



NEW HAVEN PUBLIC SCHOOLS
AGREEMENT COVER SHEET

Please Type

Contractor full name: Boy Scouts of America – CT Yankee Council

Doing Business As, if applicable:

Business Address: 60 Wellington Road, Milford, CT 06460

Business Phone: 203-876-6868

Business email: eric.brantley@scouting.org

Funding Source & Acct # including location code:

- Extended School Hours: 2579-5326-56694-0444

Principal or Supervisor: Gemma Joseph Lumpkin

Agreement Effective Dates: 02/12/2024 To 6/30/2024

Hourly rate or per session rate or per day rate.

- 100 students per day, \$5,000 per day, 10 days of Scouting programs

Total amount: **\$50,000.00**

Description of Service: Please provide a one or two sentence description of the service. *Please do not write “see attached.”*

- The Boy Scouts of America- CT Yankee Council will provide 100 NHPS students grades K-8 an opportunity to participate in various Scouting programs. Students will be given (10) programming dates (March 16 & 23, April 18,19&20, May 16, June 8, 15, 22, & 29) to engage in physically and intellectually demanding activities that introduce them to new and rewarding experiences, and provide them with caring and supportive relationships from mentoring adults. Students will be exposed to the outdoors and given a hands-on learning opportunity where new skills will be acquired through experimental learning. Programming is structured to encourage youth to spend time learning, working together, and having fun. All these programs and activities follow strict guidelines to ensure the safety of the youth involved. Students will be picked up from and bussed to camp at 7:45 am and dropped off at 4 pm. Meals are included in the price per day.

Submitted by: Gemma Joseph Lumpkin Phone (475) 220-1060



NEW HAVEN PUBLIC SCHOOLS

Memorandum

To: New Haven Board of Education Finance and Operations Committee

From: Gemma Joseph Lumpkin

Date: 01/12/24

Re: The Boy Scouts of America- CT Yankee Council

Please **answer all questions and attach any required documentation as indicated below**. Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** The Boy Scouts of America- CT Yankee Council
2. **Description of Service:**
 - The Boy Scouts of America- CT Yankee Council will provide 100 NHPS students grades K-8 an opportunity to participate in various Scouting programs. Students will be given (10) programming dates (March 16 & 23, April 18,19&20, May 16, June 8, 15, 22, & 29) to engage in physically and intellectually demanding activities that introduce them to new and rewarding experiences, and provide them with caring and supportive relationships from mentoring adults. Students will be exposed to the outdoors and given a hands-on learning opportunity where new skills will be acquired through experimental learning. Programming is structured to encourage youth to spend time learning, working together, and having fun. All these programs and activities follow strict guidelines to ensure the safety of the youth involved. Students will be picked up from and bussed to camp at 7:45 am and dropped off at 4 pm. Meals are included in the price per day.
3. **Amount of Agreement and hourly or per session cost: \$50,000.00**
 - a. 100 students per day, \$5,000 per day, 10 days of Scouting programs
4. **Funding Source & Account #:**
 - a. Extended School Hours: 2579-5326-56694-0444
5. Approximate number of staff served through this program or service: 0
6. Approximate number of students served through this program or service: 100 per day
7. **Continuation/renewal or new Agreement?**

Answer all questions:

 - a. If continuation/renewal, has the cost increased? If yes, by how much?
 - i. Renewal, no cost increase
 - b. What would an alternative contractor cost:
 - i. Based on local vendors, similar services range from \$100-\$300 per child per day.
 - c. If this is a continuation, when was the last time alternative quotes were requested?
 - i. May 2023 RFQ process
 - d. For new or continuation: is this a service existing staff could provide. If no, why not?

- i. No, the contractor provides a unique, outdoor enrichment program, which supports youth development, positive engagement and choices, and activities.

8. Type of Service:

Answer all questions:

- a. Professional Development?
 - i. No
 - ii. If this is a professional development program, can the service be provided by existing staff? If no, why not?
- b. After School or Extended Hours Program?
 - i. Extended Hours Program
- c. School Readiness or Head Start Programs?
 - i. No
- d. Other: (Please describe)

9. Contractor Classification:

Answer all questions:

- a. Is the Contractor a Minority or Women Owned Business?
 - i. No
- b. Is the Contractor Local?
 - i. Yes
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?
 - i. Yes, National
- d. Is the Contractor a public corporation?
 - i. No
- e. Is this a renewal/continuation Agreement or a new service?
 - i. Renewal
- f. If it is a renewal/continuation has cost increased? If yes, by how much?
 - i. No increase in cost
- g. Will the output of this Agreement contribute to building internal capabilities? No. If yes, please explain:
 - i. No

10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:

- a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:
 - i. The contractor provides a unique enrichment program, which supports youth development, positive engagement and choices, and activities, that create positive memories and relations to instill the values of the Scout Oath and Law.
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department?
 - i. RFQ
- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected?
 - i. Yes, the contractor serves as a provider specializing in providing outdoor camping activities for NHPS students. The Boy Scouts submitted the *Request for*

Qualifications (RFQ) forms and met the criteria for serving as an NHPS contractor. They have proven to be a reliable partner in providing enrichment activities for NHPS students.

- d. Who were the members of the selection committee that scored bid applications?
 - i. Arthur Edwards, Lysie Rodriguez, Christian Tabares, Jose Camacho, Dianne Stewart, Adrienne Douglas and Frankie Roman
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department.

11. Evidence of Effectiveness & Evaluation

Answer all questions

- a. What specific need will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?
 - i. Emphasis is placed on life skills and STEM programs for participants. The program teaches virtues regarding community, courage, self-reliance, and positive relationships.
 - ii. The contractor's program will be observed and an APT-O assessment will be completed by qualified NHPS Staff.
- b. If this is a renewal/continuation service attach a copy of the evaluation or archival data that demonstrates effectiveness.
 - i. Documentation attached
- c. How is this service aligned to the District Continuous Improvement Plan?
 - i. The Boy Scouts program provides a hands-on STEM activity that promotes critical thinking of "Why and How" with discussion related to the activities offered.

12. Why do you believe this Agreement is fiscally sound?

- a. The Boy Scouts of America program provides a nationally developed STEM curriculum, which will engage up to 100 NHPS students. The students participate in activities such as STEM, life skills, team building, and other enrichment activities that stimulate their respective interests. The program encourages students to engage in leadership roles and understand the importance of social responsibility. The overnight camp provides a unique experience for NHPS students to engage in a camping experience that will provide a lifetime memory with their fellow students.

13. What are the implications of not approving this Agreement?

- a. Students will not benefit from the unique experience provided by the Boy Scouts of America. The students will not be involved in a program that offers the opportunity to establish positive relationships and enhance their personal development as well as promote positive community engagement. The camping experience is an opportunity many of the students may never participate in. The opportunity to go camping outside of the city and experience the great outdoors.

Rev: 8/2021



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT
By And Between
The New Haven Board of Education
AND

(The Boy Scouts of America- CT Yankee Council)

FOR DEPARTMENT/PROGRAM:

(Youth, Family, and Community Engagement)

This Agreement entered into on the 16th day of January 2024, effective (start date no sooner than the day after Board of Education Approval), on the 12th day of February 2024, by and between the New Haven Board of Education (herein referred to as the “Board” and, The Boy Scouts of America, CT Yankee Council located at 60 Wellington St. Milford, CT 06461 (herein referred to as the “Contractor”).

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$5,000.00 per Day, for a total of 10 days.

The maximum amount the contractor shall be paid under this agreement: Fifty Thousand Dollars (\$50,000.00). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by Extended School Hours **Program** of the New Haven Board of Education, **Account Number:** 2579-5326-56694 **Location Code:** 0444.

This agreement shall remain in effect from 02/12/2024 to 06/30/2024

SCOPE OF SERVICE: *In the space below, please provide brief summary of service.*

- The Boy Scouts of America- CT Yankee Council will provide 100 NHPS students grades K-8 an opportunity to participate in various Scouting programs. Students will be given (10) programming dates (March 16 & 23, April 18,19&20, May 16, June 8, 15, 22, & 29) to engage in physically and intellectually demanding activities that introduce them to new and rewarding experiences, and provide them with caring and supportive relationships from mentoring adults. Students will be exposed to the outdoors and given a hands-on learning opportunity where new skills will be acquired through experimental learning. Programming is structured to encourage youth to spend time learning, working together, and having fun. All these programs and activities follow strict guidelines to ensure the safety of the youth involved. Students will be picked up from and bussed to camp at 7:45 am and dropped off at 4 pm. Meals are included in the price per day.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data and Privacy Agreement: attached

Exhibit C: Contractor's Declaration Attesting to Compliance with Executive Order No. 13G – form must be completed by the contractor. See attached form for contractors who are working with students or staff in school or in after school programs, regardless of location.

APPROVAL: This Agreement must be approved by the New Haven Board of Education **prior to service start date**. Contactors may begin service no sooner than the day after Board of Education approval.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

Eric J. Perantoni
Contractor Signature

President
New Haven Board of Education

01/16/2024
Date

Date

Field Director
Contractor Printed Name & Title



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.



SCOPE OF SERVICES

The Connecticut Yankee Council has experienced phenomenal success. During the past several years, we have initiated several new programs and activities for youth residing in low-income communities, experienced membership growth, and increased exposure to the Scouting program in communities we historically underserved.

However, with our successes have come challenges. As we have grown in youth membership, we have sought to grow in quality assurance. One method of strengthening the Scouting program is by offering a vibrant camping and outdoor program. In Scouting, camping is much more than recreational and fun. It offers Scouts the chance to participate in physically and intellectually demanding activities, introduces them to new and rewarding experiences, and provides them with caring and supportive relationships from mentoring adults. Strong values are built in youth through personal reflection and by overcoming challenges. The outdoor program provides a framework for overcoming physical challenges and a scenic backdrop for spiritual growth. Moreover, camping, or the opportunity to do so, is the reason why youth join Scouting. A recent survey conducted by the Boy Scouts of America revealed that 98 percent of all youth who join want to go camping. This startling fact is not exclusive to the urban youth in the Scouting program in New Haven who have expressed a similar desire to experience the challenge of the outdoors.

More specifically a quality camping program will help youth in the following ways:

- Expose them to an area outside of their neighborhood
- Make new friends and develop team-building skills
- Experience new opportunities and learn new skills
- Learn self-reliance
- Appreciate nature and promote reverence

Aside from the above outcomes of youth participating in a quality camping and Scouting opportunity, we know that the Scouts who stayed with the Scouting program have been productive citizens within their communities. They have earned more badges and ranks (learn and grow more), increased their self-confidence and esteem, and become better citizens through a healthy respect for nature, other people, and others' property. Additionally, we pride ourselves on remaining relevant to the needs of youth today and have experienced tremendous success in our capacity to deliver that promise to the youth in our communities.

We intend to offer a Journey into the Outdoors Boy Scout experience to youth and their families on the dates that they are out of school. The youth and their families will participate in the following: freshwater swimming (weather permitting), fishing,

hiking, Scout skills will partly consist of setting up tents, plant life recognition, knots, STEM, arts & crafts, archery, and slingshots. These activities are family-friendly and great for all ages to experience the sense of adventure and exploration that only the wilderness can provide.

Youth will be participating in hands-on activities. Camp is essentially, an outdoor classroom for learning experiences. Youth get an opportunity to put into action skills taught through experiential learning. Youth are issued journals to write about their experiences at camp as well as their thoughts and reflections. This camp is designed to encourage and teach students through a series of activities and stations.

We will be providing the following programs for New Haven Public School Students:

- Rocket Academy program on March 16th and 23rd
- The Cub Scout STEM day program (8 hours each day) will be offered to 50 /100 NHPS students for three days during the Spring recess on April 18th, 19th, 20th
- Programming that will mirror the April recess program which is designed by top scientists at Sikorsky Aircraft in collaboration with the Boy Scouts of America CYC on May 18th
- June 8th, 15th, 22nd, 29th we will be holding a summer camp experience program for NHPS students
- This program is a pilot program that is being designed, especially for our at-risk youth of New Haven to hopefully get them interested in involved and learning about aeronautics. The program is designed to encourage our youth through a series of hands-on experiments, activities, and stations to learn.

Another program was developed by top scientists at the Oak Ridge National Laboratory through the national office of the Boy Scouts of America and consists of over six hands-on experiments ranging from engineering, forensics, chemistry, robotics, and aeronautics. The program is entirely hands-on with experiments for varying ages and abilities. Experiments range from learning the effects of different times and methods of handwashing, drawing DNA out of strawberries, and learning how different chemicals react, to building robotic rovers to accomplish simple tasks. Participants will find out the best way to protect an egg dropped from a rooftop, and learn about trajectory, velocity, and physics with live-action Angry Birds. A treasure hunt requires basic knowledge of fingerprinting, footprint casting, DNA analysis, and problem solving.

Eric Brantley

Eric Brantley, District Executive



YFCE PROGRAM ASSESSMENT FORM

DATE OF OBSERVATION: 07/28/2023

Grantee: Boy Scouts of America
 Site: Camp Hoyt, Redding CT
 Director: Gemma J Lumpkin
 Observation Team Members (Those who participated in the APT-O):
 RATER 1 - Arthur Edwards
 RATER 2
 RATER 3

School Principal:
 Site Coordinator: Eric Brantley
 Grades served: 1 - 8
 Target number of youth:
 Number of youth present: 56
 Schedule (Days/Times): Mon - Friday

I. ARRIVAL TIME _____	<input checked="" type="checkbox"/> OBSERVED <input type="checkbox"/> PARTIALLY OBSERVED <input type="checkbox"/> NOT OBSERVED					
N/A for High School	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1. Staff greet/acknowledge youth as they arrive.	4			4.0		
2. Youth seem to know the arrival routine and follow it without reminders.	4			4.0		
3. Activities are available for youth to become engaged in as soon as they arrive.	4			4.0		
4. Staff engage in friendly verbal exchanges with youth.	4			4.0		
	Total average:			4.0		

II. TRANSITION TIME						
	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1. Staff clearly communicate when it is time for a transition and what they would like youth to do.	3			3.0	Staff did a great job during transition. Kids were given directives which the kids	
2. Transitions run smoothly; youth know what to do.	4			4.0		
3. Transitions are handled quickly.	4			4.0		
4. Staff consistently use a neutral (or positive) tone of voice.	3			3.0		
5. Staff treat youth respectfully, and assume best intentions.	3			3.0		
6. When youth behavior is inappropriate, staff use simple reminders to redirect behavior.	3			3.0		
7. When addressing behavioral issues, staff use time-out, loss of privileges and other consequences sparingly.	4			4.0		

		Total average:	3.3	
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III. INFORMAL PROGRAM/SOCIAL TIME OBSERVED PARTIALLY OBSERVED NOT OBSERVED

A. Staff Items	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1. Staff-youth interactions are positive and	4			4.0	Staff were engaged in the activities and assisting the kids with their projects.	
2. Staff engage in friendly verbal exchange	4			4.0		
3. Staff apply rules and limits fairly and consistently to youth.	4			4.0		
interactions occur (that are not resolved constructively by youth), staff intervene.				#DIV/0!		
			Total average:	#DIV/0!		

B. Youth Items	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1. Youth are busy and engaged in conversation or activities.	4			4.0	Youth engaged in positive conversation and supported each other during the activities.	
2. Youth follow program rules and behavioral expectations.	4			4.0		
3. Youth appear calm and in control of themselves.	4			4.0		
4. Peer interactions have a positive affective tone; youth appear to enjoy each other's company.	4			4.0		
5. Youth listen to each other.	4			4.0		
6. Youth cooperate with each other.	4			4.0		
7. Youth are kind and respectful of each other.	4			4.0		
8. When minor conflicts occur, youth are able to problem solve together to resolve conflicts without adult intervention.	4			4.0		I did not observe any conflicts
			Total average:	4.0		

IV. ACTIVITY TIME OBSERVED PARTIALLY OBSERVED NOT OBSERVED

Activity Name & Brief Description: _____:

A. Organization of activity	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1. Activities begin promptly.	4			4.0		
2. There are enough materials and supplies for the number of youth participating.	4			4.0	Materials were on the tables and the kids had the necessary supplies to complete their	

3.Activity time is free from interruptions/distractions.	4			4.0		
		Total average:		4.0		



B. Nature of Activity	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1.The activity is part of an ongoing project, activity series or curricular unit designed to promote specific skills/concepts over time.	4			4.0		Kids appeared to be enjoying STEM project.
2.Activity is challenging, stimulates thinking.	4			4.0		
3.Activity offers youth choice and decision making.	4			4.0		
4.Activity offers youth opportunities to work collaboratively in pairs , groups or as part of a team.	3			3.0	Youth worked independently but were in groups at the workstation. They would discuss and recommend colors and	
		Total average:		3.8		

C. Staff Promote Youth Engagement & Stimulate Thinking	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1.Staff are energetic, enthusiastic, and/or upbeat.	4			4.0	Staff displayed patience and genuine engagement with the kids. The kids appeared to respect staff and appreciate their assistance.	
2.Staff help spark and sustain youth's interest/curiosity throughout the activity or activities.	4			4.0		
3.Staff are actively engaged in activities with youth.	4			4.0		
4.Staff encourage youth to sharecontrol, responsibility, and decision-making.	4			4.0		
5.When providing assistance toyouth, staff help youth think through problems/questions rather than offering answers.	3			3.0		
6.Staff ask open-endedquestions to facilitate youth reflection during the activity.	3			3.0		

7. At the end of the activity period, staff engage youth in a structured time for feedback and reflection on the activity.	2			2.0		Train staff to discuss, during the last few minutes of the activity, and solicit feedback regarding the activity and their thoughts about the activity.
		Total average:		3.0		



D. Staff Positively Guide Youth Beha	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1. Staff closely supervise youth and activities.	4			4.0		
2. Staff consistently use a neutral (or positive) tone of voice.	3			3.0		witnessed a staff use a high tone with youth during transition. This was the staff members first year working at the camp. When provided feedback regarding the use of tone and cadence the staff member was receptive and displayed professionalism.
3. Staff treat youth respectfully, and assume best intentions.	4			4.0		
4. Staff are able to quickly and positively gain youth's attention and cooperation when needed.	4			4.0		
5. Staff are flexible in their management of youth.	4			4.0		
6. When youth behavior is inappropriate, staff use simple reminders to redirect behavior.	3			3.0		
7. When addressing behavioral issues, staff use time-out, loss of privileges and other consequences sparingly.	4	Total average:		3.8		

E. Staff Build Relationships & Support Individual Youth	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1. Staff engage in friendly verbal exchanges with youth.	4			4.0	Staff did a great job of engaging in verbal praise for the kids and giving positive feedback.	
2. Staff encourage individual youth.	4			4.0		
3. Staff exhibit appropriate, professional conduct around youth.	4			4.0		
4. Staff listen actively, attentively and patiently to youth.	4			4.0		

5. When youth ask for help, staff provide individualized assistance to youth.	4			4.0		
6. When an individual youth is having a problem or is upset, staff pay attention to try to help him/her.	4			4.0		
		Total average:		4.0		

F. Youth Relations with Adults	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1. Youth show interest in staff; seek out positive contact/interactions.	4			4.0	Youth talked with staff and were engaged in general discussions during the activities	
2. Youth are cooperative with staff's requests or directions.	4			4.0		
3. Youth listen attentively to staff.	4			4.0		
		Total average:		4.0		

G. Youth Participation in Activity Time	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1. Youth are busy and engaged in conversation or activities.	4			4.0	Youth appeared to be enjoying the activities and displayed	
2. Youth follow program rules and behavioral expectations.	4			4.0		
3. Youth appear calm and in control of themselves.	4			4.0		
4. Youth help select, lead or contribute to the running of the activity.	4			4.0		
5. Youth are cognitively engaged and/or focused on solving problems.	4			4.0		
		Total average:		4.0		

H. Peer Relations	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations
1. Peer interactions have a positive affective tone; youth appear to enjoy each other's company.	4			4.0	I witnessed positive peer interaction and kids shared their joy of meeting new friends at the camp.	
2. Youth listen to each other.	4			4.0		
3. Youth cooperate with each other	4			4.0		
		Total average:		4.0		

V. PICK UP TIME						
A. Pick Up Time Items	<input type="checkbox"/> OBSERVED	<input type="checkbox"/> PARTIALLY OBSERVED	<input checked="" type="checkbox"/> NOT OBSERVED			
N/A for High School	Rater 1	Rater 2	Rater 3	Average	Areas of Strength	Recommendations

1. Staff greet/acknowledge family members when they come to pick up children/youth.	0			0.0		I did not observe pick up time
2. Staff engage in friendly verbal exchanges (i.e. chat) with family members who come to pick up youth.	0			0.0		
3. Staff acknowledge youth when they leave.	0			0.0		
		Total average:		0.0		

NOTES