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Request for Qualifications

2021-2022

The New Haven Public Schools (NHPS) is committed to strengthening the resources available for New Haven youth by bringing together, families, community, schools, peers, government, neighbors and connecting and focusing these efforts so that they are collective, cumulative, consistent and effective. NHPS manages a variety of state and federal grants that support these goals, helping provide a wide range of services to our students and their families, and is currently reviewing the qualifications of potential partners to help carry out future grant funded initiatives or collaborate on district initiatives.

We are currently requesting qualifications for the 2021-2022 school year from service providers in the areas of focus listed below:

Summer Programming
Afterschool Enrichment Programs
Homeless Students
Students in Foster Care Chronic Absenteeism
Parent Engagement
Youth Development
Restorative Practices
Drop Out Prevention
Mentoring Tutoring
Summer Programming

If you or your organization would like to be considered as a partner or provider for summer programs and/or the 2021-2022 NHPS school year, please complete the attached Request for Qualifications form, with supporting documents, and submit it via email to Keisha Redd-Hannans at Keisha.hannans@new-haven.k12.ct.us Zoraida Berríos at zoraida.berrios@new-haven.k12.ct.us on or before 4:00pm April 30th, 2021. Because of the unique goals and requirements of different grants, there are no uniform provider qualifications, and each respondent will be evaluated based on how well they align with the needs of a particular grant.

Please note that submission does not guarantee a future partnership with the Office of Youth, Family and Community Engagement or the New Haven Public Schools. Future grant opportunities are contingent on availability of funds and submission of the RFQ guarantees only that your submitted materials will be read and considered.

Thank you for your interest in partnering with the New Haven Public Schools.

Respectfully Submitted

Iline P. Tracey
Superintendent of Schools