

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: ESSER II (Elementary and Secondary School
Emergency Relief Fund)

Grant Source and Agency: CSDE from the US Department of Education

Total Amount Requested: \$26,119,251.00 **Due Date of Application:**

System Contact: Keisha Redd-Hannans

Telephone #:
475-220-1017

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

The ESSER II Grant will be utilized to address learning acceleration, recovery, and loss in New Haven Public Schools. Investments will be made to expand academic support, summer programming, Extended Day Academies, college before college offerings, and career pathways. Funding will also be leveraged to provide professional learning opportunities for staff, strengthen family and school connections, and increase community partnerships.

TARGET: Schools/Unit: 39
No. of Students: 19,925 **Grade Level(s):** K-12
Eligibility Criteria: All K-12 NHPS Employees and Students

GRANT PERIOD:	
From: (mm/dd/year): 05/2020	
To: (mm/dd/year): 09/2023	
<input checked="" type="checkbox"/> New	
<input type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input checked="" type="checkbox"/> Entitlement	
<input type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
Keisha Redd-Hannans

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1							
ABSTRACT TIMETABLE	REVIEW						
Return to: _____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Grants Manager</td> <td style="width: 50%; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Finance Manager</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Human Resource Manager</td> <td style="padding: 5px;">_____</td> </tr> </table>	Grants Manager		Finance Manager		Human Resource Manager	_____
Grants Manager							
Finance Manager							
Human Resource Manager		_____					
Received: _____							
Board of Education FINANCE & OPERATIONS Meeting Date <u>5/3/21</u>							
Board of Education Meeting Date: <u>5/10/21</u>							
Due Date to Grantor: _____							

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Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
109	TBD	Teachers	\$7,659,250
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
9	TBD	Others	\$960,000
		Stipend	\$
		Longevity	
		SUBTOTAL	\$8,619,250

NON PERSONNEL

	COST
Supplies & Materials	\$3,762,015
Student Transportation	\$1,250,000
Software	\$1,430,900
Professional Development	\$1,725,000
Building Modifications	\$220,592
Other Contractual Services	\$4,250,000
IT Equipment/Devices	\$1,358,750
Other	\$450,000
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$14,447,257

FIXED COSTS:

Health Benefits	\$2,809,634
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$184,499
Workmen's Compensation	\$58,611
SUBTOTAL	\$3,052,744
TOTAL PERSONNEL & FIXED COSTS	\$11,671,994

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS.** **Other;** and

1. General Education FTE positions will support students across the District as follows:

97 Teachers
3 College and Career Readiness Coaches
3 Social Workers
3 Psychologists
3 School Counselors
6 Care Coordinators
2 Restorative Coaches
1 Grant Fiscal Officer

2. Part-Time Hourly FTE positions:

Teachers (Twilight School, Summer School, Extended Day Academies, and Learning Academies)
Tutors (Regular School Day, Summer School, and Extended Day Academies)

All Non- Personnel items. If additional space is needed, continue to next page.

- Agreements to enhance student learning experiences for students, parents, and families
- Professional learning activities to provide support to staff on addressing the academic and social-emotional needs of students
- Transportation for students during summer school
- Facility maintenance and upgrades to ensure a healthy and safe environment

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes **Explain:**

Linkage with other programs: None Yes **Explain:** The ESSER II Grant is aligned to the NHPS Strategic Plan.

Local Fiscal costs, (include renovation): None Yes **Explain:**

Future local personnel obligations: None Yes **Explain:**

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: Keisha Redd-Hannans April 28, 2021
Signature **Date**

Proposed Project Title: ESSER II (Elementary and Secondary School Emergency Relief Fund)

Total Amount Requested: \$26,119,245.00

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
97		Teacher	Teacher	8/2021 – 6/2023	Staff Roster	No	
3		Teacher	Social Worker	8/2021 – 6/2023	Staff Roster	No	
3		Teacher	Psychologist	8/2021 – 6/2023	Staff Roster	No	
3		Teacher	School Counselor	8/2021 – 6/2023	Staff Roster	No	
2		Other	Restorative Coach	8/2021 – 6/2023	Staff Roster	No	
6		Other	Care Coordinators	8/2021 – 6/2023	Staff Roster	No	
		Tutors	Tutors	8/2021 – 6/2023 (10 moths each academic year)	TBD	TBD	
1		Other	Grant Compliance Officer	8/2021 – 6/2023	TBD	TBD	
3		Teacher	College/Career Readiness Counselore	8/2021 – 6/2023	Staff Roster	No	

V. PROPOSED CONTRACTS

List individually, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Google	Google Enterprise		\$200,000
The Great School	High School Credentialing Programs		\$150,000
TBD	Data Dashboard		\$300,000
TBD	Project-Based Learning Professional Development		\$75,000
TBD	Internet Security		\$703,400
TBD	Remote Learning		\$75,000
TBD	Equity and Diversity Professional Development		\$100,000
TBD	School Connect		\$75,000
TBD	Community Partnerships for Summer School and Extended Learning Academies		\$2,500,000
TBD	Control Systems Upgrades		\$400,000
TBD	CO2 Sensor Replacements		\$125,000
TBD	College Before College – Partnerships with Local Universities		\$200,000

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

- Please state specific goals for this grant or the grant period.**

Goal 1

To address learning loss, learning acceleration, and learning recovery for all students, including students with disabilities and English Learners, who have been chronically absent during the 2020-2021 academic year, the gap between the high-needs and non-high needs students in the District's ELA Performance Index will decrease from 16% to 11.2% beginning in September 2021 by engaging students in individualized and small group support throughout the school day, summer, and Extended Day Academies by the end of the ESSER II Grant Fund in June 2023.

Goal 2

To accelerate learning recovery for students who have been chronically absent during the 2020-2021 academic year, the District's percentage of students chronically absent will decrease from 19% to 12% beginning in September 2021 by providing care coordination to families through home visits and referrals to local agencies for social-emotional and mental health services by the end of the ESSER II Grant Funding in June 2023.

Goal 3

To accelerate learning for students who have been chronically absent during the 2020-2021 academic year, the six-year graduation rate for the high needs subgroup will increase from 83% to 85% by ensuring SEL is integrated into the curriculum by the end of the ESSER II Grant Fund in June 2023.

Goal 4

To ensure students are prepared with post-secondary options, the District's percentage of ninth grade students on track for graduation will increase from 85% to 89% beginning in September 2021 by providing staff with the appropriate data and professional learning to support student interests by the end of the ESSER II Grant Fund in June 2023.

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

2. How does this grant address School Reform goals?

All programs reflect the local, state, and federal standards integrated into assessment vehicles used in the District. Each program, as specified by Federal/CSDE standards, must keep pertinent information and data, which shows linkages to improved student performance. Accordingly, different strategies and activities must be included to meet the needs of those involved. Adequate records for all programs are mandated in this proposal, including local, state, and other assessments and include attendance statistics.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

The COVID-19 pandemic has adversely impacted the teaching and learning process for students, families, and staff. The funding provided by the USDOE will be leveraged to provide the necessary resources to address learning acceleration, strengthen family and community partnerships, and engage our staff in professional learning activities to bolster student achievement.