

New Haven Superintendent Search Criteria

The New Haven School District seeks a superintendent who:

- Is a collaborator, highly vested in the local community and works with local, state, unions and other relevant service providers. The superintendent will be a good listener and an effective communicator who takes action based on needs of the community and one who has a clear vision and seeks to serve children and large diverse teams.
- Has demonstrated evidence of successful experience working in a diverse, multi-cultural, multi-lingual school district serving a large population of multi-lingual students representing several different languages, especially Spanish speaking bilingual students as well as a large African American community. Being a speaker of Spanish is a plus. The Superintendent will be required to live in New Haven and become part of the New Haven community.
- Is not only a school administrator, but also an instructional leader who possesses extensive content expertise and understands the whole child. The Superintendent is knowledgeable in special education and working with multilingual and multi-cultural learners as well as dually identified students. The successful candidate will be dedicated to a state-of-the-art information management system which is user-friendly to students, staff and families and will also be committed to ensuring appropriate student behavior and student discipline expectations so that children can learn in safe and welcoming environments.
- Embodies an impeccable track record of demonstrated ethical practices of transparency, honesty and character. The Superintendent will be highly accessible and authentic and will make all decisions based on what is in the best interests of students.
- Brings several years of cabinet level experience to the role. The successful candidate will have also served as a classroom teacher and a building principal. It will be a goal of the Superintendent to demonstrate creative leadership in the hiring process, to be a continuous learner, to work with various stakeholders to collaboratively build community support for the school system, (including to secure funding), to work with the Board of Education as a united team and to be a strong leader who is also a nice person with whom to work.