programming.

TARGET: Schools/Unit: 4 Turn Around Schools
No. of Students: 605 **Grade Level(s):** K-3
Eligibility Criteria: Entitlement Grant

GRANT PERIOD:	
From: (mm/dd/year): 11/21/22	
To: (mm/dd/year): 12/31/24	
<input checked="" type="checkbox"/> New	<input type="checkbox"/> Continuation
Previous Bd. of Ed. Approval:	
<input checked="" type="checkbox"/> Planning	<input type="checkbox"/> Operational
Bd. of Ed. Information	
<input type="checkbox"/> Action	<input type="checkbox"/> Information
<input type="checkbox"/> Support	<input type="checkbox"/> Competitive
<input type="checkbox"/> Entitlement	<input checked="" type="checkbox"/> Grant

PROPOSAL DEVELOPERS:
Jennifer Tousignant

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1	
ABSTRACT TIMETABLE	REVIEW
<p>Return to: _____</p> <p>Received: _____</p> <p>Board of Education FINANCE & OPERATIONS Meeting Date 11/20/23</p> <p>Board of Education Meeting Date: 11/27/23</p> <p>Due Date to Grantor: _____</p>	<p>Grants Manager </p> <p>Finance Manager _____</p> <p>Human Resource Manager _____</p>

Proposed Project Title: Title I ARPA- Right to Read

Total Amount Requested: \$ 859,000.00

Proposed Grant Receiving Agency: CT State Department of Education

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$

NON PERSONNEL

	COST
Supplies & Materials	\$ 351,040
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$ 507,960
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONNEL	\$ 859,000.00

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen's Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down percentages and amounts to be paid by grant and by NHPS. **Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

\$351,040 will be used on literacy materials to enhance literacy instruction within the K-3 classrooms at the four schools previously mentioned. These materials include, but are not limited to, Rigby classroom libraries, multiple copies of texts for teachers to use for small group targeted instruction, and specific lesson plans to use with our students for individualized differentiated instruction. All materials purchased enhance and align directly with our core program.

\$507,960 will be used for weekly job embedded coaching by HMH literacy coaches in all four turn around schools. Coaches will visit each of the schools once per week for the remainder of the school year to model lessons, observe instruction, provide feedback, co-plan lessons, debrief, facilitate grade level meetings, walk teachers through data analysis to drive instructional decision making, and lead teachers through coaching cycles. The HMH coaches will provide this differentiated professional development to all staff in the building including consultation with administrators and our school based literacy coaches as well as support to para educators and tutors, as needed. This is an opportunity to increase our best practices and knowledge base of literacy instruction as building capacity within our schools and the district at large.

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain:

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: _____

Jennifer G. ...
Signature Date 11/14/23

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
		NA					

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
HMH- Houghton Mifflin Harcourt	Job Embedded Coaching		507,960

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

- Please state specific goals for this grant or the grant period.**
 Students' literacy scores will improve by the end of the grant period

2. **If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**

3. **How does this grant address School Reform goals?**

This grant addresses the goal of improving students' ability to effectively read, write, listen and fully communicate according to grade level standards and expectations.

4. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

Teachers, staff, administrators, and literacy coaches in our turn around schools will receive ongoing job embedded coaching in best practices in literacy instruction in order to build their knowledge and capacity in teaching our students and getting them to grade level expectation in the area of reading.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.