

**ROSS/WOODWARD
CLASSICAL STUDIES
INTERDISTRICT MAGNET SCHOOL
FAMILY HANDBOOK
2024 - 2025**



**LEARNING ABOUT YESTERDAY
TO BUILD A NEW TOMORROW**

Robert Davis, Principal
Breanna Evans, Assistant Principal
Susan Amenta, Assistant Principal

“Intelligence plus character- that is the goal of true education.”

-Dr. Martin Luther King

A message from the Administrative Team . . .

It gives us great pleasure to welcome you to Ross/Woodward Classical Studies Magnet School for the 2024-2025 school year.

We hope that together we can help our students strive for and achieve excellence in all aspects of their schooling. We plan on reaching this goal through emphasizing the key roles that are played *by students as learners, parents as partners, teachers as professionals and schools as learning communities.*

Our mission remains to be based on the tenets outlined in our Core Values: Celebrating Individual Differences, Lifelong Learning, Accountability, Sharing Hands, Service, Integrity, Critical Thinking, Achievement and Leadership. The driving force is our students' success.

In Continued Partnership,
The Ross/Woodward School Learning Community

RWCSMS CORE VALUES



Celebrating Differences

We embrace and appreciate others for their unique differences.

Lifelong Learners

We are self-motivated learners, who continuously develop our skills and knowledge.

Accountability

We take responsibility for our actions.

Sharing Hands

We cooperate and work together for the common good of all.

Service

We take pride in working with others to help improve our communities.

Integrity

We are honest, respectful, and fair.

Critical Thinkers

We use evidence to understand and question presented information.

Achievement

We only accept quality work from ourselves and others and demonstrate a strong work ethic to accomplish our academic and career goals.

Leadership

We guide and inspire by conducting ourselves in a way that positively influences others around us.



About Us

Ross/Woodward Classical Studies Magnet School (RWCSMS), an inter-district magnet school in urban New Haven, Connecticut educates students from New Haven and surrounding towns in prekindergarten through eighth grade. RWCSMS boasts a teacher created curriculum shaped in the classical liberal arts tradition and infused with the global perspective that is relevant to our students today. Great works and great thinkers from different cultures and different traditions are touchstones for thematic units of study. A rigorous curriculum coupled with child-centered Paideia principles and practices, have established a culture where children think critically and actively construct knowledge about the past in order to be innovative problem solvers of the future.

- ***Paideia Principles***

Children need to have a voice and be the creators and senders of knowledge, as well as the receivers. Our teaching methods are rooted in higher-order questioning, critical thinking, active discourse, personal goal setting and self- reflection.

- ***Classical Thematic Studies***

Knowledge and skills are developed through semester-long thematic studies. The themes are woven throughout the content areas and are explored from multiple perspectives and through various lenses.



Our Mission

Ross/Woodward Classical Studies Magnet School places an emphasis on the classical tradition of educating the whole child. We encourage an appreciation for the universal principals of truth, justice, honesty, and respect. We support a rigorous classical curriculum through which students engage in studies of great works over time. In pursuit of excellence, Ross/Woodward focuses learning on that which is timeless and of lasting significance.



Our Vision

We provide various forums for students to explore great works through a critical lens in order to become analytic thinkers who participate in substantive conversations to build connections between the past, the present, and the world of tomorrow.



Classical Studies Curriculum

We present the broad based study of the liberal arts and sciences rather than a specialized focus on one content area or discipline. All children enjoy a balanced core-curriculum made up of reading, writing, mathematics, science, social studies, music, art, and physical education. Knowledge and skills are of equal importance and are gained through interdisciplinary thematic units of study. We aim for students to grow their understanding of universal ideas and values through Socratic Seminar. Through in-depth, thematic studies students link the past to the present and draw connections between great thinkers, important events, and revolutionary innovations. Ultimately, we aim to help our students discover the relevance of a classical education in one's preparation for the future.



Paideia Practices

In the past, logic and rhetoric were often taught by the Socratic Method; the teacher raised questions and the students discussed them. Our modern link to this classical model is Paideia, a network of schools grounded in the belief of relevant, active learning for all students. The cornerstones of Paideia Schools are Socratic Seminar and Coached Projects

Seminar: Paideia emphasizes Socratic seminar, or group dialogue to build understanding of selected texts and the ideas and values within them. Seminar is a collaborative, intellectual dialogue centered around one text. Seminars are facilitated by teachers who use higher-order thinking and open-ended, text-based questioning to drive the discussion. In seminar, students develop both intellectual and social skills. Students work to reach understanding of a text; simultaneously they work to strengthen their listening and speaking skills. We aim to foster active thinking through engaging dialogue.

Coached Projects: Intellectual coaching is the central instructional technique for teaching and learning in Paideia schools. Teachers coach students in order to meet individual needs and achieve personal growth for all students. Each semester students at Ross/Woodward produce a coached project as a component of their thematic study. The process of acquiring knowledge and developing skills is as important to us as the resulting products and performances. Coached projects provide an opportunity for children to apply the experiences, knowledge and skills they have acquired and showcase them in a creative, personal manner for an authentic audience.



Title IX of the Education Amendments of 1972 (Federal)

“No Person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance...”

Ross/Woodward Title IX Coordinator
Robert Davis, Principal
robert.davis@new-haven.k12.ct.us
(475) 220-3100



Bullying and Harassment Policy Bullying Behavior in Schools (State Law, Section HB 5425)

The New Haven Board of Education in order to promote and secure a safe and orderly environment conducive to learning and teaching will not tolerate any form of bullying or harassment by students or school personnel in the New Haven Public Schools, including but not limited to, acts based on: gender, ethnicity, national origin, race, sexual orientation, physical characteristics or mental capacity. The New Haven Public Schools requires all cases of bullying and harassment to be reported immediately by students, staff, and or/parents anonymously or publicly to the school’s administrator/designee.



Parent Involvement

The contribution of parents to our school’s success is immeasurable. Parent and teacher collaboration is an important aspect of our learning community and we encourage all parents to become active participants. We have a blog devoted to parents on the school website: www.rosswoodwardschool.org. We also have an Instagram account: [rwschool](https://www.instagram.com/rwschool). Ross/Woodward has a Parent Teacher Organization (PTO) that welcomes all parents to become involved members. Mrs. Criscuolo will serve as the liaison between the Ross/Woodward Staff and Families during the 2024 - 2025 school year.

- ❑ The Ross/Woodward Parent Organization meets monthly.
- ❑ The Ross/Woodward Parent Organization sponsors family-night events that build community, reinforce the importance of the home-school relationships, and make learning fun for all of us!
- ❑ Ross/Woodward Parent Organization members raise funds, plan activities, and support our school programs and events.
- ❑ The Ross/Woodward Parent Organization is an excellent source of communication and support for the school goals, priorities, and opportunities for all Ross/Woodward Families.



Positive Behavior Intervention and Support

Ross/Woodward promotes positive behavior and decision making through four tenants, referred to schoolwide as The Explorer's Way:

- Be Kind
- Be Courteous
- Always Do Your Best
- Ask for Help

Students are rewarded for following this school wide initiative. We recognize students for their positive behavior at monthly Fun Fridays and through The Explorer of the Month, as well. We believe that promoting positive behavior reduces incidents of negative behavior and puts the focus on teaching and learning in a safe and orderly environment for all members of our school community.

Ross Woodward has HEART!

H- Honesty E- Effort A- Attitude R- Respect T- Teamwork

EXAMPLES

Bathroom:

H-Use the bathroom, wash your hands, and leave in a timely manner

E-If you notice damage report it

A-Be mindful of other's people's space and use the bathroom quietly

R-Respect people's privacy and bathroom property

T-Throw your trash away

Classroom:

H-Accept responsibility for mistakes instead of blaming others.

E-I will raise my hand to participate in class. Try your best to complete your schoolwork and ask for help.

A-Try your best to get along with others. I will make positive statements to myself. Congratulate myself and others for successes.

R-Respect myself and respect other people's opinions and classroom property

T-I will stop and think before I act. I will cooperate with others. I will help and share with others



Drop Off & Pick-Up Procedures

- **School Hours (K-8):** 9:00 AM – 3:24 PM
- **Early Dismissal (all grades):** 1:24 PM
- **Pre-Kindergarten Hours:** 9:00 AM – 3:24 PM

School begins at 9:00 AM; K-8 children may not enter the building (unless they have an appointment for tutoring or morning detention) before this time. There is no supervision before 9:00 AM. Attendance is taken in all classrooms by 9:20 AM. It is imperative that everyone respects the precise start of the school day. Late arrivals disrupt the rhythm and momentum of instruction. Unexcused tardies are recorded on your child's report card.

Arrival:

- PK Students report to their classrooms via the exterior doors
- K – 4 students report to classrooms where breakfast will be served
- Grade 5 and 6 students grab their breakfast and go to classroom
- Grade 7/8 students will eat breakfast in the cafe

Dismissal:

Dismissal procedures begin at 3:24 PM with the dismissal of walkers and pick-ups. Please be prompt in picking up your child if s/he does not ride the bus or walk home unescorted. Students must leave the school grounds at the end of the day unless they are part of an after school group, tutoring, under parental supervision, or supervised by a teacher. All students in Pre-K through Grade 7 must be signed out of the building.

- Walkers and pick-ups in Kindergarten and grade 1 are signed out Door A
- Walkers and pick-ups in Grades 5 - 8 are signed out from Door B
- Walkers and pick-ups in Grades 2, 3, and 4 are signed out from Door C

Early Pick-Ups and Appointments:

1. All parents **MUST** ring the doorbell at our main entrance and wait for the clerk to respond.
2. On the occasion that a student will be picked up early or picked up for an appointment and brought back to school, a written note must be sent to school. **PHONE CALLS FOR EARLY PICK-UPS WILL NOT BE ACCEPTED.** All early pick-ups must be scheduled before 3:00PM.

Parents are not allowed to pick up students between 3:00 p.m. and 3:24 p.m.

Please schedule appointments with teachers to discuss concerns so that they can give you the undivided attention you deserve and ensure optimal confidentiality.

In accordance with school policy, students must have a signed and dated note from their parent or guardian when being picked up from school. The note must contain the following information:

- Date
- Student's name and room number
- Time of pick up and who will pick up the child
- Signature of parent/guardian
- Parent/guardian contact information

To ensure the safety of our students, we will not be able to accept telephone calls or faxed notes requesting dismissal changes. All changes, daily or permanent, must be requested in writing.

Our dismissal time for the 2024 - 2025 school year is 3:24 p.m. Unless a student has a note specifying the time he/she will be picked up, all pick-ups may be released at 3:24 p.m. **If you come later than 3:00 you will have to wait until 3:24 p.m. to pick up your child.**



Snow Days & Delays

1 hour Delay: School opens at 10:00 AM

90 min. Delay: School opens at 10:30 AM

2 hour Delay: School opens at 11:00 AM

Early Dismissal: NO afterschool programs and all students dismiss at 1:25 p.m.

Interdistrict Students: If there is a school delay or closing in the town that an out-of-district student is from, there will be no morning bus service for that child. However, there will be afternoon bus service.



Bus/Transportation Policy

1. An adult, or parent appointed designee over the age of 16, must meet Kindergarten and Grade One students at their bus stops even if an older sibling accompanies them.
2. Students are assigned, and are required to sit in their seats according to grade level. Seat assignment is at the discretion of the school administrator and/or the bus driver.
3. Students must ride their assigned buses and must report to the bus stop to which they are assigned. Failure to adhere to this NHPS Transportation Policy may result in a loss of bus privileges
4. Students are not allowed to switch buses or bus stops except as a permanent (five days-a week) arrangement. Requests for transportation changes must be submitted, in writing, to a member of the Main Office staff and may take 1 week for processing

(2 weeks at the beginning of the school year). All requests are subject to New Haven Board of Education Transportation Department approval and will not go into effect until this approval is granted. Please keep this in mind when planning for childcare for the school year.

5. If your child belongs to an after school program, such as, Boy and Girls Club, and the program is closed, it is the responsibility of the parents to make the necessary transportation arrangements for their child/children and to notify the school in writing of any changes.

NHPS Transportation: 475-220-1600



Absences

NHPS Truant Policy & Attendance Policy Definitions:

Chronic Absenteeism: For purposes of analyzing and reporting data on attendance, a student is considered to be chronically absent when the student's average daily attendance is less than 90% for the period of time being examined.

Excused Absence: For purposes of analyzing and reporting data on attendance, a student may be excused from school attendance due to one or more of the following:

- Illness or injury
- Death in the immediate family
- Religious obligation
- Court appearance
- School sponsored activity
- An emergency or other exceptional circumstances. A written excuse for such absences should be submitted to school officials by the child's parent or guardian. All other absences with or without written explanation shall be considered unexcused.

Truant: Truant means a student who has four unexcused absences from school in any one month or ten unexcused absences from school in any school year.

Chronically Absent: A student who has twenty unexcused absences within a school year.

Questions regarding truancy and student attendance may be direct to our truancy officer, Mr. William Booker, at 475-220-3100



Sick Policy

- Any temperature over 100 is considered a fever. Students who have a temperature above 100 will be sent home. If a student has a fever 100 or higher they must stay home for twenty-four hours.
- Any student that vomits will be sent home. If a student vomits at home, you must keep them home, they cannot come to school.
- Students must be vomit and/or fever FREE without the use of fever reducing medications for 24 hours before returning to school.
This is very important and helps to lessen the spread of the virus/illness.
- If a student is out sick, please write a note with the dates the students has been absent included to be submitted to the office. Sick absences are excused with a note form a parent or guardian.

In order to excuse an absence, either a doctor's note or a parent's note must be sent into school within two weeks of the absence.

If your child should have a contagious health condition such as chicken pox, strep infection, pink eye, ring worm, head lice, a cold with fever, impetigo, etc., please treat the condition and keep the child at home until the condition is no longer contagious. We appreciate your consideration of the health and safety of all students. You may be asked to submit verification from your treating physician that your child is medically clear.



Medication

According to the state law, C.G.S.10-212a, a physician's written order, a parent or guardian's signature, and authorization by the Health Department physician are required in order for the nurse, principal or designee to administer medication to a student. If a child has to take medication during the school day, please obtain the authorization form from the school nurse or main office. All medications brought onto school property must be taken to the school office or nurse's office. Medications must arrive in the original container from the pharmacy or doctor with the appropriate label. All medication must be renewed at the beginning of the school year. Any change in medication or dosage during the school year requires new documentation. Medication sent to school with a student will not be accepted.



Food

Breakfast is provided for all students and is served between 9:00-9:15 AM.

Lunch is provided for all students. Students may choose to eat a hot entrée, salad bar, or a cold sandwich. Monthly menus can be found on www.nhps.net. Please send lunch to school with your child if s/he does not care for the meal provided by our kitchen.

- We are a nut free school! Peanut products are not allowed in school. To ensure the safety of children with allergies, children may not have any peanut products in

school. This includes but is not limited to peanut butter & jelly sandwiches, peanut butter candy bars, cookies and crackers. Thank you for your cooperation and support.

- Soda, energy drinks, and sports drinks are not allowed in school.
- Gum and candy are not allowed in school.

Homework

Teachers at Ross/Woodward may assign homework in accordance with the superintendent's guidelines. Homework is assigned to reinforce skills and concepts or to give students the experience of working on an independent project. Homework is not optional. Homework is due on the due date. Missing homework assignments will affect a student's grade in accordance with each grade level grading policies.

Books & Materials

Books are distributed by classroom teachers. It is the students' responsibility to care for books and return them in good condition. According to New Haven Public School Policy, report cards are not issued at the end of the school year if a student has not returned her/his property. This includes library books.

Proper materials are needed for success in school. Each teacher will provide a list of suggested materials at the start of the school year

Generally, your child will need:

- Pens for older students
- Folders and notebooks for subject areas and homework
- Book Bag
- Pencils and erasers



Communication with Teachers

We encourage consistent communication between parents and teachers. The teachers at Ross/Woodward will make every effort to communicate through emails, conferences, phone calls, notices, progress reports and notes. Teachers cannot take phone calls or meet with parents, no matter how brief, during instructional time or before school. When trying to reach a teacher, please provide our office personnel with your name, number, and a convenient time for them to return your call. Teachers can be emailed directly through the school website: www.rosswoodwardschool.org.



Uniforms & Appropriate Dress

We are a uniform school and strongly encourage all our Explorers to show pride in their school by wearing their uniform each day.

The Ross/Woodward Classical Studies Inter-district Magnet School uniform:

- Navy blue or hunter green top
- Khaki or navy blue pants, skirt, or jumper

We recommend a navy blue or hunter green sweater for chilly days.

The following are not considered appropriate for school – Parent and caregivers may be called to bring a change of clothes for their child if

- Ripped or torn jeans above the knee that shows skin
- Halter tops/tank tops or belly shirts
- Shorts are skirts that are too tight
- Flip flops or shoes that may be a safety hazard
- Sagging pants (showing underwear)
- Hats (unless on a spirit day!), do-rags, bandanas
- Pajamas (Unless on spirit days!)
- Coats and jackets may **not** be worn in the building – (they are stored in classrooms/lockers)
- Clothing with disrespectful or inappropriate messages or logos



Cell Phones & Electronics

Students are not to carry cell phones or electronic devices on school buses or anywhere on school property. All cell phones must be kept in lockers. Cell phones will be confiscated by a staff member or school administrator and must be picked up the next day after it has been confiscated. A parent and/or designee can retrieve the phone after school hours (4:00 p.m.) with an administrator's approval. Please refer to NHPS Handbook for the school district's policy and procedures regarding cell phones.



Social Media

SnapChat, Tik Tok, Instagram, Facebook, and Twitter are contemporary ways of communicating with "friends" and family to stay connected to one another. However, it is often used in negative and inappropriate ways to threaten, bully, and humiliate others. We ask that you closely monitor your child's online activity so that it does not interfere with school life.



Recess Policy

All students in grades K-6 participate in recess daily. Recess consists of 25 minutes of supervised play and social time. Recess is held outside unless there is inclement weather or extremely cold temperatures.



Birthday Invitations and Celebrations

- If a child wishes to distribute birthday invitations to classmates in school, he/she must have an invitation for every child in the classroom. Otherwise, invitations must be mailed or distributed outside of school.
- In accordance with the NHPS Instructional Policy regarding time on task, birthday celebrations must be held during the last ten minutes of the school day.
- We are a nut free school and all "treats" should be small and inexpensive. "Non-edible treats" are acceptable for birthday celebrations (i.e. pencils, stickers or other school supply related items). Celebrations must take place during the last 10 minutes of the school day.
- Birthday treats or birthday lunches are not allowed during the lunch period.

Flowers, balloons and other similar deliveries to school (Grubhub, Door Dash) for students are prohibited.



School Website

Our school website was designed to foster a strong home-school connection and provides features to support communication between RWCSMS, students, parents, and teachers.

Some helpful hints for using www.rosswoodwardschool.org:

- News that pertains to the entire school community will be featured on the HOMEPAGE and under the SCHOOL LIFE tab, *ROSS/WOODWARD NEWS*. News is updated regularly. You can subscribe to this category and receive an email notification each time a post is made by clicking on the subscribe button.
- Under the SCHOOL LIFE tab you will find 3 blogs. The *BLOG FOR PARENTS* is aimed specifically at RWCSMS Families and will provide news from the PTO and reminders from NHPS about time-sensitive items. The *BLOG FOR PARENTS* will also share announcements about events, fundraisers, and other items that pertain to all families. You can subscribe to this category and receive an email notification each time a post is made to the *BLOG FOR PARENTS* by clicking on the subscribe button. The blue and green side bars on the right-hand side are filled with useful links for parents.
- The *BLOG FOR STUDENTS* breaks out into separate blogs for each grade level. These blogs were designed for teachers to share information with students and parents by grade level. Students will find links to homework documents, seminar texts, and online tutorials. They will also receive updates, reminders, and messages from their teachers. We encourage parents to regularly check the blog for your child's grade level. You can subscribe by grade level and receive an email notification each time a post is made to the blog by clicking on the subscribe button. We encourage you to subscribe to stay up-to-date with your child's classes.
- The CALENDAR tab lets you see what we have planned for the weeks and months ahead.
- The CONTACT US tab provides a directory of our faculty that links directly to each faculty member's NHPS email account.
- The PROJECT GALLERY is our on-line exhibit space where we can share student work with families and our learning partners.



Personal Responsible Behavior for Parents

Modeling personal responsible behavior is one of the most important jobs for any parent.

Some positive examples you can set for your child:

- Be willing to hear all sides of a story. Coming to a conclusion before you have all the information can lead to misunderstanding.
- Demonstrate respect for your child's teacher by discussing matters in a calm, courteous manner. Remember your child is listening at all times.
- Consistently monitor and encourage your child to reach his/her full potential socially and academically. Acknowledge and praise their efforts.
- Help your child take responsibility for his/her mistakes.
- Remember, you are your child's first role model.
- We value your input and feelings, however, please understand that if you show up at school unannounced without making previous arrangements with the individual you wish to speak with, you may be asked to wait or make an appointment. We are working with your children to ensure high quality instruction at all times during the day. With that in mind, we want to give you the appropriate time and attention you deserve to fully understand and address your concerns.
- Please allow all staff members 24 hours to return your phone calls before leaving another message.
- Every student is required to have a current emergency information form on file in the main office. It is vital that we have several phone numbers on file in case of an emergency. Please remember to contact the office if you change your contact information. Students will not be allowed to participate in out of school programs if we do not have updated contact information. We will be able to contact any person on this sheet. If a person is not listed, they will not be able to pick up the student.
- You may contact administrators as follows:
 - Robert Davis, Principal by e-mail - Robert.Davis@new-haven.k12.ct.us
 - Breanna Evans, Assistant Principal by e-mail - Brianna.Evans@new-haven.k12.ct.us
 - Susan Amenta, Assistant Principal by e-mail - Susan.Bonnano@new-haven.k12.ct.us

Ross/Woodward Classical Studies Magnet School
Staff Organization 2024 - 2025

Principal	Robert Davis
Assistant Principals	Breanna Evans Susan Amenta
Secretaries	Susan Giannelli, Valerie Van Etten
Math Coach	Kelly Squeglia
Literacy Coach	Jenna DeNicola
Psychologist	Christopher Latka
Social Worker	Kari Martin
School Nurse	Christine Dawson
Guidance Counselor	Nicholas Camera
Library Media Specialist	Kristen Finnegan
Art	Steven Flynn, Michelle Blasiak
Instrumental Music	Steven Fasano
Band/ Strings	Natalie Jimenez- Lara
World Language	Samantha Miller, Marne Delgado
Physical Education	Kyle Harper, Cesidio Moniello
Speech and Hearing	Kira Atkinson
TESOL/ML	Danielle Deneen
PPT Chairperson	Matthew Cacopardo
Special Education Resource	Kimberly Tirozzi, Jaseen Pickett, Zanniece Smith
Read 180	Alisha Venable
OT/PT	ACES assigned staff member TBD
Cafeteria Supervisor	Haydee Tirado
Custodial Services	Dave Lamberti, Day Custodian Jake Chieppo, Night Custodian
Security	Officer Ruben Gonzalez
Truancy	William Booker
Magnet Resource Teacher	Elizabeth Finn
ISS Coordinator	Quartez Thomas

A Wing			
A109	PreK-3	Reyes	Ms. Holmes James Ms. Mercado
A105	PreK-4	Garcia	Ms. Foster Ms. Villafane
A107	PreK-4	Dunn	Ms. Payne Ms. Quinones
A104	Kdg	McDaniel	Ms. Hernandez
A106	Kdg	Harris	Ms. Aceto
A108	Kdg	Halsey	Ms. Graham
A101	1st	Cormier	Ms. Davis-Jospehs
A102	1st	Crosby	Ms. Williams
A103	1st	Jimenez	TBA

B Wing		
B101	2nd	Nevola
B102	2nd	Sola
B104	2nd	Labatte
B105	3rd	Chiliquinga
B106	3rd	Kopczuk
B107	3rd	Curnow
B103	STEM/Discovery Lab	Light
B109	4th	Katz
B108	4th	Swart
B110	4th	Cohen

2nd Floor		
B201	5th	Post
B202	5th	Bolduc
B203	5th	De Feudis
B204	6th	Greenlaw
B205	6th	Finch
B206	6th	DeRiu
B207	Spanish	Miller
B208	Read 180	Venable
B210	7/8 Social Studies	Mattimore
B209	7/8 ELA	Cardozo
B211	7/8 Math	Edwards
B212	7/8 Science	Rizzo
B211.5	ISS	Thomas

Support Services Team		
LOCATION	SERVICE	NAME
Library	Library Media Services	Ms. Finnegan
Library Office	SLP	Ms. Atkinson
Resource Support	Special Education	Ms. Pickett and Ms. Tirozzi
PPT Room	SPED Resource/PPT Coordinator	Mrs. Smith and Mr. Cacopardo
A110	Coaches Suite	DeNicola and Squeglia
2nd Floor Suite/Main Office	Truancy Officer	Mr. Booker
2nd Floor Suite	Social Worker	Ms. Martin

2nd Floor Suite	School Psychologist	Mr. Latka
2nd Floor Suite	School Counselor	Mr. Camera
2nd Floor Suite	TESOL/ML	Ms. Deneen
2nd Floor Suite	Magnet Resource/Business Manager	Mrs. Finn

Fair Haven Health Center - School Based Clinic Ph. 475-220-3138		
Fair Haven Health Clinic (Nurse's Suite)	Vanessa Portillo	Office Coordinator
	Christina Lewis, LPCA	Behavioral Health Clinician
	Maranda Gourley, MSN, MPH, PNP-PC	Pediatric Nurse Practitioner
	Christine Dawson, RN	School Nurse