

K- 12 Multilingual Learners Programs

Biliteracy Programs (Spanish and English)

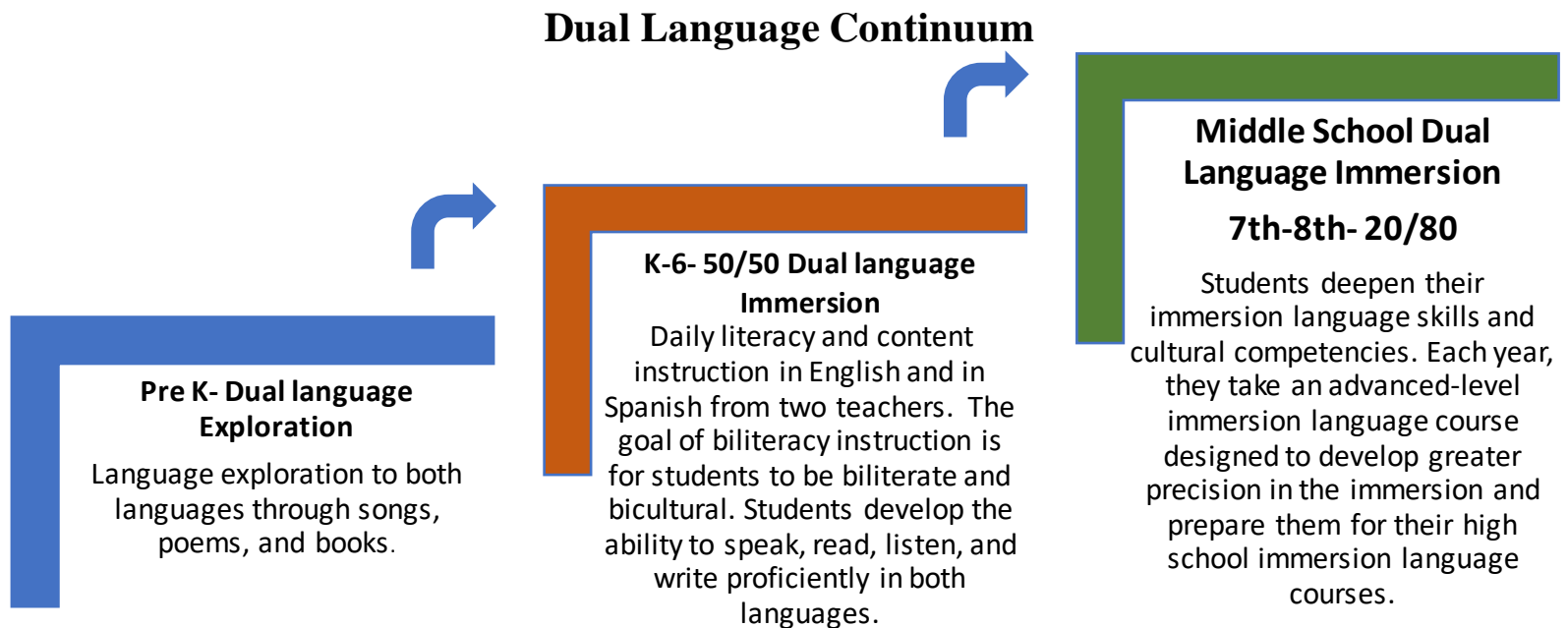
Kindergarten- 7th

Program	Goal	Schools
<p>One-way dual language 50/50 model</p>	<ul style="list-style-type: none"> • An instructional program for Spanish speaking dominant students. Students receive daily literacy and content instruction in English and in Spanish from two teachers. • 50/50 model (50% in English/ 50% Spanish) • The goal of biliteracy instruction is for students to be biliterate and bicultural until at least 5th grade as suggested by the research. • Students develop the ability to speak, read, listen, and write proficiently in both languages. • Taught by certified bilingual teachers • General education curriculum in both languages (Spanish and English) 	<ul style="list-style-type: none"> • Clinton (K-5) • John Martinez (K-5) • Truman (K-7) • Obama (K-3) • Hill Central (K-3)

Program	Goal	Schools
<p>Spanish Intervention Program (SLI)</p>	<ul style="list-style-type: none"> • An instructional model for Spanish speaking students who are below grade level in their own native language and receive daily Spanish intervention in the primary grades. • Certified bilingual teacher or trained tutor. 	<ul style="list-style-type: none"> • John C. Daniels • Fair Haven • FAME • Clinton • Obama • Truman • Hill Central • John Martinez

Kindergarten through 8th

Program	Goal	Schools
Two-way dual language 50/50 model	<ul style="list-style-type: none"> • An instructional program for both English and Spanish speaking dominant students. • Students receive daily literacy and content instruction in English and in Spanish from two teachers. • 50/50 model (50% in English 50% Spanish) • The goal of biliteracy instruction is for students to be biliterate and bicultural until the 8th grade. • Students develop the ability to speak, read, listen, and write proficiently in both languages. • Taught by certified teachers • General education curriculum in both languages (Spanish and English) 	<ul style="list-style-type: none"> • John C. Daniels (K-8) • Fair Haven (K-8) • FAME (K-8)



New Arrivals Program- K-8

Program	Goal	Schools
Newcomers' Center	<ul style="list-style-type: none"> • A program for newly arrived (10 months or less) non-English speakers with or without any prior schooling. • Students receive intensive English language and literacy instruction in a multi-grade classroom which focuses on the acceleration of academic skills, language acquisition, and acculturation. • Upon meeting the exit criteria, students will be placed in a mainstream classroom with continued ESL support. 	<ul style="list-style-type: none"> • Fair Haven (K-8)

English as a Second Language (K-8)

Program	Goal	Schools
English as a Second Language (ESOL) Pull-our or Push in model	<ul style="list-style-type: none"> • This program provides English language support for students who speak a language other than English. • Multilingual learner students are placed in a mainstream classroom in which the language of instruction is English. These students receive English language support through small group instruction from an English as second language teacher or tutor. • Teachers may take small groups within the classroom or pull or push in students out for instruction. • Instruction focuses on English language acquisition and development of the four language domains: speaking, listening, reading, and writing. • Taught by a certified ESOL teacher • Tutors may support students for native language support • District curriculum with offered with support from ESOL teacher 	<ul style="list-style-type: none"> • All

High School Programs

Grades 9-12th

Program	Goal	Schools
Sheltered Content Instruction	<ul style="list-style-type: none"> • Content area classes provided to high school Multilingual Learners in which grade level content is taught using sheltered strategies that support language and content development. • The use of these strategies allows multilingual learners to access grade level content while providing them with opportunities for language development. • Taught by certified teachers in the content area 	<ul style="list-style-type: none"> • Wilbur Cross High School • James Hillhouse High School • Hill Regional Career
Program	Goal	Schools
ESOL Courses	<ul style="list-style-type: none"> • Scheduled courses according to students' English language proficiency levels and time in program • Taught by TESOL-certified teacher or tutor in low incidence schools • Instruction in English focusing in the four domains of language (listening, speaking, reading, and writing) • Course levels for Newcomers (NCC), I, II, and III • Courses offered with a focus in reading and writing so that students learn English 	<ul style="list-style-type: none"> • Wilbur Cross High School • James Hillhouse High School • Hill Regional Career • Coop • Metropolitan Business Academy • High School in the Community • Sound School

Program	Goal	Schools
Dual Enrollment – ESOL GWCC (6 credits)	<ul style="list-style-type: none"> • Schedules course according to student's English proficiency level • Taught by an approved teacher who holds a master's in TESOL as required by college • Instruction in English focusing in the four domains of language (listening, speaking, reading, and writing) • Receive college credit while in high school 	<ul style="list-style-type: none"> • Wilbur Cross High School • James Hillhouse High School

Program	Goal	• School
Newcomers SLIFE Program	<ul style="list-style-type: none"><li data-bbox="445 147 1507 215">• A program for newly arrived (10 months or less) non-English speakers without any prior schooling.<li data-bbox="445 224 1549 326">• Students receive intensive integrated English language and content instruction in a multi-grade classroom which focuses on the acceleration of academic skills, language acquisition, and acculturation.<li data-bbox="445 334 1472 402">• Upon meeting the exit criteria, students will be placed in a Sheltered content classroom with continued ESL support.	<ul style="list-style-type: none"><li data-bbox="1627 147 1955 215">• James Hillhouse High School