



NEW HAVEN PUBLIC SCHOOLS
AGREEMENT COVER SHEET

Cover Sheet is an Internal Document for Business Office Use

Please Type

Contractor full name: The Justice Education Center, Inc.

Doing Business As, if applicable:

Business Address: 62 LaSalle Road, Suite 308, West Hartford, CT 06107

Business Phone: 860-231-8180

Business email: justiceeducation@aol.com

Funding Source & Acct # including location code:

- ESSER II: 2552-6364-56697-SS34 (\$172,800.00)

Principal or Supervisor: Gemma Joseph Lumpkin

Agreement Effective Dates: From 07/01/2023 To 9/30/2023

Hourly rate or per session rate or per day rate.

- \$7,200 per day for 150 students (\$48 per student per day) for 24 days

Total amount: \$172,800.00

Description of Service:

- The Justice Education Center in partnership with New Haven Public Schools along with a team of leaders in education, mental health, physical fitness, wellness, resiliency, art, and drama will provide educational, social, and emotional enrichment activities to New Haven youth during Summer Break 2023 (July 3-Aug 4, 2023). The Summer Fun Camp will be held at James Hill House High School and is open to 150 New Haven Public Schools students grades 7-12. Restorative Practices and Reassurance (Social and Emotional) are embedded throughout to help students feel connected, heard, and involved in community building. The range of educational and social-emotional enrichment offerings within the Summer Fun Camp will be designed to encourage each student to become active and energized in a variety of planned and well-organized time periods and to begin to take charge of the positive selections they are making. These activities consist of Social Justice discussions with the TOW Youth Justice Institute (TYJI), Career Pathways Technology training will be offering Building trade courses, Culinary Arts, Health wellness, Strength and Conditioning, Introduction to Lacrosse, Theater, and Dance, Fearless Adventure in Learning, iPhone Photography, STEM Projects, Community Service opportunities, and Field Trips. The students will also have the opportunity to earn credit for specified classes and a \$250.00 stipend for completing the program.

Submitted by: Gemma Joseph Lumpkin

Phone: 475-220-1734

Gubia Lopez

8-1436



NEW HAVEN PUBLIC SCHOOLS

Memorandum

To: New Haven Board of Education Finance and Operations Committee
From: Gemma Joseph Lumpkin
Date: 05/16/2023
Re: The Justice Education Center, Inc.

Please answer all questions and attach any required documentation as indicated below. Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** The Justice Education Center, Inc.
2. **Description of Service:**
 - a. The Justice Education Center in partnership with New Haven Public Schools along with a team of leaders in education, mental health, physical fitness, wellness, resiliency, art, and drama will provide educational, social, and emotional enrichment activities to New Haven youth during Summer Break 2023 (July 3-Aug 4, 2023). The Summer Fun Camp will be held at James Hill House High School and is open to 150 New Haven Public Schools students grades 7-12. Restorative Practices and Reassurance (Social and Emotional) are embedded throughout to help students feel connected, heard, and involved in community building. The range of educational and social-emotional enrichment offerings within the Summer Fun Camp will be designed to encourage each student to become active and energized in a variety of planned and well-organized time periods and to begin to take charge of the positive selections they are making. These activities consist of Social Justice discussions with the TOW Youth Justice Institute (TYJI), Career Pathways Technology training will be offering Building trade courses, Culinary Arts, Health wellness, Strength and Conditioning, Introduction to Lacrosse, Theater, and Dance, Fearless Adventure in Learning, iPhone Photography, STEM Projects, Community Service opportunities, and Field Trips. The students will also have the opportunity to earn credit for specified classes and a \$250.00 stipend for completing the program.
3. **Amount of Agreement and hourly or session cost:** \$172,800.00
 - a. **\$7,200 per day for 150 students (\$48 per student per day) for 24 days**
4. **Funding Source and account number:**
 - a. **ESSER II: 2552-6364-56697-SS34 (\$172,800.00)**
5. Approximate number of staff served through this program or service: **0**
6. Approximate number of students served through this program or service: **150**

7. Continuation/renewal or new Agreement?

Answer all questions:

- a. If continuation/renewal, has the cost increased? If yes, by how much?
 - i. **Renewal, No**
- b. What would an alternative contractor cost:
 - i. **Based on local vendors, similar services range from approximately \$400-\$800 per child per week**
- c. If this is a continuation, when was the last time alternative quotes were requested?
 - i. **May 2023 RFQ process**
- d. For new or continuation: is this a service existing staff could provide. If no, why not?
 - i. **No, the Justice Education Center offers specific educational, social and emotional enrichment activities such as ECHO (Empathy, Character, Hope, and Opportunity) Social Justice with the Tow Youth Justice Initiative, Community Service, Field trips, and Career Pathways Technology training.**

8. Type of Service:

Answer all questions:

- a. Professional Development?
 - i. **NO**
 - ii. If this is a professional development program, can the service be provided by existing staff? If no, why not?
- b. After School or Extended Hours Program?
 - i. **Extended Hours Program**
- c. School Readiness or Head Start Programs?
 - i. **NO**
- d. Other: (Please describe)

9. Contractor Classification:

Answer all questions:

- a. Is the Contractor a Minority or Women Owned Business?
 - i. **YES, Women-owned**
- b. Is the Contractor Local?
 - i. **YES**
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?
 - i. **YES, Local**
- d. Is the Contractor a public corporation?
 - i. **NO**
- e. Is this a renewal/continuation Agreement or a new service?
 - i. **Renewal**
- f. If it is a renewal/continuation has the cost increased? If yes, by how much?
 - i. **Yes, 0.42 cent increase per student per day**
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain:
 - i. **NO**

10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all

questions:

- a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:
 - i. **The Justice Education Center's mission has been to prevent and reduce crime and violence, improve public safety, strengthen local communities, and offer young people essential opportunities to achieve emotional wellness, innovative pathways toward educational success, and sustainable growth in their chosen careers.**
 - ii. <https://www.justiceeducationcenter.org/>
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department?
 - i. **RFQ**
- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected?
 - i. **No, Rigorous evaluations of their programming have continuously validated this program. The Justice Education Center has worked with New Haven's students and has demonstrated an ability to engage/encourage some of our highest-need students in meaningful and engaging activities.**
- d. Who were the members of the selection committee that scored bid applications?
 - i. **Christian Tabares, Dianne Stewart, Adrienne Douglas, Arthur Edwards, Jose Camacho, Frankie Roman, Lysie Rodriguez**
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department.
 - i. **N/A**

11. Evidence of Effectiveness & Evaluation

Answer all questions

- a. What **specific need** will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?
 - i. **Integral to Summer Fun Camp will be New Haven's Restore and Connect model which is embedded within the Restorative Practices component of social-emotional learning. This practice identifies and responds to students' emotional needs and helps youth develop and practice SEL skills that promote positive relationship-building and ethical decision-making. Daily R&R Community Building Sessions will aim to accomplish:**
 1. **Adults are Oriented to:**
 - a. **Be culturally competent**
 - b. **Understand and appropriately respond to student needs**
 - c. **Reflect on their own adult needs**
 - d. **Use affective language to communicate the adult needs and model this for students**
 - e. **Strengthen empathy for those within their community**
 - f. **Use restorative strategies to build and strengthen community**
 2. **Students are Guided in:**
 - a. **Establishing norms**
 - b. **Owning their behavior**

- c. **Using affective language to be heard and to show genuine respect for peers and adults**
 - d. **Assuring readiness to learn**
 - e. **Building their own confidence in addressing real life problems**
 - f. **Handling the triggers that lead to misconduct or disengagement from social and academic learning**
 - ii. **Along with the presented evaluation measures, student/parent surveys will be given out to measure student/parent satisfaction and the utilization of the APT program will provide us with data to assess program effectiveness. These evaluation methods will enable us to make appropriate adjustments to ensure successful service delivery.**
 - b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness.
 - i. **Documents Attached**
 - c. How is this service aligned to the District Continuous Improvement Plan?
 - i. **Participants will engage in high-quality programming and enrichment activities where they are provided with support that will enhance their career planning and overall development as they prepare for the next steps beyond the classroom.**

12. Why do you believe this Agreement is fiscally sound?

- a. **This agreement represents tremendous value for the district. The Justice Education Center has an extensive history of providing additional in-kind services to the schools they work in and collaborates with school staff to enhance their programs. JEC continues to support the most at-risk students and families by providing opportunities for students to engage in a safe space and learn various skills through activities such as woodwork and culinary. The students also earn credits that support their goal of graduating.**

13. What are the implications of not approving this Agreement?

- a. **This provides students with an opportunity to engage in positive activities during Summer break. This agreement will help decrease the likelihood of students engaging in negative behaviors during their time off from school.**



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT

By And Between

The New Haven Board of Education

AND

(The Justice Education Center, Inc.)

FOR DEPARTMENT/PROGRAM:

(Youth Family and Community Engagement)

This Agreement entered into on the 16th day of May 2023, effective (no sooner than the day after Board of Education Approval), the 1st day of July 2023, by and between the New Haven Board of Education (herein referred to as the “Board” and, Justice Education Center, Inc. located at, 62 LaSalle Road, Suite 308, West Hartford, CT 06107 (herein referred to as the “Contractor”).

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$7,200.00 per Day, for a total of 24 Days.

The maximum amount the contractor shall be paid under this agreement: One Hundred and Seventy-Two Thousand, Eight Hundred dollars and zero cents (\$172,800.00). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by ESSER II Program of the New Haven Board of Education, **Account Number:** 2552-6364-56697 **Location Code:** SS34.

This agreement shall remain in effect from July 1st, 2023 to September 30th, 2023

SCOPE OF SERVICE: *In the space below, please provide brief summary of service.*

- The Justice Education Center in partnership with New Haven Public Schools along with a team of leaders in education, mental health, physical fitness, wellness, resiliency, art, and drama will provide educational, social, and emotional enrichment activities to New Haven youth during Summer Break 2023 (July 3-Aug 4, 2023). The Summer Fun Camp will be held at James Hill House High School and is open to 150 New Haven Public Schools students grades 7-12. Restorative Practices and Reassurance (Social and Emotional) are embedded throughout to help students feel connected, heard, and involved in community building. The range of educational and social-emotional enrichment offerings within the Summer Fun Camp will be designed to encourage each student to become active and energized in a variety of planned and well-organized time periods and to begin to take charge of the positive selections they are making. These activities consist of Social Justice discussions with the TOW Youth Justice Institute (TYJI), Career Pathways Technology training will be offering Building trade courses, Culinary Arts, Health wellness, Strength and Conditioning, Introduction to Lacrosse, Theater, and Dance, Fearless Adventure in Learning, iPhone Photography, STEM Projects, Community Service opportunities, and Field Trips. The students will also have the opportunity to earn credit for specified classes and a \$250.00 stipend for completing the program.

Exhibit A: Scope of Service: Please attach contractor's detailed ***Scope of Service*** on contractor letterhead with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data Privacy - attached

APPROVAL: This Agreement must be approved by the New Haven Board of Education ***prior to service start date***. Contractors **may begin service no sooner than the day after Board of Education approval.**

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.



Contractor Signature

President
New Haven Board of Education

05.16.23

Date

Date

Sherry Haller Exec. Dir.

Contractor Printed Name & Title

Revised: 9-27-21



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.



ATTEND. CONNECT. ENGAGE.
A.C.E. FOR LEARNING

Call for Support @ 475-220-1734

NHPS OFFICE OF YOUTH, FAMILY & COMMUNITY ENGAGEMENT



2023 New Haven Summer Fun Club

Overview

Presented by:

The Justice Education Center, Inc.



2023 New Haven Summer School

Overview

The Justice Education Center, in partnership with New Haven Public Schools and The City of New Haven, along with a team of leaders in education, mental health, physical fitness, wellness, resiliency, art, and music, will provide educational, social and emotional enrichment activities to New Haven youth this summer.

The range of educational and social-emotional enrichment offerings within the Social Justice and Career Pathways Summer of Fun Club will be designed to encourage each student to become active and energized in various planned and well-organized timed periods and begin to take charge of the positive choices they are making. Students will be able to participate in various activities designed to offer innovations in learning and wellness that will promote interactive educational opportunities coupled with physical and emotional wellness.

New Haven's Restore and Connect model will be integral to the Summer Camp, which is embedded within the Restorative Practices component of social-emotional learning. This practice identifies and responds to students' needs and helps youth develop and practice SEL skills that promote positive relationship-building and ethical decision-making. Daily R&R Community Building Sessions will aim to accomplish the following:

Adults are Oriented to:

- Be culturally competent
- Understand and appropriately respond to student needs
- Reflect on their own adult needs
- Use affective language to communicate the adult needs and model this for students
- Strengthen empathy for those within their community
- Use restorative strategies to build and strengthen the community

Students are Guided in the following:

- Establishing norms
- Owning their behavior
- Using affective language to be heard and to show genuine respect for peers and adults
- Assuring readiness to learn
- Building their confidence in addressing real-life problems
- Handling the triggers that lead to misconduct or disengagement from social and academic learning

Goals

To provide an innovative range of learning and wellness activities for four weeks during the 2023 summer recess that will promote interactive educational learning opportunities coupled with physical and emotional wellness.

Objectives

- Provide a social-justice-themed learning experience for high school students.
- Incorporate STEM learning and sciences as much as possible
- Emphasis on small interactive settings and social-emotional supports
- Promote student voice, self-esteem, team building, and a sense of community

- Incorporate social-emotional experiential learning to promote wellness and resiliency
- Incorporate introductions to a range of potential technology careers
- Provide credit recovery in English and Math courses for high school students

Partners

The Justice Education Center will be working closely with the New Haven Public Schools Youth, Family, and Community Engagement office, The City of New Haven Youth Services Department, The TOW Youth Justice Initiative at the University of New Haven, community service providers, especially Youth Outreach Workers, as well as select educators in traditional and alternative high schools in New Haven.

Core Elements

ECHO

ECHO (Empathy, Character, Hope, and Opportunity) will be the foundation for and an integral part of all social and emotional activities at the Social Justice and Career Pathways Summer Camp. It is offered in school, after-school, weekend, and summer settings and complements and supports Connecticut's Common Core State Standards. Created by The Justice Education Center 13 years ago, ECHO uses the framework of 10 core values to instill positive attitudes and behaviors in young people, grades K-12.

ECHO's Core Messages emphasize a personal code of conduct that includes: refraining from committing acts of harassment and tolerating this behavior in others, resolving conflict using positive and productive avenues, refraining from participating in risk-taking behaviors, developing empathy, respect, and support towards others, and redefining success as kindness, decency, honesty, and personal character. ECHO focuses on building resiliency and self-esteem by using caring adults to model and reinforce these positive attributes.

Social Justice with the University of New Haven Tow Youth Justice Initiative

Tow Youth Justice Institute (TYJI) at UNH will deliver the Social Justice School Program in collaboration with the Office of Youth, Family & Engagement at the New Haven Public School District. The program's focus is to introduce and educate students about many social issues experienced by youth and how they can apply strategies learned. The program is delivered to middle and high school students during one-hour sessions. It begins and ends with a restorative circle to gain a better understanding of the topic and a call-to-action circle discussion about how they will improve the climate in their communities and schools after learning about the topic. Content experts provide a content curriculum that leads students to discuss the injustices they experience through a restorative framework. Experts deliver content topics from the University of New Haven faculty, the Juvenile Justice Policy Oversight Committee (JJPOC), non-profits, and other youth-serving professionals advancing racial and social justice in their work.

Career Pathways Technology Training and Enrichment Activities

Building Trades

The Justice Education Center's Career Pathways Technology Collaborative will offer summer exploratory opportunities in various technologies. In partnership with LiUNA Building Trades Program, students will be introduced to Construction Math, Mason Tending and Masonry, Scaffolding, Concrete Demolition, Highway and Road Safety, and Pipework. All students in grades 9-12 will participate in the building trades course. OSHA10 certification will be offered to all high school youth.

Culinary Arts

Culinary Arts will be offered to all interested students who will be introduced to the basics of safety, sanitation, personal hygiene, and equipment identification and uses. They will rotate through different kitchen stations learning basic operating procedures in the production of foods. They will learn about kitchen utensils, small equipment, and basic hot and cold food preparations. Participants will also learn about weights and measures and simple recipe conversions. High school youth who are able to demonstrate the highest standard of food safety training will receive the Serv-Safe Certification.

Health Wellness, Strength and Conditioning

ECHO's Ten Core Values focusing on sportsmanship and life skills on and off the basketball court, will serve as the foundation for the basketball and cooperative games components. Coaches and mentors will be trained on how specific coaching drills can tie into the core values, strategies, and approaches they can use to demonstrate these values through their attitudes and behaviors consistently. Coaching lessons will be provided on all aspects of the game, with opportunities for emulating specific core values identified. Emphasis will be placed on resiliency, self-esteem, teamwork, empathy, and supporting others.

While cooperative games are designed to be fun and challenging, The Justice Education Center uses them as a "means to an end." Teamwork, fair play, and respect for others, regardless of skill level, are examples of the values that will be stressed. Students who demonstrate ECHO's core values will be regularly recognized by staff and mentors on a regular basis as a means of reinforcing the message. Former NBA, college, and high school basketball stars will visit to share their messages of hope and resiliency and describe how ECHO core values help them cope with both the challenges and successes in their lives.

Included in ECHO are two sets of offerings: Mindfulness and Energizers, which are individual and small-group-based stress-reducing and energy-based activities. These offerings are short in duration, approx. 5-10 minutes can be modified depending on the available time and location.

Introduction to Lacrosse

Since its founding in 2008, Bridgeport Youth Lacrosse Sports Academy (BYLSA) has been committed to increasing awareness and opportunity for urban youth in the sport of lacrosse and beyond. BYLSA has been an exceptional program that has transformed the lives of hundreds of Bridgeport's youth. We aim to empower youth with the self-confidence, discipline, and skills necessary to succeed in sports and life. By fostering a "Sports Culture" throughout the city, we anticipate the epidemic of gun violence and gangs affecting our communities WILL diminish with the introduction of new positive role models and mentors.

Band (Drumming)

Drumming with the New Haven Drum Academy will focus on developing drumming skills and performance opportunities. Students will be able to express themselves in a safe and guided environment. They will be able to perform in front of an audience. Integrity and hard work will develop throughout the summer.

Arts and Crafts

Art and Crafts classes will empower students to express themselves in a new way and unleash their creativity! Students will be able to enhance their motor skills and encourage focus and concentration, which can positively impact other aspects of their academics. Students will benefit from art and craft activities, Self-Expression, and Managing Feelings. As with all creative pursuits, arts and crafts activities are a fantastic creative outlet.

Graphic Design

Graphic Design class explores the commercial aspects of art. It will help develop strong problem-solving and critical-thinking skills and allow students to explore their creativity. Techniques include freehand drawing, lettering, painting, and computer enhancement for commercial advertising, posters, and illustrations. This class will Allow students to express their ideas and communicate visually. In addition, students can design custom clothing, signs, and other projects.

Leadership Group

Leadership Group's primary focus is self-improvement. The group leader will have the students understand the importance of self-improvement and how it can lead to the goal of seeking to enhance the society as a whole; the creation of a better society begins with the improvement of the individual. Students' discussions with help to create and enhance their belief in themselves. Learn about interest in higher learning or trades, take responsibility for his/her actions, constantly strives for self-improvement, develop and maintain a joy of ready, respect school property and property of others, is respectful towards peers, teachers, administrators, and staff and surround him/herself with peers who are good decision-makers. The Kiyama Movement strongly supports mentoring efforts aimed at reducing a myriad of social ills due to the prevalence of dysfunctional family units. One of the ways mentors can play a crucial role in the lives of young people is by supporting the development of peer groups (i.e., Circles) made up of good decision-makers. Additionally, the Kiyama Movement encourages mentors to support the development of advisory groups of caring adults who can provide guidance and support to adolescents and young adults.

By helping our youth create active social circles made up of peers who are good decision-makers and functioning "cabinets" made up of caring adults, we are, in effect, creating sustainable support networks for our youth. As many of us know, having the support of peers who are good decision-makers and caring adults increases the chances of positive outcomes for our youth.

We encourage those currently involved in mentoring efforts and those thinking about becoming part of such efforts to read the passages below. The Kiyama Movement's goal in this area is to assist as many young people as possible in developing their own personal social circle and cabinet. Attaining this goal will depend significantly on how caring adults respond to this challenge.

STEM

STEM projects develop not only math and science skills and include critical thinking, teamwork, and creativity. Students will engage in lessons that focus on real-world problem-solving, engineering, and productive teamwork and will allow for multiple "right" answers by using hands-on exploration. Students will work in teams to build and solve problems collaboratively.

Community Service

Volunteering or community service provides youth with an opportunity to become closer to their communities and to give back to the communities in which they live. Students will have the opportunity to engage in community service opportunities. Possibilities of community service include: picking up trash in the community and the park across from Hillhouse High School; cleaning up the area in front of the school and planting new plants to beautify the space; learning about and caring for the area around Beaver Pond and other exciting ideas. Community service projects will be worked on daily and led by cohort deans. The deans will receive lesson plans aligning with the day's Restore and Reconnect lesson.

Filed Trips

Two field trips will take place in the summer. These field trips will focus on educative and social-emotional experiences.

- Last year, TJEC served over 200 career pathways participants in five locations
- 90 percent complete the program, almost all with some credential (e.g., Servsafe or OSHA 10).
- For those still attending HS, there number of absences for CP participants decreased by an average four days;
- On average, 40% improved their grades in English and 30% improved their grades in math
- For those that are justice involved, less than 10% show evidence of further justice involvement during and post program
- On measures of self-esteem and resiliency, there is a small but significant increase from pre to post program.

New Haven Summer of Fun 2022

Participant Data

Track

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|--------------------|
| Valid | Missing | 274 | 89.0 | 89.0 | 89.0 |
| | Carpentry | 12 | 3.9 | 3.9 | 92.9 |
| | Culinary | 22 | 7.1 | 7.1 | 100.0 |
| | Total | 308 | 100.0 | 100.0 | |

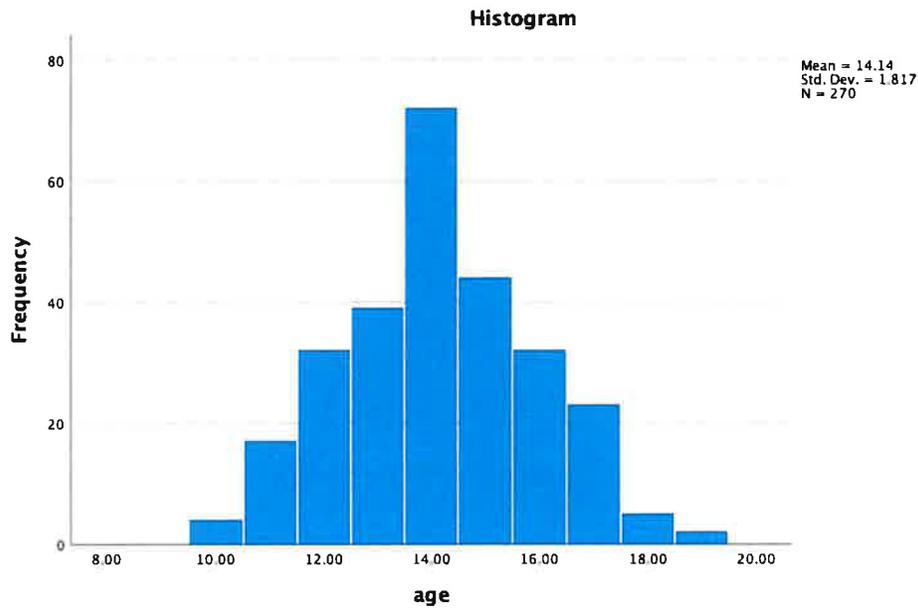
Gender

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---------|-----------|---------|---------------|--------------------|
| Valid | Missing | 37 | 12.0 | 12.0 | 12.0 |
| | Female | 138 | 44.8 | 44.8 | 56.8 |
| | Male | 133 | 43.2 | 43.2 | 100.0 |
| | Total | 308 | 100.0 | 100.0 | |

| Race | | |
|-------------|-----------|---------|
| | Frequency | Percent |
| Missing | 96 | 31.2% |
| Black | 165 | 53.6% |
| White | 43 | 14.0% |

| | | |
|------------------------------------|-----|------|
| Two or More Races | 3 | 1.0% |
| Native Hawaiian/Other Pac Islander | 1 | 0.3% |
| | | |
| Total | 308 | |

| Ethnicity | Frequency | Percent |
|--------------|-----------|---------|
| Missing | 96 | 31.2% |
| Hispanic | 37 | 12.0% |
| Non Hispanic | 175 | 56.8% |
| | | |
| Total | 308 | |



Current Grade

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---------|-----------|---------|---------------|--------------------|
| Valid | Missing | 24 | 7.8 | 7.8 | 7.8 |
| | 10th | 44 | 14.3 | 14.3 | 22.1 |
| | 11th | 43 | 14.0 | 14.0 | 36.0 |
| | 12th | 20 | 6.5 | 6.5 | 42.5 |
| | 5th | 8 | 2.6 | 2.6 | 45.1 |

| | | | | |
|-------|-----|-------|-------|-------|
| 6th | 18 | 5.8 | 5.8 | 51.0 |
| 7th | 35 | 11.4 | 11.4 | 62.3 |
| 8th | 49 | 15.9 | 15.9 | 78.2 |
| 9th | 67 | 21.8 | 21.8 | 100.0 |
| Total | 308 | 100.0 | 100.0 | |

Highest Grade Completed

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---------|-----------|---------|---------------|--------------------|
| Valid | Missing | 52 | 16.9 | 16.9 | 16.9 |
| | 10th | 35 | 11.4 | 11.4 | 28.2 |
| | 11th | 11 | 3.6 | 3.6 | 31.8 |
| | 4th | 8 | 2.6 | 2.6 | 34.4 |
| | 5th | 16 | 5.2 | 5.2 | 39.6 |
| | 6th | 35 | 11.4 | 11.4 | 51.0 |
| | 7th | 49 | 15.9 | 15.9 | 66.9 |
| | 8th | 62 | 20.1 | 20.1 | 87.0 |
| | 9th | 40 | 13.0 | 13.0 | 100.0 |
| | Total | 308 | 100.0 | 100.0 | |

Credential Earned

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---------|-----------|---------|---------------|--------------------|
| Valid | Missing | 274 | 89.0 | 89.0 | 89.0 |
| | No | 1 | .3 | .3 | 89.3 |
| | Yes | 33 | 10.7 | 10.7 | 100.0 |
| | Total | 308 | 100.0 | 100.0 | |

Credential Type

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------|-----------|---------|---------------|-----------------------|
| Valid | Missing | 275 | 89.3 | 89.3 | 89.3 |
| | OSHA 10 | 11 | 3.6 | 3.6 | 92.9 |
| | ServSafe | 22 | 7.1 | 7.1 | 100.0 |
| | Total | 308 | 100.0 | 100.0 | |