For: Office Vendor	ce Use Only r No. Date Entered	Dep	OF NEW partment of ow St., New	Education	on	P.O.				
Mail	Fax Email		R PURCI			This			ear on all in shipment	voices
PO Box San Anto	onio, TX 78259	SP Fiscal Years	2022-			COI	MPLETE WITHI	D AND	DERS NO DELIVE AYS ARE CANCE	RED E
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Quantity		Descriptio	n			-	Unit	Cost	Total	Cost
3200	Digital Assessment Li	brary for Schools						2.35		20.00
3200	Item # A10300015786 DALSCOMPLETE RE Item # A10300024440	NEWAL (DIGITA	AL)				1	5.50	49,60	00.00
3200 3200 3200	QG-DAL-SCHOOLS (QG-DAL-SCHOOLS (QG-DAL-SCHOOLS (SLP-OT-PT POR	TFOLIO -	#A103	00027893			0.00 0.00 0.00		0.00
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	2022-2023 DALS/DAI	_S-PLUS RENE\	VAL 3,200) IEPs -	Kate Anit	palli				
	Pearson Quote/Profo Tax ID #: 41-0852527 Email to: kate.aniballi Customer Acc # - 551	, @new-haven.k1;	2.ct.us					:		
	PLEASE NOTIFY BUSINE Name: Derricka Suggs	SS OFFICE IF YOUR		EXCEED	s our tot	AL AN	10UNT	BEFO	RE SHIPF	PING

FOR PAYMENT: Send Your Invoice Electronically or By Mail:

Business Office Approval

Authorized Supervisor's Signature

Date:

9/4/3

Date:

Email: NHinvoice@newhavenct.gov

Mail: New Haven Public Schools, Attn: Dept. of Special Funds

Principal's Signature

TOTAL

AMOUNT

\$57,120.00

SUBMIT PURCHASE ORDERS TO:

SpecialfundsPO@new-haven.k12.ct.us

54 Meadow Street, New Haven, CT 06519

Date:

Fax: 1-203-946-5740



QUOTE / PROFORMA

Customer Bill-to: New Haven Public Schools 54 MEADOW ST

54 MEADOW ST 3RD FLOOR NEW HAVEN CT, 06519-1719 **Attention:**

CONCAS, MILVIA

Customer Ship-to:

New Haven Public Schools SPECIAL EDUC DEPT 3RD FL 54 MEADOW ST NEW HAVEN CT, 06519-1783

Attention: CONCAS, MILVIA

NCS Pearson, Inc. P.O Box 599700, San Antonio, TX 78259

San Antonio, TX 78;
Tel: 800-627-7271
Tax ID No:
41-0850527

Quote/Proforma Number : 158791 Date : 05-MAY-2022

Customer Account# : 551233
Sales Order Number : 158791
Customer PO# :

Currency: USD
Shipment Terms: Paid
Customer Tax Number:

Number of Pages : Page 1 of 2

Prices will be honored for 60 days from price quote date.

This price quote does not guarantee stock availability and shipping amount is estimated, standard shipping charges apply.

REMITTANCE INFORMATION	Bank Wire to:	13036 COLLECTION CENTER DRIVE Bank of America N A		60693 NCS Pearson, Inc.			
25600		90.00	\$57,120.00 CHICAGO	\$0.00	\$57,120.00	\$57,120.00	
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Total Ordered Quantity (No. Of Items)		Other Charges	Net Amount	Tax Total	Quote/Proforma Total	Amount Due	



Quote/Proforma Number: 158791	58791					Page 2 of 2
Item Number	Item Description	Quantity	Unit Price	Discount	Тах	Line Total
A103000157866	Digital Assessment Library for Schools PLUS	3200	2.35	NET	00.00	\$7,520.00
A103000244405	DALSCOMPLETE RENEWAL (DIGITAL)	3200	15.50	NET	00.00	\$49,600.00
A103000278938	QG-DAL-SCHOOLS PSYCH PORTFOLIO	3200	00.00	PROMO	00.00	\$0.00
A103000278933	QG-DAL-SCHOOLS SLP-OT-PT PORTFOLIO	3200	00.00	PROMO	00:00	\$0.00
A103000278934	QG-DAL-SCHOOLS SCREENER PORTFOLIO	3200	00.00	PROMO	00.00	\$0.00
A103000278935	QG-DAL-SCHOOLS-ABILITY PORTFOLIO	3200	00.00	PROMO	00.00	\$0.00
A103000278937	QG-DAL-SCHOOLS MENTAL HEALTH PORTFOLIO	3200	00.00	PROMO	00.00	\$0.00
A103000278936	QG-DAL-SCHOOLS ACADEMIC PORTFOLIO	3200	0.00	PROMO	00.00	\$0.00

*** IMPORTANT CUSTOMER MESSAGES ***

2022-2023 DALS/DALS-Plus Renewal - 3,200 IEPs - Milvia Concas

	Subtotal	Total Other Charges	Total Tax	Total Due
QUOTE/PROFORMA TOTALS	asn	OSO	OSD	USD
	\$57,120.00	\$0.00	\$0.00	\$57,120.00

By placing your order, you hereby agree to the Terms and Conditions which govern your purchase: https://www.pearson.com/en-us/legal-information/business-purchasers-terms.html



Sole Source Letter

Pearson 19500 Bulverde Rd. Ste 201 San Antonio, Texas 78259

T (800) 328-5999 W pearsonassessments.com

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This letter is a formal confirmation that NCS Pearson, Inc. ("Pearson") is the sole source/ single supplier within the United States of America for the below listed products from its Clinical and Classroom Assessment catalogs.

As the Sole Source/Single Supplier, Pearson has been granted copyright or exclusive rights to the following products, and these products and related materials, are not available from any other source by lawful means:

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- aimswebPlus
- ASA™ Auditory Skills Assessment
- ASSIST™ Automated System for Scoring and Interpreting Standardized Tests
- BASC™-3 Behavior Assessment System for Children, Third Edition
- BASC™-3 Behavior Intervention Guide BASC™-3 Behavior Intervention Guide
- BASC™-3 BESS BASC™-3 Behavioral and Emotional Screening System
- BASC™-3 CCPT BASC™-3 Comprehensive Continuous Performance Test
- BASC™-3 Flex Monitor BASC™-3 Flex Monitor
- BASC™-3 PRQ BASC™-3 Parenting Relationship Questionnaire
- BASC™-3 SDH BASC™-3 Structured Developmental History
- BASC™-3 SOS BASC™-3 Student Observation System
- Bayley-II Bayley Scales of Infant and Toddler Development, Second Edition
- Bayley-III Bayley Scales of Infant and Toddler Development®, Third Edition
- Bayley-III Screening Test Bayley Scales of Infant and Toddler Development Screening Test, Third Edition
- Bayley-4 Bayley Scales of Infant and Toddler Development, Fourth Edition
- Bayley-4 Bayley Scales of Infant and Toddler Development Screening Test, Fourth Edition
- BBCS™-3:E Bracken™ Basic Concept Scale Third Edition: Expressive
- BBCS™-3:R Bracken™ Basic Concept Scale, Third Edition: Receptive
- BCDP Bracken Concept Development Program
- BCSE Brief Cognitive Status Exam 2009 (stand-alone subtest of WMS-IV)
- BAI Beck Anxiety Inventory
- BDI® FastScreen BDI® FastScreen for Medical Patients
- BDI®-II Beck Depression Inventory®, Second Edition
- Benton Visual Retention Test® Benton Visual Retention Test®, Fifth Edition
- Beta III Beta III
- Beta-4 Beta-4
- BHI™ 2 Battery for Health Improvement 2
- BHS® Beck Hopelessness Scale®
- BINS ™ Bayley Infant Neurodevelopment Screener®

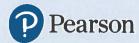
- BMAT™ Bruininks Motor Ability Test
- Boehm-3 Boehm Test of Basic Concepts, Third Edition
- Boehm-3 Preschool Boehm Test of Basic Concepts, Third Edition Preschool
- BOSS[™] Behavioral Observation of Students in Schools[™]
- BOT™-2 Brief Bruininks-Oseretsky Test of Motor Proficiency, Second Edition Brief Form
- BOT™-2 Bruininks-Oseretsky Test of Motor Proficiency, Second Edition
- Bridge of Vocabulary (The) The Bridge of Vocabulary: Evidence-Based Activities for Academic Success
- Brown Executive Function/Attention Scales™ (Brown EF/A Scales)
- Brown ADD Scales™ Brown Attention-Deficit Disorder Scales®
- BSRA™-3 Bracken™ School Readiness Assessment, Third Edition
- BSI Brief Symptom Inventory
- BSI-18 Brief Symptom Inventory-18
- BSS® Beck Scale for Suicide Ideation®
- Burns Inventory Burns Brief Inventory of Communication and Cognition
- BYI-II Beck Youth Inventories for Children and Adolescents, Second Edition
- CAPE/PAC Children's Assessment of Participation and Enjoyment and Preferences for Activities of Children
- Career Assessment Inventory[™] Enhanced Version Career Assessment Inventory[™] Enhanced Version
- Career Assessment Inventory[™] Vocational
- Career Assessment Inventory[™] Vocational Version
- CBOCI Clark-Beck Obsessive-Compulsive Inventory™
- CCC-2 Children's Communication Checklist-2, U.S. Edition
- CCT® Children's Category Test®
- CDM® Internet CDM® Internet
- CDM®-R The Harrington-O'Shea Career Decision-Making® System Revised
- CELF® Preschool-2 Clinical Evaluation of language Fundamentals Preschool, Second Edition
- CELF® Preschool-3 Clinical Evaluation of language Fundamentals Preschool, Third Edition
- CELF® Preschool-2 Spanish Clinical Evaluation of language Fundamentals Preschool, Second Edition Spanish
- CELF®-4 Clinical Evaluation of Language Fundamentals, Fourth Edition
- CELF®-4 Screening Test Clinical Evaluation of Language Fundamentals, Fourth Edition Screening Test
- CELF®-4 Spanish Clinical Evaluation of Language Fundamentals, Fourth Edition Spanish
- CELF®-5 Clinical Evaluation of Language Fundamentals, Fifth Edition
- CELF®-5 Metalinguistics Clinical Evaluation of Language Fundamentals, Fifth Edition Metalinguistics
- CELF®-5 Screening Test Clinical Evaluation of Language Fundamentals, Fifth Edition Screening Test
- Central Auditory Processing Disorder Strategies for
- Central Auditory Processing Disorder Strategies for Use with Children and Adolescents
- Children's PTSD Inventory™ Children's PTSD Inventory™
- CISS® Campbell™ Interest and Skill Survey
- CLQT Cognitive Linguistic Quick Test
- CLQT+ Cognitive Linguistic Quick Test Plus
- Cogmed Working Memory Training
- CTQ Childhood Trauma Questionnaire: A Retrospective Self-Report
- CVLT®-3 California Verbal Learning Test®, Third Edition
- CVLT®-C California Verbal Learning Test®, Children's Version
- CVLT®-II California Verbal Learning Test®, Second Edition
- DALS Digital Assessment Library for Schools



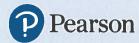
- DAS™-II Differential Ability Scales™, Second Edition
- DAS™-II Early Years Spanish Supplement DAS-II™-II Early Years Spanish Supplement
- DAT® Differential Aptitude Tests®, Fifth Edition
- DATA Dynamic Assessment of Test Accommodations™
- DEAP™ Diagnostic Evaluation of Articulation and Phonology, U.S. Edition
- Devereux Behavior Rating Scale, School Form Devereux Behavior Rating Scale, School Form
- DIAL-3 Developmental Indicators for the Assessment of Learning, Third Edition
- DIAL™-4 Developmental Indicators for the Assessment of Learning™, Fourth Edition
- Delis-Kaplan Executive Function System[™] (D-KEFS[™])
- DPRS® Derogatis Psychiatric Rating Scale
- DRA2+ Developmental Reading Assessment®, 2nd Edition PLUS
- DRA3 Developmental Reading Assessment, Third Edition
- D-REF Delis Rating of Executive Functions
- Eating Inventory Eating Inventory
- EDL™2 Evaluación del desarrollo de la lectura® 2
- EIWA®-III Escala de Intelligencia de Wechsler para Adultos®, Tercera Edicion
- EMDA™ Early Math Diagnostic Assessment™
- ERDA™ Second Edition Early Reading Diagnostic Assessment®, Second Edition
- ESI-3™ Early Screening Inventory-Third Edition™
- ESI-R™ Early Screening Inventory-Revised™
- EVT™ Expressive Vocabulary Test
- EVT™-2 Expressive Vocabulary Test, Second Edition
- EVT™-3 Expressive Vocabulary Test, Third Edition
- Get Ready to Read! Revised
- GFTA™-2 Goldman-Fristoe Test of Articulation, Second Edition
- GFTA™-3 Goldman-Fristoe Test of Articulation, Third Edition
- GFTA™-3 Spanish Goldman-Fristoe Test of Articulation, Third Edition Spanish
- GMADE™ Group Mathematics Assessments and Diagnostic Evaluation
- GRADE™ Group Reading Assessment and Diagnostic Evaluation
- Greenspan Social-Emotional Growth Chart
- HIT Holtzman Inkblot Technique
- IDEAS™ IDEAS: Interest Determination, Exploration, and Assessment System®
- ILS® Independent Living Scales®
- Innerview® Innerview®
- Interpretive Report
- KBNA™ Kaplan Baycrest Neurocognitive Assessment™
- KeyMath[™]-3 DA KeyMath[™]-3 Diagnostic Assessment
- KeyMath™-3 ER KeyMath™-3 Essential Resources
- KLPA™-2 Khan-Lewis Phonological Analysis, Second Edition
- KLPA™-3 Khan-Lewis Phonological Analysis, Third Edition
- K-SNAP Kaufman Short Neuropsychological Assessment Procedure
- KTEA-II Kaufman Test of Educational Achievement, Second Edition
- KTEA™-3 Brief Kaufman Test of Educational Achievement™. Third Edition Brief Form
- KTEA™-3 Kaufman Test of Educational Achievement™, Third Edition
- MACI® Millon® Adolescent Clinical Inventory
- MACI®-II Millon® Adolescent Clinical Inventory-II
- MAPI® Millon® Adolescent Personality Inventory
- MAT Miller Analogies Test
- MBMD® Millon® Behavioral Medicine Diagnostic



- MCCI® Millon® College Counseling Inventory
- MCMI®-III Millon® Clinical Multiaxial Inventory, Third Edition
- MCMI®-IV Millon® Clinical Multiaxial Inventory, Fourth Edition
- Medida de Sintaxis Bilingue, Bilingual Syntax Measures I and II
- M-FUN Miller Function and Participation Scales
- Minnesota Handwriting Assessment Minnesota Handwriting Assessment
- MIPS® Revised Millon™ Index of Personality Styles Revised
- MMPI®-2 Minnesota Multiphasic Personality Inventory®-2
- MMPI®-A Minnesota Multiphasic Personality Inventory®-Adolescent
- MMPI®-A-RF Minnesota Multiphasic Personality Inventory®-Adolescent-Restructured Form
- MMPI-2-RF® Minnesota Multiphasic Personality Inventory-2-Restructured Form™
- MMPI-2-RF® PCIR Minnesota Multiphais Personality Inventory-2-Restructured Form™ Police Candidate
- Mooney Problem Check Lists (The) The Mooney Problem Check Lists
- Motor Skills Acquisition in the First Year Motor Skills Acquisition in the First Year: An Illustrated Guide to Normal Development
- M-PACI™ Millon™ Pre-Adolescent Clinical Inventory
- MSCA McCarthy Scales of Children's Abilities
- MST McCarthy Screening Test
- NEPSY®-II NEPSY®, Second Edition
- NFI™ Neurobehavioral Functioning Inventory™
- NNAT®3 Naglieri Nonverbal Ability Test®, Third Edition
- OLAI The Oral Language Acquisition Inventory & The Oracy Instructional Guide
- OLAI-2 The Oral Language Acquisition Inventory, Second Edition
- Oral-Motor Feeding Rating Scale Oral-Motor Feeding Rating Scale
- Ounce Online™ Ounce Online™
- Ounce Scale, The The Ounce Scale™
- P-3® Pain Patient Profile
- PAL™-II Math Process Assessment of the Learner, Second Edition: Diagnostic Assessment of Math
- PAL™-II Reading and Writing Process Assessment of the Learner Second Edition: Diagnostics for Reading and Writing
- PCAT® Pharmacy College Admissions Test
- PIAT-R/NU Peabody Individual Achievement Test-Revised/Normative Update
- PLS-4 Preschool Language Scale, Fourth Edition
- PLS-4 Screening Test Preschool Language Scale, Fourth Edition Screening Test
- PLS™-5 Preschool Language Scale, Fifth Edition
- PLS™-5 Screening Test Preschool Language Scale, Fifth Edition Screening Test
- PLS™-5 Screening Test Spanish Preschool Language Scale, Fifth Edition Screening Test Spanish
- PLS™-5 Spanish Preschool Language Scale, Fifth Edition Spanish
- Porteus Maze Porteus Maze
- PPVT™-5 Peabody Picture Vocabulary Test, Fifth Edition
- PPVT™-4 Peabody Picture Vocabulary Test, Fourth Edition
- PPVT™-III Peabody Picture Vocabulary Test, Third Edition
- PRQ™ Parenting Relationship Questionnaire
- PSS Parenting Satisfaction Scale
- Q Local[™] Scoring and Reporting Software
- Q-global®
- Q-interactive® Q-interactive®
- QOLI® Quality of Life Inventory



- Quickview® Social History Quickview® Social History
- RBANS® Repeatable Battery for the Assessment of Neuropsychological Status
- RBANS® Update Repeatable Battery for the Assessment of Neuropsychological Status Update
- RBVS Reynolds Bully Victimization Scales for Schools
- Ready to Learn
- REAL, The Roll Evaluation of Activities of Life
- RehaCom® RehaCom® for Cognitive Therapy After Stroke or TBI
- Review360® Review360® Behavior Matters
- Review360® Review360® for Speech Language Pathologists
- RISB®-2 Rotter Incomplete Sentences Blank®, Second Edition
- RSCA Resiliency Scales for Children and Adolescents™
- SCL-90-R Symptom Checklist-90-Revised
- Sensory Profile Sensory Profile Suite of Assessments
- Sensory Profile™ 2 Sensory Profile™ 2
- Shaywitz DyslexiaScreen
- SSCS Student Self-Concept Scale
- SSIG Social Skills Intervention Guide
- SSIS™ SEL SSIS Social-Emotional Learning Edition
- SSIS™ Social Skills Improvement System
- SSPO Sigma Survey for Police Officers
- SSQ Students Styles Questionnaire™
- SSRS Social Skills Rating System
- TELL Test of English Language Learning
- TFLS Texas Functional Living Scale
- TOPF Test of Premorbid Functioning
- TOWK Test of Word Knowledge
- Use with Children and Adolescents
- VADS Visual Aural Digit Span Test
- Vigil Vigil Continuous Performance Test
- Vineland[™]-3 Vineland Adaptive Behavior Scales, Third Edition
- VIP® Validity Indicator Profile
- WAB-R™ Western Aphasia Battery™, Revised
- WAIS®-IV Wechsler Adult Intelligence Scale®, Fourth Edition
- WASI® Wechsler Abbreviated Scale of Intelligence®
- WASI®-II Wechsler Abbreviated Scale of Intelligence®-Second Edition
- WIAT®-III Wechsler Individual Achievement Test®, Third Edition
- WIAT®-III Wechsler Individual Achievement Test®, Third Edition Dyslexia Index Scores
- WIAT-4 Wechsler Individual Achievement Test, Fourth Edition
- WISC®-IV Spanish Wechsler Intelligence Scale for Children®, Fourth Edition-Spanish
- WISC®-IV Wechsler Intelligence Scale for Children®, Fourth Edition
- WISC®-V Integrated Wechsler Intelligence Scale for Children®, Fifth Edition Integrated
- WISC®-V Spanish Wechsler Intelligence Scale for Children®, Fifth Edition Spanish
- WISC®-V Wechsler Intelligence Scale for Children®, Fifth Edition
- WMS®-IV Wechsler Memory Scale®, Fourth Edition
- WNV™ Wechsler Nonverbal Scale of Ability
- Work Sampling for Head Start™ Work Sampling System for Head Start™
- WPPSI™-III Wechsler Preschool and Primary Scale of Intelligence™, Third Edition
- WPPSI™-IV Wechsler Preschool and Primary Scale of Intelligence™, Fourth Edition
- WriteToLearn™ WriteToLearn™

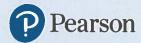


- WRMT-III Woodcock Reading Mastery Tests Third Edition
- WSO Work Sampling Online®
- WSS The Work Sampling System®

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Sincerely, Clinical and Classroom Assessment Product Management





Cover Sheet is an Internal Document for Business Office Use

Please Type

Contractor full name: NCS Pearson, Inc,

Doing Business As, if applicable:

Business Address: P. O. Box 599700, San Antonio, TX 78259

Business Phone: 800-627-7271

Business email: <u>michael.grau@pearson.com</u>

Funding Source & Acct # including location code: ESSER II - ARP IDEA,

account # 2554-6404-56903, Location Code: 0490

Principal or Supervisor: Typhanie Jackson, Executive Director of Special Education and Student Services Department

Agreement Effective Dates: From August 29, 2022. To June 30, 2023.

Hourly rate or per session rate or per day rate. \$57,120

Description of Service: Please provide a <u>one or two sentence description</u> of the service. *Please do not write "see attached."*

Materials and license renewal for School Psychologist Department.

Submitted by: <u>Typhanie Jackson</u> Phone: <u>475-220-1760</u>



Memorandum

To: New Haven Board of Education Finance and Operations Committee

From: Typhanie Jackson, Executive Director of SPED and Student Services

Date: August 19, 2022

Re: Purchase Order – NCS Pearson, Inc

Please <u>answer all questions and attach any required documentation as indicated below</u>. Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

- 1. Contractor Name: NCS Pearson, Inc
- 2. **Description of Service**: To purchase scoring protocols and license renewal for the school psychologist department in our district.
- 3. Amount of Agreement and hourly or session cost: \$57,120
- 4. **Funding Source** and account number: ESSER II ARP IDEA, account # 2554-6404-56903 Location Code: 0490
- 5. Approximate number of staff served through this program or service: 30
- 6. Approximate number of students served through this program or service: 3,500 students
- 7. Continuation/renewal or new Agreement?

Answer all questions:

- a. If continuation/renewal, has the cost increased? If yes, by how much? Renewal/no increase
- b. What would an alternative contractor cost: Comparable cost
- c. If this is a continuation, when was the last time alternative quotes were requested? Annually
- d. For new or continuation: is this a service existing staff could provide. If no, why not? Renewal

8. Type of Service:

Answer all questions:

- a. Professional Development? No
 - i. If this is a professional development program, can the service be provided by existing staff? If no, why not? No

12

- b. After School or Extended Hours Program? No
- c. School Readiness or Head Start Programs? No
- d. Other: (Please describe)

9. Contractor Classification:

Answer all questions:

- a. Is the Contractor a Minority or Women Owned Business? No
- b. Is the Contractor Local? No
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?
- d. Is the Contractor a public corporation? No
- e. Is this a renewal/continuation Agreement or a new service? Renewal
- f. If it is a renewal/continuation has cost increased? If yes, by how much?
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain: N/A Yes, this platform allows educators to access scoring modules. There are also modules that support related staff members in assessing special education determination.
- 10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:
 - a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company: To provide licenses to support all related staff members to score and evaluate students within NHPS.
 - b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department? Sole Source.
 - c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected? This contractor was selected because they are the company that provides this service.
 - d. Who were the members of the selection committee that scored bid applications? N/A
 - e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department.

11. Evidence of Effectiveness & Evaluation Answer all questions

- a. What **specific need** will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met? To provide licenses to support related staff members to score and evaluate students.
- b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness. Feedback and reporting from staff members and parents.
- c. How is this service aligned to the District Continuous Improvement Plan? This district continuous improvement plan is to provide licenses and scoring materials to school psychologists by NCS Pearson, Inc.
- 12. Why do you believe this Agreement is fiscally sound? This agreement is fiscally sound as it provides fundamental licenses to score and evaluate students in our school district.
- 13. What are the implications of not approving this Agreement? The implication of not approving this agreement is that we may not meet the legal requirements to provide evaluations and scoring to our students by related staff members.

Rev: 8/2021