

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: SERC – Social Emotional Learning

Grant Source and Agency: SERC

Total Amount Requested: \$50,000.00 **Due Date of Application:**
5/12/2020

System Contact: David Diah – Principal – Wexler Grant Community School

Telephone #:
(475) 220-5600

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

This is an allotment awarded to Wexler-Grant Community School for the remainder of the 2019-2020 school year. The purpose of this grant is to provide targeted professional development for staff in Social Emotional Learning (SEL) and to provide our school with additional resources to support SEL throughout our classrooms and grade levels. We will be able to focus on targeted professional development to enable us to meet the social and emotional needs of our students.

TARGET: Schools/Unit: Wexler-Grant Community School
No. of Students: 357 **Grade Level(s):** K-8
Eligibility Criteria: N/A

GRANT PERIOD:	
From: (mm/dd/year): 5/20	
To: (mm/dd/year): 6/30/20	
<input checked="" type="checkbox"/> New	
<input type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<hr/> <hr/>	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input type="checkbox"/> Entitlement	
<input checked="" type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:

David Diah

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1	
<p style="text-align: center;">ABSTRACT TIMETABLE</p> <p>Return to: _____</p> <p>Received: _____</p> <p>Board of Education FINANCE & OPERATIONS Meeting Date <u>5/18/20</u></p> <p>Board of Education Meeting Date: <u>5/26/20</u></p> <p>Due Date to Grantor: _____</p>	<p style="text-align: center;">REVIEW</p> <p>Grants Manager <u>Patricia DeMaio</u></p> <p>Finance Manager <u>Linda Hannans</u></p> <p>Human Resource Manager _____</p>

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$

NON PERSONNEL

	COST
Supplies & Materials	\$38,700.00
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$11,300.00
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$50,000.00

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen’s Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Supplies and Materials:

Social emotional learning (SEL) is a crucial part of an educational environment where students feel safe and confident to explore, grow, and succeed. One of the purpose of this grant is to provide our school with additional resources to support SEL throughout our classrooms and grade levels. The SEL supplies and materials will includes curriculum materials, supplemental materials and educational products to help engage students at Wexler-Grant in a transformative learning environment given this unprecedented time of COVID-19 - \$38,700.

Independent Contractor: SERC: From May 27, 2020 to June 30, 2020, SERC (State Education Resource Center) will partner with Wexler- Grant to support with providing services such as follows:

- • Provide customized virtual trainings for school based teams.
- • Provide Virtual Technical Assistance to selected staff.
- • Will inform school of any pre-work required for full participation.

- • Training teachers to deliver explicit lessons that teach social and emotional skills.

This is an allotment's purpose of this grant is to provide targeted professional development for staff in Social Emotional Learning (SEL). We will be able to focus on targeted professional development to enable us to meet the social and emotional needs of our students especially upon re-opening of school and even before.

This SEL learning is strategically aligned to the District Continuous Improvement Plan with school reforms goals around focusing on the whole child. Social Emotional health is critical to the success of each child. This service will engage teachers and staff with professional learning opportunities and discussion around Racial Equity, Teaching and Learning, Special Education, Behavior Supports & SEL and Student & Family Engagement which overall addresses. All meetings will be held via Zoom and will be virtual in nature until otherwise indicated by the CSDE - \$11,300.

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate **N/A** in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
		N/A					

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
SERC	SERC will conduct a series of online virtual professional developments focusing on Social and Emotional Learning, Special Education, and Family Engagement.	\$11,300.00	\$11,300.00

VI. ADDITIONAL INFORMATION:
Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

This is an allotment awarded to Wexler-Grant Community School for the remainder of the 2019-2020 school year. The purpose of this grant is to provide targeted professional development for staff in Social Emotional Learning (SEL) and to provide our school with additional resources to support SEL throughout our classrooms and grade levels. We will be able to focus on targeted professional development to enable us to meet the social and emotional needs of our students.

From May 27, 2020 to June 30, 2020, SERC (State Education Resource Center) will partner with Wexler- Grant to support with providing services such as follows:

- • Provide customized virtual trainings for school based teams.
- • Provide Virtual Technical Assistance to selected staff.
- • Will inform school of any pre-work required for full participation.
- • Training teachers to deliver explicit lessons that teach social and emotional skills.

This service is strategically aligned to the District Continuous Improvement Plan with school reforms goals around focusing on the whole child. Social Emotional health is critical to the success of each child. This service will engage teachers and staff with professional learning opportunities and discussion around Racial Equity, Teaching and Learning, Special Education, Behavior Supports & SEL and Student & Family Engagement which overall addresses. All meetings will be held via Zoom and will be virtual in nature until otherwise indicated by the CSDE.

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

N/A

2. How does this grant address School Reform goals? The grant is aligned with school reforms goals around focusing on the whole child. Social Emotional health is critical to the success of each child.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.