ABSTRACT

SPECIAL FUND PROPOSAL

	From: 07/01/2020		
Section I. BASIC INFORMATION	To: 06/30/2021		
Proposed Project Title: New Haven School Reading	New		
Grant Source and Agency: CT Office of Early Ch	Continuation		
Total Amount Requested: \$8,137,572 Du	e Date of Application:	Previous Bd. of Ed. Approval:	
System Contact: Denise Duclos, School Readiness I	Project Director	Planning Operational	
Telephone #: 475-220-1470		Bd. of Ed. Information	
Description of Project: Provide a brief description to outline specific objection to goals described in the state of the School Readiness Grant is to increase access.	ves and strategies relating application.	Action Information Support Competitive	
for New Haven children age 3-4 years old.	Entitlement Grant		
TARGET: Schools/Unit: Grade Level(s) No. of Students: 1,012 Grade Level(s) Eligibility Criteria: New Haven resident	PROPOSAL DEVELOPERS: Denise Duclos and the New Haven Early Childhood Council.		
CENTRAL OFFICE USE ON			
ABSTRACT TIMETABLE Return to:	REV	'IEW	
Return to: Received:	- Grants Manager		
Board of Education FINANCE & OPERATIONS Meeting Date			
Board of Education Meeting Date: Due Date to Grantor:	Human Resource Manage	r	
	1		

GRANT PERIOD:

Proposed Project Title: New Haven School Readiness Grant

Total Amount Requested: \$8,137,572

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST		
1		Administrators	\$	86,921	
		Teachers	\$		
		Management	\$		
		Paraprofessionals	\$		
		Clerks	\$		
		Others	\$		
		Stipend	\$		
		Longevity	\$	3,477	
		SUBTOTAL	\$	90,398	

FIXED COSTS:

Health Benefits	\$ 0
Pension (Paras & Mgmt.)	\$ 2,608
FICA/Medicare	\$ 6,915
Workmen's Compensation	\$ 79
SUBTOTAL	\$
TOTAL PERSONNEL &	
FIXED COSTS	\$ 100,000

NON PERSONNEL

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$ 8,037,572
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL	
NON- PERSONEL	\$ 8,037,572

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

<u>All Personnel</u>: explain positions; **Salary**: if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and <u>amounts to be paid by grant and by NHPS</u>**. **Other**; and **All Non- Personnel items**. If additional space is needed, continue to next page.

<u>Personnel Administrators:</u> 100% of the SR Project Director's salary, FICA, pension and longevity is paid for by the grant. Workers' Compensation is 13% of SR Project Director's salary. Amount of Worker's Compensation to be paid by the District's General Funds for SR Project Director: \$536.00.

<u>Contracted Services</u>: Funding to 20 SR sub-grantees to provide a preschool program for 1,012 children. Sub-grantees are paid on a per child served basis, the rate of which is determined by the State and based on the number of hours served.

Full Day Full Year: \$8,924 (requires programs to be open 10 hours a day, 12 months a year. School Day, School Year: \$6,000 (requires programs to be open 6 hours a day, for 10 months. Part Day, School Year: \$4,500 (requires programs to be open a minimum of 2.5 hours a day for 10 months

Programs are selected by the New Haven Early Childhood Council (as required by CT Statute Chapter 164 Sec 10-16r and Office of Early Childhood General Policy C-01) based on program compliance with all School Readiness regulations.

Proposed Project Title: New Haven School Readiness					
Total Amount Requested: \$8,137,572					
Proposed Grant Receiving Agency: New	w Haven Publ	ic School	ls		
SECTION III. SYSTEM ODI ICAT	IONE				
SECTION III: SYSTEM OBLIGAT		_			
Project support from other programs:	⊠ None ∟	」Yes	Explain:		
Linkage with other programs:	☐ None ≥	Yes	Explain:		
		grantees m	ildhood Council reviews and selects sub- ay be community-based for-profit, non-profit		
Local Fiscal costs, (include renovation):	☐ None ▷	Yes	Explain:		
	Current admini	strative cos r. The adn	OEC for administrative costs is \$100,000. sts are 100,536 for 1 FTE School Readiness ministrative funds also do not cover the costs r.		
Future local personnel obligations:	☐ None ▷	Yes	Explain:		
•			out additional administrative funds, future continue to rise		
PROJECT OR GRANT REQUIREMEN	<u>TS</u>				
☐ Local Maintenance ☐ Replication	on	⊠ Pa₁	rent Involvement		
☐ In-Service Training ☐ Advisory	Committee	⊠ Lir	nkage w/other Programs		
Non-Public School Involved		Dis	ssemination		
ADDITIONAL RESTRICTIONS OR CO	<u>ONCERNS</u>				
	Jense	Du	6-1-20		
Sig	nature		Date		
Proposed Project Title: New Haven Sch	nool Readines	s Grant			

Total Amount Requested: \$8,137,572

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SECTION IV: PROPOSED PERSONNEL

List, <u>individually</u>, each position proposed by this grant application. **If no personnel**, please indicate **N/A** in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
X		Mngmt	SR Project Director	7/1/20-6/30/21	Denise Duclos	Yes	5425

V. PROPOSED CONTRACTS

List <u>individually</u>, each contract that will be prepared by this proposed project. <u>If contractors will not be utilized</u>, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Determined by the New Haven	Twenty organizations, including	Determined	\$8,037,572
Early Childhood Council through a	NHPS, will provide preschool	by the CT	
RFP process.	program for 1,012 children ages	Office of	
	3-4 years.	Early	
See attached list.		Childhood	
		(see Sec IIA)	

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

The State Office of Early Childhood's goals for the School Readiness Grant are:

- Provide open access for children to quality programs that promote the health and safety of children and prepare them for formal schooling;
- Provide opportunities for parents to choose among affordable high-quality programs;
- Encourage coordination and cooperation among programs and prevent the duplication of services;
- Strengthen the family through encouragement of parental involvement in a child's development and education and enhancement of a family's abilities to meet the special needs of the children, including children with disabilities; and
- Improve the coordination of services of child care providers.

b. If this is a <u>continuation grant</u>, please detail past year goal performance and accomplishments. Use additional space if needed:

In FY20 New Haven School Readiness:

- Served 1,016 children in 31 preschool programs operated by the sub-grantees
- Continued to implement the School Readiness sliding fee scale for families. Created a policy to require all programs to utilize an education consultant on a monthly basis.
- Continued monthly meetings of all School Readiness sub-grantees, providing professional development and technical assistance on grant related topics, including sharing community resources and parent partnerships.
- Continued to require programs to: provide 2 parent teacher conferences per year with all families to discuss their child's developmental progress; engage families in family literacy activities; and support children's transition to kindergarten.
- Continued to provide professional development and on-site support for programs' use of the State Early Learning Development Standards and the Documentation, Observations for Teaching System, the child assessment tool.

2. How does this grant address School Reform goals?

School Readiness provides additional opportunities for children ages 3-4 years to have a quality preschool experience where developmentally appropriate instruction offers children purposeful, hands-on experiences with materials and thoughtful interactions with adults and other children. These experiences will support children's learning, increase their skills and ready them for school success. Additionally, this state funded grant requires programs to involve parents in meaningful ways in their children's education, building the foundation of parent confidence and trust in the parent-teacher partnership based on mutual respect and interest in children's success

The State Office of Early Childhood (OEC) strongly encourages all School Readiness funded programs to implement curriculum and assessments based on the department's Early Learning Development Standards (ELDS) and the Documentation, Observations for Teaching System (DOTS). Professional development and on-site guidance in the use of the ELDS and DOTS to implement developmentally appropriate curriculum was provided throughout the year by SR education consultants.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

Research has shown that children who have a quality preschool experience, especially children at-risk for poor educational outcomes, are better prepared for kindergarten and school success than their peers without this advantage.

In 1997 CT legislation (PA 97-259) established this grant in order to increase preschool opportunities for children ages 3&4 years old. The legislation requires a local council to advise and recommend to the Mayor and Superintendent programs and policies that will increase the district's ability to have children start school ready to learn. This year's grant will allow us to serve 1,012 children in 30 public and community-based programs throughout the city. All SR funded programs must attain NAEYC accreditation-the national standard for quality.

NOTE: The New Haven Early Childhood Council is required by State legislation to review all school readiness grant applications and to award funding to programs approved by the Office of Early Childhood and meet the State and Council's policies. For this grant year, due to COVID-19, the OEC did not require locally programs to submit funding applications. Additionally, OEC did not require School Readiness funded Priority School Districts and Councils to submit a community-wide grant. As the 2nd year of the biannual budget, funding is based on the FY20 grant award.