

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** Commissioners Network / Augusta L. Troup School

**Grant Source and Agency:** CT State Dept. of Ed

**Total Amount Requested:** \$50,000

**Due Date of Application:**  
8/21/2023

**System Contact:** Eugene Foreman, Principal

**Telephone #:** 475-220-3000

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

- 1) To provide evidence-based professional training that builds teacher and leader capacity for content to support student achievement.
- 2) To purchase contractual services from consultants who are recognized professional development specialist providing training in literacy and math that are embedded and meet the guidelines of ESSA evidence-based strategies meeting the criteria of strong or moderate research.
- 3) To purchase materials/programs grounded in research that meet ESSA guidelines.

**TARGET: Schools/Unit:** Augusta L. Troup School

**No. of Students:** 413 **Grade Level(s):** K-8

**Eligibility Criteria:** Title I/Focus school, and Evidence-based research strategies/intervention

**GRANT PERIOD:**

From: 9/5/2023

To: (~~06~~/30/2024)

New

Continuation

**Previous Bd. of Ed. Approval:**

Planning

Operational

**Bd. of Ed. Information**

Action

Information

Support

Competitive

Entitlement

Grant

**PROPOSAL DEVELOPERS:**  
Viviana Conner  
Eugene Foreman

**CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1**

**ABSTRACT TIMETABLE**

**Return to:** \_\_\_\_\_

**Received:** \_\_\_\_\_

**Board of Education FINANCE & OPERATIONS Meeting Date:** 9/15/23

**Board of Education Meeting Date:** 9/11/23

**Due Date to Grantor:** \_\_\_\_\_

**REVIEW**

**Grants Manager** \_\_\_\_\_

**Finance Manager** \_\_\_\_\_

**Human Resource Manager** \_\_\_\_\_

**Proposed Project Title:** Commissioner's Network / Troup

**Total Amount Requested:** \$50,000

**Proposed Grant Receiving Agency:** NHPS

**SECTION II: FISCAL INFORMATION**

**PERSONNEL**

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Paraprofessionals	\$
		Clerks	\$
		Stipends	\$
		Others Pre Planning and seasonal	\$
		Longevity	\$
		<b>SUBTOTAL</b>	<b>\$</b>

**NON PERSONNEL**

	COST
Supplies & Materials	\$3,250.00
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$46,750.00
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
<b>TOTAL</b>	<b>\$50,000</b>
<b>NON- PERSONNEL</b>	

**FIXED COSTS:**

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen's Compensation	\$
<b>TOTAL PERSONNEL</b>	<b>\$</b>

**Notes:**

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

**SECTION IIA: BUDGET EXPLANATION**

Please describe **stipends, contracted services, equipment, other** items and **Salary**: if the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

**\*\*This is a grant that covers contractual services, equipment and supplies/materials that meet the state and ESSA criteria of Title I and Focus, and evidence-based interventions.**

**Supplies and Materials:**

- 100 Books: Hacking School Discipline" by Brad Weinstein and Nathan Maynard
- Behavior charts, chart paper, binders, separators, restorative practice kits, color coded pencils and markers to be used during the professional development session and book studies for on-site activities.

**Independent Contractors:**

- Contract HMH for on site professional development for all teacher to increase instructional rigor
- Contract specialist in restorative practices to provide professional development for all staff in order to increase student engagement and increase student attendance

**Proposed Project Title:** Commissioner's Network / Troup

**Total Amount Requested:** \$50,000

**Proposed Grant Receiving Agency:** NHPS

**SECTION III: SYSTEM OBLIGATIONS**

**Project support from other programs:**  None  Yes **Explain:**

**Linkage with other programs:**  None  Yes **Explain: Support of interventions from Title I**

**Local Fiscal costs, (include renovation):**  None  Yes **Explain:**

**Future local personnel obligations:**  None  Yes **Explain:**

**PROJECT OR GRANT REQUIREMENTS**

- Local Maintenance       Replication       Parent Involvement
- In-Service Training       Advisory Committee       Linkage w/other Programs
- Non-Public School Involved       Dissemination

**ADDITIONAL RESTRICTIONS OR CONCERNS**

**Professional development and programs must be grounded in evidence-based research and practices based on ESSA guidelines.  
Schools must be Title I Turnaround or Focus.**

**SUBMITTING ADMINISTRATOR:**  Viviana Conner   8/23/2023   
**Signature** **Date**

**Proposed Project Title:** Commissioner's Network / Troup

**Total Amount Requested:** \$50,000 (Funding Agency: CSDE)

**Proposed Grant Receiving Agency:** NHPS

**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate **N/A** in the chart below

<b>F/T</b>	<b>P/T</b>	<b>Classification</b>	<b>Position Description</b>	<b>Duration of Proposed Service</b>	<b>Proposed Employee</b>	<b>Current NHPS Employee Yes/No</b>	<b>If Yes Current Employee Number</b>
		N/A	N/A	N/A			
		N/A	N/A	N/A			

**V. PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

- **HMH**
- **Behavior Specialist, TBA**

<b>Proposed Independent Contractor</b>	<b>Brief Description of Service</b>	<b>Proposed Pay Rate</b>	<b>Proposed Total</b>
HMH	Contract HMH for on site professional development for all teacher to increase instructional rigor.	34,000	\$34,000
TBA	Contract specialist in restorative practices to provide professional development for all staff in order to increase student engagement and increase student attendance.	12,750	\$12,750

**VI. ADDITIONAL INFORMATION:**  
**Please Answer All Questions -- Use Additional Pages if Necessary**

**a. Please state specific goals for this grant or the grant period.**

This is a 1 year grant provided to school districts to support planning for the commissioner’s network 4 year phase.

2.1 Embedded Coaching - School will contract with HMH for site base coaching in order to increase instructional rigor. The Consultant will support literacy leadership work and the implementation of a comprehensive literacy plan with a focus on the coordination and implementation of interventions and job-embedded coaching for teachers. (i.e., supporting Professional Learning Communities, modeling and observing instruction, co-planning lessons with teachers, facilitating teacher self-reflection upon practice and providing actionable feedback). The consultant will ensure that teachers are well versed in planning for rigorous tier I instruction to meet the needs of all students.

Goal: In alignment with ESSA targets, increase Troup's ELA SPI will increase from 44.2 in 2021-2022 to 62.5 in 2023-2024

3.3 SEL Support: Our PBIS system has been revamped, focusing on more positive rewards being offered. We have monthly ROCK shows, (ROCK is our PBIS acronym), which are student led and student focused. The students must earn their attendance at the ROCK shows. Parents are invited. Students are recognized for how they exhibit ROCK (Respect, Ownership, Citizenship, Knowledge). Behavior management will be a priority. Therefore, we will continue this work and contract a specialist to provide professional development on restorative practices as well as a book study utilizing "Hacking School Discipline" by Weinstein and Maynard.

Goal: In alignment with ESSA goals targets, decrease Troup's chronic Absenteeism indicator from 60.2 in 2021-2022 to 13.3 in 2023-2024.

- b. **If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**

**2. How does this grant address School Reform goals?**

This grant addresses the goal by providing students with research-based strategies and interventions to help them to be able to access learning via a focus on literacy skills.

Certified and trained staff will be provided with research based instructional strategies and intervention based on ESSA guidelines and definition of evidence-based intervention. The intent of all training and programs is to raise student achievement by providing staff with embedded coaching that is sustainable for future use.

- 1. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

This proposal is significant to improving student achievement and staff performance. Teachers and leaders are trained by consultants to implement identified literacy strategies to support students learning and acquisition of skills. The materials that are used for literacy must meet the criteria of research-based and require training prior to implementation.. Students are falling behind based on the high numbers identified substantially deficient via assessments. The use of new materials and programs is to help to motivate and enhance and accelerate the pace of learning.

**REQUIRED:**

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.**