

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** Carl D. Perkins Continuous Improvement Plan

**Grant Source and Agency:** Connecticut State Department of Education

**Total Amount Requested:** \$568,667      **Due Date of Application:**

**System Contact:** Dr. Paul Whyte

**Telephone #:**  
475-220-1016

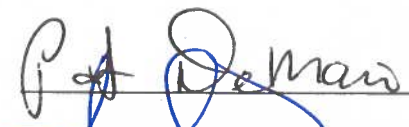

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

Continued support for CTE Programs -Technology Education Family & Consumer Sciences, Business/Finance, Medical Careers, Marketing Education, Agriculture/Aquaculture Sciences.

<b>GRANT PERIOD:</b>	
<b>From:</b> (mm/dd/year):01/01/2024	
<b>To:</b> (mm/dd/year):09/30/24	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
<b>Previous Bd. of Ed. Approval:</b>	
<hr/> <hr/>	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
<b>Bd. of Ed. Information</b>	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input type="checkbox"/> Entitlement	
<input checked="" type="checkbox"/> Grant	

**PROPOSAL DEVELOPERS:**  
Dr. Paul Whyte

**TARGET: Schools/Unit:** Career, Cross, ESUMS Hillhouse MBA and Sound.  
**No. of Students:** 4842 in 121 courses      **Grade Level(s):** 9-12  
**Eligibility Criteria:** Must be enrolled in CTE courses

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1	
ABSTRACT TIMETABLE	REVIEW
<p><b>Return to:</b> _____</p> <p><b>Received:</b> _____</p> <p><b>Board of Education FINANCE &amp; OPERATIONS Meeting Date</b> 2/5/24</p> <p><b>Board of Education Meeting Date:</b> 2/12/24</p> <p><b>Due Date to Grantor:</b> _____</p>	<p><b>Grants Manager</b> </p> <p><b>Finance Manager</b> </p> <p><b>Human Resource Manager</b> _____</p>

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**SECTION II: FISCAL INFORMATION**

**PERSONNEL**

# FT	#PT		COST
		Administrators	\$
1		Teachers	\$65751
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
	9	Stipend	\$26250
		Longevity	
		<b>SUBTOTAL</b>	<b>92001</b>

**NON PERSONNEL**

	COST
Supplies & Materials	\$193760
Student Transportation	\$28169
Staff Travel	\$26547
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$1000
Equipment	193227
Other	33255
Indirect Costs, if allowed	\$
<b>TOTAL NON- PERSONEL</b>	<b>\$475958</b>

**FIXED COSTS:**

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$543
Workmen's Compensation	\$165.
<b>SUBTOTAL</b>	<b>\$708</b>
<b>TOTAL PERSONNEL &amp; FIXED COSTS</b>	<b>\$92709</b>

**Notes:**

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

**SECTION IIA: BUDGET EXPLANATION**

The following categories must be explained:

**All Personnel:** explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

**NON-PERSONNEL:**

- Supplies & Materials- Supplies, licenses, and instructional materials will be purchased for CTE courses.
- Equipment - Computers, printers, and specific equipment will be purchased to support CTE courses.
- Employee Training & Development - Faculty will receive much needed industry relevant professional learning.

**PERSONNEL:**

- Stipends - The grant provides for teacher stipends to oversee CTE clubs and organizations in the schools.
- CTE Leads and Grant administration assistants
- Project Lead the Way
  - DECA
  - HOSA
- HOSA

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**SECTION III: SYSTEM OBLIGATIONS**

Project support from other programs:  None  Yes Explain: Supported program are linked to afterschool programs, state and local competitions, as well as collaboration with other subject areas.

Linkage with other programs:  None  Yes Explain:

Local Fiscal costs, (include renovation):  None  Yes Explain: General Funds cover medical benefits

Future local personnel obligations:  None  Yes Explain:

**PROJECT OR GRANT REQUIREMENTS**

- Local Maintenance       Replication       Parent Involvement
- In-Service Training       Advisory Committee       Linkage w/other Programs
- Non-Public School Involved       Dissemination

**ADDITIONAL RESTRICTIONS OR CONCERNS**

SUBMITTING ADMINISTRATOR:



\_\_\_\_\_ Signature Date 1-16-24

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**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	CTE Lead	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
X		Salary	Manufacturing teacher	8/30/23-6/30/24	Peter Greco	X	
	X	Stipend	CTE Lead	8/30/23-6/30/24	Hunter Smith	YES	
	X	Stipend	CTE Lead HOSA Advisor - CA	8/30/23-6/30/24	Rosalba Zajac	YES	
	X	Stipend	FBLA Advisor - MB	8/30/23-6/30/24	Laurie Gracy-	YES	
	X	Stipend	CTE Lead	8/30/23-6/30/24	Christopher Hekeler	YES	
	X	Stipend	CTE Lead	8/30/23-6/30/24	Jennifer Carson	YES	
	X	Stipend	CTE Lead	8/30/23-6/30/24	Ashley Yanyac	YES	
	X	Stipend	CTE Lead	8/30/23-6/30/24	David Low	YES	

**V. PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total

**VI. ADDITIONAL INFORMATION:**

**Please Answer All Questions -- Use Additional Pages if Necessary**

1. Please state specific goals for this grant or the grant period.

The goals of this grant is to enhance CTE education across 6 high schools.

a. If this is a **continuation grant**, please detail past year goal performance and accomplishments. Use additional space if needed:

1. Align all program pathways to post-secondary or industry standards
2. Engage all faculty in industry relevant professional learning
3. Provide internship opportunities for students
  - a. Hire an internship coordinator
4. Ensure students are earning industry relevant certifications

2. **How does this grant address School Reform goals?**

3. Carl D. Perkins funding supports specific program areas through curriculum enhancement, new program development, professional development for teachers, and experiential learning opportunities for students. Overall impact is a grant that focuses on professional learning, rigorous coursework, program alignment, assessment development, and "real world" experiences for students.

4.

5. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

All Perkins Grant requirements focus on improving student performance, increasing student retention, curriculum relevance and rigorous coursework. Technical skill attainment and standards-based curriculum, integrated into experiential learning opportunities, offer students community-based involvement, as well as career readiness activities.

**REQUIRED:**

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.**