

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title:
Educators Rising Mini-Grant

Grant Source and Agency: Connecticut State Department of Education

Total Amount Requested: \$5,000.00 **Due Date of Application:** 8/18/2023

System Contact: Dina Natalino, Supervisor of College & Career Pathways

Telephone #: 475-220-1785

Description of Project: The Connecticut State Department of Education, along with a generous foundation donation, partnered with PDK International to award small grants to school districts to start or expand Educator's Rising Programs in middle and high schools. We applied for an expansion grant to include programming at Wilbur Cross High School.

GRANT PERIOD:	
From: 2/5/2024	
To: 06/30/2025	
<input checked="" type="checkbox"/> New	
<input type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input checked="" type="checkbox"/> Planning	
<input type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input checked="" type="checkbox"/> Competitive	
<input type="checkbox"/> Entitlement	
<input type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
 Dina Natalino, *Supervisor of College & Career Pathways*

TARGET: Schools/Unit: Wilbur Cross High School
No. of Students: Approx. 25 **Grade Level(s):** 10-12
Eligibility Criteria: Any student interested in a career in education could apply to the Education Pathway

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	
Received: _____	Grants Manager _____
Board of Education FINANCE & OPERATIONS Meeting Date <u>3/5/24</u>	Finance Manager _____
Board of Education Meeting Date: <u>3/11/24</u>	Human Resource Manager _____
Due Date to Grantor: _____	

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
	1	Teachers*	\$1472.00
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$1472.00

*School Counselors

NON-PERSONNEL

	COST
Supplies & Materials	\$1496.65
Student Transportation	\$2000.00
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other Purchased Services*	\$
Indirect Costs, if allowed	\$
TOTAL NON-PERSONNEL	\$3,496.65

*Incentives for students & staff

FIXED COSTS:

Health Benefits	\$0
Pension (Paras & Mgmt.)	\$0
FICA/Medicare	\$21.34
Workmen's Compensation	\$10.01
SUBTOTAL	\$31.35
TOTAL PERSONNEL & FIXED COSTS	1503.35

Notes:

- 1) Total Personnel and Non-Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Personnel Costs

Teacher hired to support the Education Pathway expansion will be paid for 46 hours outside of normal work hours at contractual rate of \$32/hour for: curriculum writing, curriculum revision, state meetings, meetings with institutes of higher education, and leadership work to recruit students and inform families about the pathway.

1 Teacher - \$32/hour for part time hours – 46 total hours = \$1,472.00

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	X	Personnel	Teacher	46 Hours	Nelken, Akimi	Yes	29481

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
N/A			

VI. ADDITIONAL INFORMATION:
Please Answer All Questions -- Use Additional Pages if Necessary

1. **Please state specific goals for this grant or the grant period.**

What?

The goal of this grant is to expand existing Educators Rising Programs in the district by adding an additional middle or high school location.

How will the state measure success?

As we create a “Grow Your Own” program for educators, the increase in interest and students matriculating to institutes of higher education to earn a degree in education will help measure the success of this program. As a district, we are also measuring the number of college credits students are graduating from high school with that will count as prerequisites towards their degree.

2. **If this is a continuation grant, please detail past year goal performance and accomplishments.**
Use additional space if needed: N/A

3. **How does this grant address School Reform goals?**

This grant aligns to multiple career connected pathway goal at the district, state and federal level. The direct connections to our district goals are as follows:

- Ensure all students have access to learning opportunities that are specifically aligned to the skills needed for a range of future work and life experiences.
- Increase college & career exposure and provide multiple pathways to career opportunities.
- Increase student enrollment and success in advanced courses.
- Improve 4-year graduation rates through increasing relevance for students
- Support students in seamless transitions from middle school to high school and from high school to life.

4. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

Currently, James Hillhouse High School has an Educator’s Rising Program for aspiring educators. With assistance from this grant, Wilbur Cross High School will expand these efforts. Through a collaboration with Southern Connecticut State University, Wilbur Cross has created an education pathway that will be implemented this school year for a diverse group of students entering grade 10. This pathway is our plan to “Grow Our Own” future educators for New Haven Public Schools. Wilbur Cross High School has the largest population of multilingual learners across all high schools, and our recruitment efforts have also targeted this sub-group. This mini grant will assist with students in our pathway being able to attend conferences and college tours, and representing themselves with Educators Rising gear. Additionally, we will be able to stipend our teacher leader for participation in after school events and curriculum revision work, and pay NHPS teachers to write rigorous curriculum that will be approved by SCSU for dual credit.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.