CONTRACTOR: Montessori School on Edgewood AMENDMENT #: 2
GRANT # if applicable: 11000-1674-2024-83014-70002 AGREEMENT # : 95384025
ATTACH COPY OF FULLY EXECUTED AGREEMENT
GRANT NAME: CT Office of Early Childhood School Readiness -Priority DATE: 12/15/23
FUNDING SOURCE FOR AGREEMENT: CT Office of Early Childhood
ACCT # FOR AGREEMENT: 2523-5384-56697/ Loc Code 0442
ORIGINAL AMOUNT OF AGREEMENT: \$ 276,644.00
AMOUNT OF AGREEMENT PRIOR TO THIS AMENDMENT: \$306,404.00
X_ACTUAL ORESTIMATE
AMOUNT OF THIS AMENDMENT: \$ -17,848.00
INCREASE ORX_DECREASE
AMOUNT OF AGREEMENT INCLUDING THIS AMENDMENT: \$ 288,556.00
FUNDING SOURCE & ACCT # FOR AMENDMENT: CT Office of Early Childhood/ 2523-6432-56697
DESCRIPTION AND NEED FOR AMENDMENT: The New Haven Early Childhood Council approved take away four unfilled spaces from Montessori on Edgewood and reallocate to another School readiness provider at the cost of \$8,924 per space. This is a prorated rate of \$4462.00 from January to June

ALL OF THE TERMS AND CONDITIONS OF ORIGINAL AGREEMENT REMAIN IN FULL FORCE AND EFFECT

	DocuSigned by:	
CONTRACTOR'S SIGNATURE:	Cecile Malm	12/19/2023
	(Name) ^{715DDE208CAB4AE}	(Date)

Director of Education/Operations
(Title)

NEW HAVEN BOARD OF EDUCATION:

12/19/2023

President

(Date)

DocuSign Envelope ID: F0F4A553-B4CD-47D1-A784-188CBE0C9CE9

NEW HAVEN PUBLIC SCHOOLS AMENDMENT TO AGREEMENT

CONTRACTOR: Montessori School	AMENDMENT #: 1
GRANT # if applicable: 11000-16274-2024-83014-7000	2 AGREEMENT # : 95384025
ATTACH COPY OF FULLY EXECUTED AGREEMENT	
GRANT NAME: CT Office of Early Childhood School Rea	adiness- Priority DATE: 11/16/23
FUNDING SOURCE FOR AGREEMENT: CT Office of	Early Childhood
ACCT # FOR AGREEMENT: 2523-5384-56697/ Loc Co	de 0442
ORIGINAL AMOUNT OF AGREEMENT: \$276,644.00	
AMOUNT OF AGREEMENT <u>PRIOR</u> TO THIS AMENDM	ENT : \$276,644.00
	X_ACTUAL ORESTIMATE
AMOUNT OF THIS AMENDMENT: \$29,760.00	
	XINCREASE ORDECREASE
AMOUNT OF AGREEMENT INCLUDING THIS AMEND	MENT: \$306,404.00
FUNDING SOURCE & ACCT # FOR AMENDMENT: CT	Office of Early Childhood/ 2523-6432-56697
DESCRIPTION AND NEED FOR AMENDMENT: Schoo therefore amendment needed for original amounts due to	l Readiness Priority Enrollment Grant funds released in October increased funding.
ALL OF THE TERMS AND CONDITIONS OF ORIGINAL	AGREEMENT REMAIN IN FULL FORCE AND EFFECT
CONTRACTOR'S SIGNATURE:(Name)	(Date)
(Title)	
NEW HAVEN BOARD OF EDUCATION:	

(Date)

President

Derricka Suggs-Wilkes Office Manager Department of Special Funds



P: (475) 220-1383 F: (203) 946-5740

PAYMENT INSTRUCTIONS

To expedite the payment process of your agreement please make sure invoices are submitted to your account executive and contain the following information:

- Contact Information (name, address and telephone number)
- Agreement number
- Invoice number
- Invoice date
- Full description of work performed, including dates
- Itemized breakdown of expenses
- Total amount of request
- Original receipts(if requesting reimbursement for expenses incurred as part of the agreement)

Upon submission of invoice(s) please review your agreement and make sure all information on invoices(s) are within the agreement guidelines.

AGREEMENT # 95384025

NEW HAVEN PUBLIC SCHOOLS AGREEMENT COVER SHEET

Please Type

Contractor full name: Montessori School on Edgewood

Doing Business As, if applicable:

Business Address: 230 Edgewood Avenue, New Haven, CT 06511

Business Phone: 203-772-3210

Business email: greater.dwight.dev@snet.net

SS# OR Tax ID #:

Funding Source & Acct # including location code: CT Office of Early Childhood 2523-5384-56697 Loc Code 0442

Principal or Supervisor: Shubhra Gupta, School Readiness Project Coordinator

Agreement Effective Dates: 07/01/23 TO 06/30/24

Hourly rate or per session rate or per day rate.

Rate set by State	Spaces approved	Totals
	for this Contractor	
Full Day/Full Year: \$8,924/child	31	\$276,644
		Contract total \$276,644

Description of Service: Please provide a <u>one or two sentence description</u> of the service. *Please do not write "see attached."*

To provide an early care and education program for New Haven children between the ages of 3-4years old as stated in the policies and procedures outlined by the CT Office of Early Childhood and the New Haven School Readiness Council and described in Exhibit A Scope of Service.

Submitted by: Shubhra Gupta, School Readiness Project Coordinator Phone: <u>475-220-1470</u>

AGREEMENT



AGREEMENT By And Between The New Haven Board of Education AND MONTESSORI ON EDGEWOOD

FOR

NEW HAVEN PUBLIC SCHOOLS / EARLY CHILDHOOD DEPARTMENT

This Agreement entered into on the _15th day of May 20<u>23</u>, effective (*no sooner than the day after Board of Education Approval*), and the _1st_ day of _July, <u>2023</u>, by and between the New Haven Board of Education (herein referred to as the "Board" and, <u>Montessori School on Edgewood</u> located at <u>230 Edgewood Avenue</u>, <u>New Haven</u>, <u>CT 06511</u> (herein referred to as the "Contractor").

Compensation:

The Board will provide funding to the Contractor <u>pending receipt of State Award</u> an amount not to exceed <u>\$276,644</u> for the provision of services at the following locations:

230 Edgewood Avenue, New Haven, CT 06511

<u>31</u> "Spaces" for **full day/full year** services to be paid at the rate of \$8,924 per child/year, or \$743.66 per month, for 12 months, a total not to exceed <u>\$276,644</u>

The Contractor will be paid a maximum of <u>\$276,644</u> for the services. Compensation will be made upon submission of monthly reports as outlined in *Exhibit A Scope of Service*.

Fiscal support for this Agreement shall be by the **School Readiness Grant Program** of the New Haven Board of Education, **Account Number**: **<u>2523-5384-56697</u> Location Code**: 0442.

This agreement shall remain in effect from July 1 2023 to June 30, 2024.

<u>Scope of Service</u>: Describe service deliverables, including, locations and costs for service, including travel and supplies, if applicable. A detailed Scope of Service with pricing must be attached).

The Contractor will provide an early care and education program to New Haven children ages 3and 4 years old in a location licensed by the CT Office of Early Childhood or, exempt from licensing by the CT State Department of Education, utilizing fully staffed classrooms with personnel who are qualified by experience, training and as required by the CT Office of Early Childhood and the National Association for the Education of Young Children or the Head Start program.

Exhibit A: Scope of Service: Please attach the contractor's detailed Scope of Service with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data and Privacy Agreement: Attached

APPROVAL: This Agreement must be approved by the New Haven Board of Education *prior to service start date*. Contactors <u>may begin service no sooner than the day after Board of Education</u> <u>approval</u>.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees, and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury, or property damage arising from any negligent act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees, and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor's breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided, however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

The Contractor may cancel this agreement for any reason upon thirty (30) days written notice sent to the School Readiness Office and the Business Office.

Main tractor Signature

5-12-23

Date

President New Haven Board of Education

6/12/2023

Date

Linda Townsend-Maier, Executive Director Contractor Printed Name & Title



EXHIBIT A

DETAILED SCOPE OF SERVICE AGREEMENT SPECIAL TERMS AND CONDITIONS FOR SCHOOL READINESS PROVIDERS (referred to as the "Contractor")

Overview of School Readiness

The School Readiness Program was established in 1997 under P.A. 97-259, An Act Concerning School Readiness and Child Day Care and codified in the CT General Statutes (CGS) 10-16p–10-16u. This legislation established a state grant program to provide spaces for eligible children in priority school districts and competitive grant municipalities in high-quality programs either accredited by the National Association for the Education of Young Children (NAEYC) or Head Start approved. The School Readiness Grant Program is administered by the CT Office of Early Childhood (OEC).

The New Haven School Readiness grant provides over 1,000 spaces for three and four-year-olds in preschool programs across the city including community-based centers and classrooms within the New Haven Public Schools and Gateway Community College. New Haven Board of Education is the fiscal agent for the grant. The School Readiness Office (SRO), located in the New Haven Public Schools' Early Childhood Department is the Board's designee for the grant. The New Haven Early Childhood Council (NHECC), whose members are appointed by the Mayor and Superintendent, is responsible for making recommendations on issues related to the School Readiness Grant Program, including the application for School Readiness grants.

The School Readiness Contractor will provide early care and education program for New Haven children ages 3 and 4 years old including the services listed below and as outlined in the OEC's General Policies for State-funded Programs and its Licensing Unit, as the Policies and Procedures of the New Haven Early Childhood Council (NHECC).

SECTION 1: REQUIRED SERVICES and STAFFING

A. OUTREACH SERVICES AND RECRUITMENT OF FAMILIES

- 1. The Contractor is responsible for the recruitment and enrollment of eligible children. Eligibility criteria, as determined by the NHECC includes the New Haven residency requirement and allotting 75% of the total School Readiness funded spaces for families who are at or below 75% of the State Median Income as determined by the OEC.
- 2. Any SR space that becomes vacant will be filled within 15 business days.
- 3. Contractors are to keep documentation of their outreach efforts. Outreach should include contacts with the organizations that have the Memoranda of Understanding with the NHECC as well as businesses and other organizations within the vicinity of the center.
- 4. Contractors that are not at full capacity by October 31st must submit a recruitment plan by November 15th for approval by the NHECC. At the recommendation of the NHECC, the Board may amend the Agreement to reduce the Contractor's grant allocation.
- 5. Contractors who are at capacity must share their waitlist with the School Readiness Office.

B. EDUCATIONAL SERVICES

- 1. Learning environment, curriculum, and assessment
 - a. The Contractor will provide a developmentally appropriate, play-based early care and education program for children aged 3 to 4 years and eligible 5-year-olds.,
 - b. For each classroom, weekly Learning Experience Plans will be developed,
 followed, and archived. The content of each plan will be based on children's interests and the CT Early Learning and Development Standards (ELDS).
 Curriculum standards that have been cross-walked with the ELDS may also be used.
 - c. A developmental screening tool will be used within the first 45 days of a child's entry into the program. Acceptable screening tools include the Ages and Stages Questionnaire and the Ages and Stages Social/Emotional Questionnaire (ASQ); the Gesell Institute Developmental Screen, Early Screening Inventory (ESI), and Temperament and Atypical Behavior Scale TABS).
 - d. Classroom staff will document children's growth, understanding, and skill in the areas of cognition; social; emotional; physical health; language and literacy; creative arts; mathematics; science; and, social studies. Documentation should include teacher observations, work samples, and parent input. Teachers will document how children's ideas are incorporated into the curriculum.
- 2. Family participation
 - Ongoing documentation will culminate in two annual assessment periods. Teachers will share the assessment with parents at 2 parent-teacher conferences annually. At least 80% of parents will attend 2 annual conferences. Documentation will include conference times and length, the comments, and the signatures of parents.

C. QUALITY COMPONENTS

As outlined in CT General Statutes Sections 10-160 through 10-16u, each program will:

- Develop a plan for collaboration with other community programs, including public libraries. Coordinate resources to facilitate full-day and full-year child care and education programs for children of working parents and parents in education or training programs;
- 2. Encourage family involvement, parenting education, and outreach;
- 3. Provide referrals for health services, including referrals for appropriate immunizations and screenings;
- 4. Provide nutrition services;
- 5. Provide referrals to family literacy programs that incorporate adult basic education and provide for the promotion of literacy through access to public library services;
- 6. Develop admission policies that promote enrollment of children from different racial, ethnic, and economic backgrounds and from other communities;
- 7. Develop a transition plan for children moving from the School Readiness program to kindergarten. This includes provisions for the transfer of records from the program to the kindergarten program;
- 8. Develop a plan for professional development for staff; including, but not limited to, training in pre-literacy skills development, and designed to assure respect for racial and ethnic diversity;
- 9. Use the OEC designated sliding fee scale for families participating in the program;
- 10. Implement an annual evaluation of the effectiveness of the program; and

11. Develop a plan to ensure that children with disabilities are integrated into programs with children who are not disabled

D. STAFFING

1. HIRING AND STAFFING LEVELS

- a. Contractors will maintain adequate teacher: child ratios that at minimum, adhere to the OEC Day Care Licensing Regulations.
- b. Any staff changes will be reported to the School Readiness Office on the Staffing Coverage Form and added to the CT Registry.

2. EDUCATION REQUIREMENTS

Each classroom will meet the following:

- a. OEC Day Care Licensing regulations
- b. OEC Quality Staff Member education requirements
- c. NAEYC or Head Start requirements

3. STAFF ORIENTATION, STAFF DEVELOPMENT

All staff will have:

- a. The understanding, skills & experience to work with preschool children and families.
- b. An orientation within the first two weeks of hire. This must include an overview of the School Readiness Program policies, procedures, and expectations.
- c. A staff development plan that includes the education requirements set forth by OEC's Bureau of Early Care and Education and its Licensing Unit, NAEYC, and NHECC. Staff training will be documented in each staff member's file. First-year full-time staff will complete all required training by May of their first year. Part-time staff will complete the training required for the position by all regulatory agencies including the School Readiness professional development areas of language and literacy, diversity, and working with children with special needs.
- d. Staff development plans will also include training in the CT ELDS, CT DOTS, or similar systems. Regular observations, at minimum quarterly and preferably once a month, by the program leader and/or education consultant will be included in the staff member's professional development plan and annual evaluation.
- e. A program-wide staff development plan with proper documentation as required by NAEYC.
- 4. SUPERVISION
 - a. All staff will be supervised by the program's education leader or designee with the skills and knowledge to support their professional learning. Supervision will include classroom observations, regular meetings with staff, and a plan of goals, action steps, and measures of progress as well as the strengths observed and contributions made to the program. The plan must be updated at least twice a year.
 - b.1 Contractors are required to report any alleged act of commission or omission, suspicion of child abuse or neglect to all regulatory agencies within 24 hours, including the School Readiness Office (SRO), the OEC, NAEYC, and/or Head Start. Notification must include the date and time of the alleged act and the nature of the complaint. The Contractor must also notify the SRO of the results of any investigation and any actions taken by the Contractor to correct the situation.
 - b.2 Contractors will also inform the SRO of any notification to DCF against a parent or non-employee of an SR-funded child.

E. CONSULTATION

As required by NHECC Policies, all Contractors must have an education consultant who provides consultation to teachers and program leaders for a minimum of 2 hours per

month. This may be the education consultant on the Contractor's OEC License or maybe another qualified consultant with expertise in curriculum, assessment, classroom management, and supervision. The Contractor will notify the SRO of the education consultant selected. The consultant's time and focus will be recorded monthly.

SECTION 2: REPORTING REQUIREMENTS AND RECORD-KEEPING

A. REPORTING REQUIREMENTS

- 1. All reports are to be submitted by the due date. The monthly reporting periods and due dates are listed on the chart below. Monthly Reports include:
 - -Priority School Readiness Monthly Report
 - -Site Data Report
 - -Withdrawal Report

-Financial Report, including accounting for the collection and use of parent fees and Care for Kids funds consistent with the terms of this Contract. School Readiness funds cannot be used for paying staff bonuses.

- 2. All Contractors are to update their program's information on the CT Registry and the ECE Reporter systems on a monthly basis.
- 3. Any staff changes are to be reported to the SRO within 5 business days, by updating the Staffing Coverage Plan.
- 4. Using the protocol established by the OEC, all state-funded programs are to email the SRO the required NAEYC, OEC, and DCF documents.
- 5. Annual evaluations, surveys, or other documents requested by OEC or by the SRO on behalf of the New Haven Board of Education and/or the New Haven Early Childhood Council.

B. RECORD KEEPING

- 1. Staff files contain a cover sheet listing completion dates of professional development training, staff self-evaluation, annual PD goals, and annual evaluations with supporting documentation on file. Staff in programs that are exempt from licensing must have a minimum of 15 hours of professional development. Notes of education leaders' and/or their designees' classroom observations, meetings with individual teachers, teaching teams and full staff are documented and outline the next steps and a timeline.
- 2. Child files Enrollment: contain a checklist listing all the documents required by OEC Licensing Unit and the SRO, with supporting documents on file. Records of the daily family sign-in/out sheets and daily attendance are kept on file and agree with the data submitted on the Site Data Report and in the ECIS. Child files Assessment: there is a system to track teachers' observation notes and assessments to ensure that all domains are assessed with ample supporting

documentation. Assessments should be completed at least twice a year.

3. The Contractor will maintain books, records, documents, program and individual service records, and evidence of its accounting and billing procedures and practices for a period of 3 years.

SECTION 3: PROGRAM MONITORING

The Contractor will make all records and documents required under this Agreement as outlined here, in OEC Policies and NHECC Policies available to the SRO or its designee, the SR Fiscal Officer or their designee and the OEC. Scheduled monitoring visits will take place twice a year. The SRO and OEC reserve the right to make unannounced visits.

SECTION 4

<u>Provision against assignment</u>: The contractor may not at any time assign any responsibilities of this contract to any other person, persons, or agency without prior approval by SRO.

<u>Access</u>: The information shall be available during the hours of the Contractor's program operation and at all other reasonable times for monitoring, inspection, review, or audit by employees or agents of the Board and/or the supervising state agencies. The Board reserves the right to conduct unannounced visits to funded sites to confirm reported data.

<u>Complaints:</u> The Contractor will ensure that all families funded through the School Readiness Grant are aware of their rights to have their concerns/complaints addressed. The Contractor will inform families in writing of the steps to follow to have a complaint/concern resolved. This will include the contact information for the SRO. NHECC Policies and Procedures make clear the steps the SRO will take to help resolve the complaint.

<u>Suspension and/or Expulsion:</u> No child should be expelled or suspended from a program. In the rare instances when a child's behavior jeopardizes the safety of themselves or others, the Contractor will immediately notify the SRO in writing of the situation and the actions taken to date to remedy the concern. The Board and the NHECC reserve the right to eliminate the funded spaces in cases where it deems the termination is not in keeping with the intent of the School Readiness Program.

Insurance: the Contractor is required to provide proof of liability coverage.

<u>Statement of Non-Discrimination</u>: The Contractor agrees that in the performance of this Agreement and in the composition of its staff, governing bodies, and families it will not discriminate against any person or group of persons on the basis of race, color, religious creed, age, sex, marital status, national origin, ancestry, present or past history of mental disorder, sexual orientation, learning disability or on any other unlawful grounds.

<u>Non-Renewal</u>: in the event that this agreement is canceled or if the Board does not offer the Contractor a new Agreement of the same or similar service upon its expiration, the Contractor will assist in the orderly transfer of clients served under this Agreement to a new program and will assist in the orderly cessation of the operations under this Agreement and return of all property purchased with School Readiness funds.

<u>Termination and Default:</u> if the Contractor fails to fulfill its obligations under this contract, the Board, in consultation with the New Haven Early Childhood Council may:

- Temporarily Withhold payments until the obligation is fulfilled to the satisfaction of the Board;
- Temporarily or permanently discontinue services under the Agreement;
- Require that unexpended funds be returned to the Board;
- Assign appropriate personnel to execute the Agreement until such time as corrections have been made to the satisfaction of the Board;
- Require that this contract be assigned to an agency or person designated by the Board to bring the program into contractual compliance.
- Terminate this Agreement; or
- Take such other action, as the Board believes necessary.

SECTION 5: COMPENSATION FOR SCHOOL READINESS FUNDED PROGRAMS

Compensation for services is based on the approved maximum number of children served each reporting period (see below for report periods) where each child is in attendance at least one day during the reporting period. For each child served, programs will be reimbursed at the rates established by the CT Office of Early Childhood.

Compensation will be made upon the submission of an invoice and is contingent on the timely receipt of expenditure reports, invoices, and all program and service reports outlined in this Contract. In the event that reports have not been submitted by the deadlines stipulated in the Contract, the Board will delay payment until such time the report(s) are submitted and approved. The current rates are:

Full day/full-year services will be paid at the rate of \$743.66 per month not to exceed \$8,924 per child per year. Full day/full year is defined as 10 hours/day, 50 weeks/year, legal holidays excluded, where children regularly attend 5 days/week for at least 6 hours/day.

School day/school year services will be paid at the rate of \$600.00 per month, not to exceed \$6,000 per child per year. School day/school year is defined as 6 hours/day, 10 months/year, where children regularly attend 5 days/week for a minimum of 6 hours/day.

Part-day/school year services are to be paid at the rate of \$450.00 per month, not to exceed \$4,500 per child, per year. Part-day/school years is defined as a minimum of 2.5 hours/day, 10 months/year, where children regularly attend 5 days/week.

PSRMR, SDR, Withdrawal REPORTING PERIODs		# of wks	DUE DATES
From	End Date	R. Second	
July 1, 2023	July 28, 2023	4	August 4
July 31, 2023	August 25, 2023	4	September 1
August 28, 2023	September 29, 2023	5	October 6
October 2, 2023	October 27, 2023	4	November 3
October 30, 2023	November 24, 2023	4	December 1
November 27, 2023	December 29, 2023	5	January 5
January 1, 2024	January 26, 2024	4	February 2
January 29, 2024	February 23, 2024	4	March 1
February 26, 2024	March 29, 2024	5	April 5
April 1, 2024	April 26, 2024	4	May 3
April 29, 2024	May 24, 2024	4	May 31
May 27, 2024	June 28, 2024	5	June 28

Monthly Reporting Due Dates—

SECTION 6: OUTCOME MEASURES

OUTCOMES	MEASURES
Improve access to and utilization of School Readiness Preschool Programs for New Haven 3 & 4-year-olds.	SR monthly utilization rate of 95% to 100% will be maintained from September to June 30. Programs have a detailed recruitment plan to reach out to New Haven families including families in underserved neighborhoods. Spaces that become vacant will be filled within 15 business days.
Reduce the chronic absenteeism rate.	Chronic absenteeism is defined as a monthly attendance rate of less than 85%. When attendance falls below 85%, families will be contacted, reasons for the absences and a plan to improve attendance will document progress.
Increase the quality of early childhood programs by recruiting and maintaining the current OEC education requirement: at least one teacher in every classroom with a minimum of a CDA and 12 early childhood credits.	100% of classrooms, including non-funded rooms, will meet the education requirement.
By July 1, 2022, SR-funded programs will hire teachers who meet the OEC's increased education standards by having a minimum of 50% of classroom lead teachers with an approved Associate's Degree.	SR programs have individual education plans for each staff member that includes meeting the OEC July 1, 2022 goal. Education plans are updated every six months and show progress toward the goal.
Children will show growth in all developmental domains	Classroom environments and weekly Learning Experience Plans will align and consistently include strategies to support children's development as outlined in the OEC's Early Learning Development Standards (ELDS). Assessment documentation will show 95% of all children have made progress in each developmental domain.

Revised: 5-12-22



EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student- generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat.§10-234aa.

- 1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant to this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
- 2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records, or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
- 3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
- 4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

- 5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
- 6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student{s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

- 7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student- generated content.
- 8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
- 9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
- 10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 5/12/22



PAYMENT INSTRUCTIONS

To expedite the payment process of your agreement please make sure invoices are submitted to your account executive and contain the following information:

- Contact Information (name, address and telephone number)
- Agreement number
- Invoice number
- Invoice date
- Full description of work performed, including dates
- Itemized breakdown of expenses
- Total amount of request
- Student Sign in sheet(s) required (Medical Service Exempt)
- Original receipts(if requesting reimbursement for expenses incurred as part of the agreement)

Upon submission of invoice(s) please review your agreement and make sure all information on invoices(s) are within the agreement guidelines.

AGREEMENT__96470795_



Cover Sheet is an Internal Document for Business Office Use

Please Type

Contractor full name: Montessori on Edgewood

Doing Business As, if applicable:

Business Address: 230 Edgewood Avenue, New Haven CT

Business Phone: 203-772-3710

Business email: Geeater.Dwight.Dev@snet.net

Funding Source & Acct # including location code: 2090 6366 56697 0442

Principal of Supervisor: Vanessa Diaz-Valencia, Director of Early Learning Programs

Agreement Effective Dates: From <u>07/01/2023</u> To <u>06/30/2024</u>

Hourly rate or per session rate or per day rate. Monthly Rate: \$1,125.00 infant-toddler for full time care.

Total amount: <u>\$270,000.00</u> with COLA at <u>\$24,152.23</u> for a total of: <u>\$294,152.23</u>

Description of Service: Please provide a <u>one or two sentence description</u> of the service. *Please do not write "see attached."* The contractor will provide 12-month, full day services for infants and toddlers of New Haven families. Family fees will be based on family's income and size.

Submitted by: <u>Vanessa Diaz-Valencia</u> Phone: <u>475-220-1794</u>



EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student- generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat.§10-234aa.

- 1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
- 2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student- generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
- 3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
- 4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

ECTION 6: OUTCOME MEASURES OUTCOMES	MEASURES
Improve access to infant and toddler care for Greater New Haven families.	Maintain a monthly utilization rate of 95% from July 1 to June 30. Programs have a detailed recruitment plan to reach out to families including families in underserved neighborhoods. Vacant spaces will be filled within 15 business days.
Reduce the chronic absenteeism rate	Chronic absenteeism is defined as a monthly attendance rate of less than 85%. When attendance falls below 85%, families will be contacted, reasons for the absences and a plan to improve attendance will document progress.
Increase the quality of Infant and toddler early childhood programs by recruiting and maintaining the current OEC education requirement: at least one teacher in every classroom with a minimum of a CDA and 12 early childhood credits.	100% classrooms, including non-funded rooms will meet the staff education requirement.
By July 1, 2022, programs will hire teachers who meet the OEC's increased educational standards by having a minimum of 50% of classroom lead teachers with an approved Associate's Degree.	Child Day Care programs have individual education plans for each staff member that includes meeting the OEC July 1, 2022 goal. Education plans are updated every six months and show progress toward the goal
ncreased growth in all developmental domains	Classroom environments and weekly Learning Experience Plans will align and consistently include strategies to support children's development as outlined in the OEC's Early Learning Development Standards (ELDS). Assessment documentation will show 95% of all children have made progress in each developmental domain.

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Current Child Day Care Rates:

- Full Time Infant/Toddler-Care for children from six weeks to three years of age who attend at least 30 hours per week. Care is to be available 10 hours per day for five days per week, for 50 weeks. The weekly rate is \$196.94/child.
- Infant/Toddler Wrap-Around--Care for children from six weeks to three years of age to extend the hours, days and/or weeks of child care to children who are in an existing part time program whose parents need a full day/full year program. Wrap-around care provides for sufficient hours to insure the provision of care for a minimum of 10 hours per day for five days per week for 50 weeks. The weekly rate is \$298.56.

<u>Monitoring:</u> The Contractor will make all records and documents required under this Agreement as outlined here or in OEC Policies available to the SRO or its designee, the SR Fiscal Officer or their designee and the OEC. Scheduled monitoring visits will take place twice a year. The SRO and OEC reserve the right to make unannounced visits.

<u>Provision against assignment</u>: The contractor may not at any time assign any responsibilities of this contract to any other person, persons or agency without prior approval by SRO.

Access: The information shall be available during the hours of the Contractor's program operation and at all other reasonable times for monitoring, inspection, review or audit by employees or agents of the Board and/or the supervising state agencies. The Board reserves the right to conduct unannounced visits to funded sites to confirm reported data.

<u>Complaints:</u> The Contractor will ensure that all families funded through Child Day Care funds are aware of their rights to have their concerns/complaints addressed. The Contractor will Inform families in writing of the steps to follow to have a complaint/concern resolved. This will include the contact information for the SRO.

<u>Suspension and/or Expulsion</u>: No child should be expelled or suspended from a program. In the rare instances when a child's behavior jeopardizes the safety of themselves or others, the Contractor will immediately notify the SRO in writing of the situation and the actions taken to date to remedy the concern. The Board reserves the right to eliminate the funded spaces in cases where it deems the termination is not in keeping with the intent of the Child Day Care funding.

Insurance: the Contractor is required to provide proof of liability coverage.

Statement of Non-Discrimination: the Contractor agrees that in the performance of this Agreement and in the composition of its staff, governing bodies and families it will not discriminate against any person or group of persons on the basis of race, color, religious creed, age, sex, gender identity, marital status, national origin, ancestry, present or past history of mental disorder, sexual orientation, learning disability or on any other unlawful grounds.

<u>Non-Renewal</u>: in the event that this agreement is canceled or if the Board does not offer the Contractor a new Agreement of the same or similar service upon its expiration, the Contractor will assist in the orderly transfer of clients served under this Agreement to a new program and will assist in the orderly cessation of the operations under this Agreement and return of all property purchased with Child Day Care funds.

Termination and Default: if the Contractor fails to fulfill its obligations under this contract, the Board may:

- Temporarily Withhold payments until the obligation is fulfilled to the satisfaction of the Board;
- Temporarily or permanently discontinue services under the Agreement;
- Require that unexpended funds be returned to the Board;
- Assign appropriate personnel to execute the Agreement until such time as corrections have been made to the satisfaction
 of the Board;
- Require that this contract be assigned to an agency or person designated by the Board to bring the program into contractual compliance.
- Terminate this Agreement; or
- Take such other action, as the Board believes necessary.

of goals, action steps and measures of progress as well as the strengths observed and contributions made to the program.

- b.1 Contractors are required to report any alleged act of commission or omission, suspicion of child abuse or neglect to all regulatory agencies within 24 hours, the School Readiness Office (SRO), the OEC, NAEYC and/or Head Start. Notification must include the date and time of the alleged act and the nature of the complaint. The Contractor must also notify the SRO of the results of any investigation and any actions taken by the Contractor to correct the situation.
- b.2 Contractors will also inform the SRO of any notification to DCF against a parent or employee of a CDC funded child.

SECTION 3: REPORTING REQUIREMENTS AND RECORD KEEPING

A. REPORTING REQUIREMENTS

Annual program evaluations, surveys or other documents requested by OEC and/or the SRO on behalf of the New Haven Board of Education are to be made available during regular business hours.

For Contractors receiving over \$300,000 in combined state funds, an annual audit is to be submitted no later than Dec 31.

All reports are to be submitted by the due date. The monthly reporting periods and due dates will be updated for the FY22. Monthly Reports include:

- 1. Financial Report, including accounting for the collection and use of parent fees and Care for Kids funds consistent with the terms of this Contract.
- 2. The monthly Program Status Report (PSR) and its accompanying Enrollee Roster Report (DEC-CDC PSR-E).
- 3. All Contractors are to update their program's information on the CT Registry and the EEC Reporter systems on a monthly basis.
- 4. Any staff changes are to be reported to the SRO within 5 business days, by updating the Staffing Coverage Plan.
- B. RECORD KEEPING
 - Staff files: contain a cover sheet listing completion dates of professional development training, staff self-evaluation, annual PD goals and, annual evaluations with supporting documentation on file. Notes of education leaders' and/or their designees' classroom observations, meetings with individual teachers, teaching teams and full staff are documented and outline next steps and a timeline.
 - Child files Enrollment: contain a checklist listing all the documents required by OEC Licensing Unit and the SRO, with supporting documents on file. Records of daily family sign in/out sheets and daily attendance are kept on file and agree with the data submitted on the PSR and in the ECIS. Child files Assessment: there is a system to track teachers' observation notes and assessments to ensure that all domains

are assessed with ample supporting documentation. Assessments should be completed at least twice a year.

3. The Contractor will maintain books, records, documents, program and individual service records, evidence of its accounting and billing procedures and practices for a period of 3 years.

SECTION 4: COMPENSATION, PROGRAM MONITORING AND PROVISIONS

Compensation will be made upon the submission of an invoice and is contingent on the timely receipt of expenditure reports, invoices and all program and service reports outlined in this Contract. In the event that reports have not been submitted by the deadlines stipulated in the Contract, the Board will delay payment until such time the report(s) are submitted and approved. 6.

- 7. Outreach: Contractors are to keep documentation of their outreach efforts. Contractors who also receive School Readiness fund must include contacts with the organizations that have Memoranda of Understanding with the New Haven Early Childhood Council as well as businesses and other organizations within the vicinity of the center.
- 8. Contractors who are at capacity must share their waitlist with the School Readiness Office.
- 9. Families are to be made aware that their child's space in the program is subsidized by New Haven Child Day Care funds and how to contact the SRO with questions or complaints.

SECTION 2: EDUCATION EXPECTATIONS

A. EDUCATIONAL SERVICES

- 1. Learning environment, curriculum and assessment
 - a. The Contractor will provide a developmentally appropriate, play-based early care and education program for children age 6 weeks to 3 years old.
 - b. For each group weekly Learning Experience Plans will be developed, followed and archived. The content of each plan will be based on children's interests and the CT Early Learning and Development Standards (ELDS). Curriculum standards that have been cross-walked with the ELDS may also be used.
 - c. A developmental screening tool will be used within the first 45 days of a child's entry into the program. Acceptable screening tools include: the Ages and Stages Questionnaire and the Ages and Stages Social/Emotional Questionnaire (ASQ) or other screen approved by the School Readiness Office.
 - d. Classroom staff will document children's growth, understanding and skill in the areas of: cognition; social; ernotional; physical health; language and literacy; creative arts; mathematics; science; and, social studies. Documentation should include teacher observations, work samples and parent input.
- 2. Family participation
 - a. Ongoing documentation will culminate in two annual assessment periods. Teachers will share the assessment with parents at 2 parent-teacher conferences annually. At least 80% of parents will attend 2 annual conferences. Documentation will include conference times and length, the comments and signature of parents.

B. STAFFING

- a. HIRING AND STAFFING LEVELS
 - a. Contractors will maintain adequate teacher:child ratios that at minimum, adhere to the OEC Day Care Licensing Regulations.
 - b. Any staff changes will be reported within 5 days to the School Readiness Office on the Staffing Coverage Form and added to the CT Registry.

b. EDUCATION REQUIREMENTS

Each classroom will meet the following:

- a. OEC Day Care Licensing regulations
- b. OEC Quality Staff Member education requirements
- c. NAEYC or Head Start requirements
- c. STAFF ORIENTATION, STAFF DEVELOPMENT

All staff will have:

- a. The understanding, skills and experience to work with their assigned age group and families they serve.
- b. An orientation within the first two weeks of hire. This must include an overview of the OEC policies, procedures and expectations related to the Child Day Care Program.
- c. A staff development plan that includes the education requirements set forth by OEC's Bureau of Early Care and Education and its Licensing Unit, NAEYC. Staff training will be documented in each staff members file.
- d. Staff development plans will also include: training in the CT ELDS, CT DOTS or similar systems; regular observations by the program leader and/or education consultant at minimum quarterly and preferably once a month; and will include the staff members own goals. The plan will include measurable outcomes, serve as part of the annual evaluation and be updated at least twice a year.

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- e. A program-wide staff development plan with proper documentation as required by NAEYC.
- d. SUPERVISION
 - a. All staff will be supervised by the program's education leader or designee with the skills and knowledge to support their professional learning. Supervision will include classroom observations, regular meetings with staff and a plan



EXHIBIT A

DETAILED SCOPE OF SERVICE AGREEMENT SPECIAL TERMS AND CONDITIONS FOR CHILD DAY CARE PROVIDERS (referred to as the "Contractor")

Overview of Child Day Care

Child Day Care programs provide early care and education to infants, toddlers and/or preschoolers who meet certain eligibility requirements, including income below 75% of the state median income. The programs are located in various towns and cities across Connecticut. Section 8-210 of the Connecticut General Statutes (C.G.S.) specifies the purpose of this funding is for the development and operation of child day care centers for children disadvantaged by reasons of economic, social or environmental conditions pursuant. The program is administered by the CT Office of Early Childhood (OEC).

The Child Day Care funding provides 136 spaces in 4 New Haven child care centers for children age 6 weeks to 3 years. New Haven Board of Education is the fiscal agent for the grant. The School Readiness Office (SRO), located in the New Haven Public Schools' Early Childhood Department is the Board's designee for the grant.

The Child Day Care Contractor will provide an early care and education program including the services listed below and as outlined in the OEC's General Policies for State-funded Programs and its Licensing Unit.

SECTION 1: FAMILY ELIGIBILITY, RECRUITMENT AND OUTREACH

Eligibility

- 1. The Contractor is responsible for recruitment and enrollment of eligible children. Income eligible families are those whose gross income is at or below 75% of the State Median Income as determined by the OEC. The Office of Early Childhood shall notify the contractor, in writing, of the state's median income guidelines. When a family's gross income reaches or exceeds the 75% state median income level, the family's currently enrolled child(ren) may remain in the program so long as the family pays the applicable fees and remains eligible under all other conditions. If a family's gross income exceeds 100% of the state median income, programs will consult with the Child Day Care Program Manager regarding continuing eligibility and applicable fees. Programs shall determine family income eligibility before enrollment and will re-determine per child fees at least annually thereafter.
- Residency Requirements: Child Day Care Programs shall limit the provision of services to families who reside in the state of Connecticut, except that families who reside in the states of Massachusetts, New York and Rhode Island who work in Connecticut and receive a child care subsidy from their state of resident which may be used in Connecticut, may receive services under the Child Day Care Contract.
- 3. Work Requirements: Families enrolled under the Child Day Care Contract, 80% of enrolled children's families shall be earning income through employment. If a family's work status changes, programs can continue to provide services if:
 - a. The family can be included in the 20% of families not required to be earning income through employment. The program may enter into an agreement with a family regarding their efforts to find work and/or enter into a training or education program with an ultimate goal of employment. It will be the programs responsibility to set expectations regarding documentation and follow-up as to adherence to this agreement.
- 4. Under-utilization: Contractors that are not at full capacity by October 31st must submit a recruitment plan by November 15th for approval by the School Readiness Office. The Board may amend the Agreement to reduce the Contractor's allocation.
- 5. Vacancies: Any Child Day Care spaces that become vacant during the year will be filled no later than the following month.

The Contractor shall take actions designed to ensure the security and confidentiality of student data.

5. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student{s} whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

- 6. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
- 7. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
- 8. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
- 9. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18



AGREEMENT By And Between

The New Haven Board of Education AND

MONTESSORI ON EDGEWOOD

FOR DEPARTMENT/PROGRAM:

NEW HAVEN PUBLIC SCHOOLS' EARLY CHILDHOOD PROGRAM

This Agreement entered into on the 2nd day of October 2023_, effective (*no sooner than the day after Board of Education Approval*), the 11th day of October, 2024_, by and between the New Haven Board of Education (herein referred to as the "Board" and, <u>Montessori on Edgewood</u> located at, 230 Edgewood Avenue, New Haven, CT (herein referred to as the "Contractor".

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of <u>\$294,152.23</u> for the provision of services at the following locations:

230 Edgewood Avenue New Haven, CT 06511

20 The per child rate for full day/full year infant/toddler care services is \$1,125.00Monthly. The annual per child rate is not to exceed \$13,500.00. The total for all contracted spaces will not exceed \$270,000.00

Per the CT office of Early Childhood, the contractor will receive an annual COLA increase of \$1,679.50 for the purpose of increasing staff salaries. An additional \$24,472.73 will be provided for COLA for 2022-2023.

The maximum amount the contractor shall be paid under this agreement: (\$294,152.23). Compensation will be made upon submission of <u>an itemized invoice which includes a detailed</u> <u>description of work performed and date of service</u>.

Fiscal support for this Agreement shall be by <u>Child Day Care Program</u> of the New Haven Board of Education, Account Number: <u>2090 6366 56697</u> Location Code: <u>0442</u>.

This agreement shall remain in effect from July1, 2023 to June 30, 2024.

SCOPE OF SERVICE: Please provide brief summary of service to be provided.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service <u>on contractor</u> <u>letterhead</u> with all costs for services including travel and supplies, if applicable.

Exhibit B: Studellt Data alld Privacy Agreemellt: Attached

APPROVAL: This Agreement must be approved by the New Haven Board of Education *prior to service* start date. Contactors <u>may begin service no sooner than the day after Board of Education approval.</u>

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Fmiher, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

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Confractor Signature

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Date

President New Haven Board of Education

11/27/2023

Date

Linda Townsend Maier

Contractor Printed Name & Title

The Contractor shall take actions designed to ensure the security and confidentiality of student data.

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Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student{s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

- 6. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
- 7. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
- 8. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
- 9. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18