## **ABSTRACT**

#### SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

**Board of Education FINANCE** 

**Board of Education Meeting Date:** 

**Due Date to Grantor:** 

& OPERATIONS Meeting Date 6 23 Finance Manager

Proposed Project Title	e: Individualized with I (IDEA) – 619 – Pre-	Disabilities Education Act School	New
Grant Source and Ag	ency: State Department o	f Education	Continuation  Previous Bd. of Ed.
Total Amount Reques		<b>Due Date of Application:</b> 07/01/2023	Approval:  Planning
	Typhanie Jackson, Executive Education/Student Services D		Operational
This project provides ed Early Childhood Assess years 11 months old wh This grant will also sup	VI to outline specific relating to goals deflucation of Pre-Schoolers ages is ment Team (ECAT). ECAT as to are referred from agencies, mort the in-district programs for essionals with support special rein NHPS.	nedical doctors and parents.  • Pre-schoolers diagnosed with	Bd. of Ed. Information  Action Information Support Competitive Entitlement Grant  PROPOSAL DEVELOPERS: Typhanie Jackson, Executive Director
No. of Students: <u>229+</u> Eligibility Criteria:	Grade Lev	vel(s): <u>Pre-K</u>	
C	ENTRAL OFFICE USE	ONLY - MUST REMAI	N ON PAGE 1
ABSTRAC	CT TIMETABLE		REVIEW
Return to: Received:		Grants Manager	Pot Q

Human Resource Manager \_

**GRANT PERIOD:** 

From: (07/01/2023):

To: (06/30/2024):

**Proposed Project Title:** IDEA 619 – Pre-School

Total Amount Requested: \$128,208

Proposed Grant Receiving Agency: NEW HAVEN PUBLIC SCHOOLS

## **SECTION II: FISCAL INFORMATION**

## **PERSONNEL**

#FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
3		Paraprofessionals	\$80,461
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	12
			\$ 80,461

#### NON-PERSONNEL

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL	\$
NON- PERSONEL	

#### **FIXED COSTS:**

Health Benefits	\$37,000
Pension (Paras & Mgmt.)	\$1,400
FICA/Medicare	\$7,138
Workmen's Compensation	\$600
Longevity	\$1,609
TOTAL PERSONNEL &	
FIXED COSTS	\$128,208

#### Notes:

- 1) Total Personnel and Non-Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

#### **SECTION IIA: BUDGET EXPLANATION**

The following categories must be explained:

<u>All Personnel</u>: explain positions; **Salary**: if the grant pays a percent of salary and fixed costs, please describe below, breaking down percentages and <u>amounts to be paid by grant and by NHPS</u>. Other; and <u>All Non-Personnel items</u>. If additional space is needed, continue to next page.

This grant pays for the following categories of:

#### Salaries:

Salaries for 3 paraprofessionals in our Pre-school program, to include health benefits of 41%, FICA/Medicare of 7.65%, Pension 2%, Workers Compensation 000.68% and Longevity.

Proposed Project Title: IDEA 619 – Pro	-School	
Total Amount Requested: \$128,208		
Proposed Grant Receiving Agency: NE	W HAVEN PUBLIC S	CHOOLS
SECTION III: SYSTEM OBLIGAT	IONS	
Project support from other programs:	None Yes	Explain:
redeer park house and a second second		•
Linkage with other programs:	⊠ None □Yes	Explain:
		T
Local Fiscal costs, (include renovation):	⊠ None ☐ Yes	Explain:
Future local personnel obligations:	☐ None ⊠ Yes	Explain: To provide Pre-school
services for any/all special education studer	nts.	
	TITO.	
PROJECT OR GRANT REQUIREMEN	(15	
Local Maintenance Replicati	on Pa	rent Involvement
☐ In-Service Training ☐ Advisory	Committee	nkage w/other Programs
Non-Public School Involved	<b>D</b> i	issemination
ADDITIONAL RESTRICTIONS OR C	CONCERNS	
		-Col(12)
SUBMITTING ADMINISTRATOR:		
	Signature	Date

Proposed Project Title:	IDEA 619 – Pre-School
Total Amount Requested	<b>\$128,208</b>
Proposed Grant Receivin	g Agency: NEW HAVEN PUBLIC SCHOOLS

# SECTION IV: PROPOSED PERSONNEL

List, <u>individually</u>, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1			Paraprofessional	2023-2024	Monique Coward	Y	7396
1			Paraprofessional	2023-2024	Catherine Delgado	Y	22453
1			Paraprofessional	2023-2024	Natalie Correa- Rivera	Y	45027

## V. PROPOSED CONTRACTS

List <u>individually</u>, each contract that will be prepared by this proposed project. <u>If contractors will not be utilized</u>, please indicate <u>N/A</u> in the chart below.

Brief Description of Service	Proposed Pay Rate	Proposed Tot
N/A	N/A	N/A
	N/A	

#### VI. ADDITIONAL INFORMATION:

### Please Answer All Questions -- Use Additional Pages if Necessary

- 1. a. Please state specific goals for this grant or the grant period.
  - Increase student achievement and improve instruction across all academic areas
  - To provide resource equity and educational opportunities for all students in Pre-K
  - Improve transition services for all students
  - b. If this is a <u>continuation grant</u>, please detail past year goal performance and accomplishments. Use additional space if needed:
    - Ability to provide staffing to address academic needs of identified students
    - Increase in number of students to meet their target goals
  - c. How does this grant address School Reform goals?
    - Provides support to teachers in Pre-K classrooms.
    - Providing high quality transition services from Pre-K to Kindergarten
  - d. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)
    - This proposal is significant as it allows for funding to full-time paraprofessionals to
      assist Teachers with students who have been identified as having a disability.
      Additionally, this grant allows the district to provide access to the general education
      curriculum providing students with the necessary support to address their needs.

# **REQUIRED:**

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.