

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: ESSA SIG Competitive 2024 / Clemente

Grant Source and Agency: CT State Department of Education

Total Amount Requested: \$ 236,000.00 Due Date of Application:

System Contact: Viviana Conner

Telephone #:
475-220-1014


Description of Project: The school will leverage funding to enhance literacy and math by supporting teachers through professional development and student achievement.

TARGET: Schools/Unit: Roberto Clemente
No. of Students: 418 Grade Level(s): K-8
Eligibility Criteria: Turnaround School

GRANT PERIOD: From: (mm/dd/year): <u>7/1/2023</u> To: (mm/dd/year): <u>6/30/2024</u>
<input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation
Previous Bd. of Ed. Approval: <input checked="" type="checkbox"/> Planning <input type="checkbox"/> Operational
Bd. of Ed. Information <input type="checkbox"/> Action <input type="checkbox"/> Information <input type="checkbox"/> Support <input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Entitlement <input type="checkbox"/> Grant

PROPOSAL DEVELOPERS: Viviana Conner
Mia Duff

CENTRAL OFFICE USE ONLY - MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	Grants Manager _____
Received: _____	Finance Manager 
Board of Education FINANCE & OPERATIONS Meeting Date <u>9/5/23</u>	Human Resource Manager _____
Board of Education Meeting Date: <u>9/11/23</u>	
Due Date to Grantor: _____	

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
	X	Others (tutors)	\$ 12,870
		Stipend	\$
		Longevity	
		SUBTOTAL	\$ 12,870

NON PERSONNEL

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$ 29, 870.00
Equipment	\$
Other (PD)	\$ 192,000
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$ 221,870

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$ 1170.00
Workmen's Compensation	\$ 90.00
SUBTOTAL	\$1260
TOTAL PERSONNEL & FIXED COSTS	\$ 14,130.00

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Proposed Project Title:

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain: The SIG Grant is aligned to the Strategic Operating Plan.

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: Vivana Conner 8/21/2023
Signature Date

Proposed Project Title: ESSA SIG Competitive 2024 / Clemente

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate **N/A** in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	1	Tutor	Tutors to assist in small group intervention and instruction.	30 weeks	TBA	TBA	TBA

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

Professional Development for I-Ready	i-Ready professional development will include 52 days each year of: one-on-one co-planning, co-modeling, co-teaching, observations, walkthroughs, for all teachers of math, and support and training during grade level meetings.	\$ 130,000
Job-embedded coaching support from Literacy	Literacy professional development will include: 26 days of one-on-one co-planning, co-modeling, co-teaching, observations, walkthroughs, for all teachers of literacy, and support and training during grade level meetings.	\$ 62,000

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
I Ready	i-Ready professional development will include 52 days each year of: one-on-one co-planning, co-modeling, co-teaching, observations, walkthroughs, for all teachers of math, and support and training during grade level meetings.	Contractual rate	130,000.00
HMH	Literacy professional development will include: 26 days of one-on-one co-planning, co-modeling, co-teaching, observations, walkthroughs, for all teachers of literacy, and support and training during grade level meetings.	Contractual rate	62,000.00

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

- 1. Please state specific goals for this grant or the grant period.**

Goal #1: Grades K - 3: Increase the average Dibels score by 10% from Fall 2023 to Spring 2024. Grades 4 - 8: Increase ELA academic growth on the SBA by 10% from Spring 2023 and Spring 2024
Goal #2: Clemente will decrease the suspension rate by 30 %. Clemente will go from 16 % down to 10 % suspension rate by the end of the 2024-2025 school year.
Goal #3: Attendance: In alignment with ESSA goal targets, Clemente will see a decrease in chronic absenteeism from 36.6 % to 10 % by the 2025 school year.

- 2. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed: no**

- 3. How does this grant address School Reform goals?**

All programs reflect the local, state, and federal standards integrated into assessment vehicles used in NHPS. Each program, as specified by Federal/CSDE standards, must keep pertinent information and data which shows linkages to improved student performance. Accordingly, different strategies and activities must be included to meet the needs of those involved. Adequate records for all programs are mandated in this proposal, including local, state, and other assessments and include attendance statistics

4. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

Please see responses to questions 1 and 3. All activities are aligned to the New Haven Public Schools Strategic Operating Plan.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.