NEW HAVEN PUBLIC SCHOOLS AMENDMENT TO AGREEMENT

CONTRACTOR: Valerie Boiling	AMENDMENT #: 1
GRANT # if applicable:	AGREEMENT #: 96363264
ATTACH COPY OF FULLY EXECUTED AGREEMENT	т
GRANT NAME: ESSER II	DATE : 0 <u>6/06/22</u>
FUNDING SOURCE FOR AGREEMENT: ESSER II	
ACCT # FOR AGREEMENT: 2552-6363-56697-0000	
ORIGINAL AMOUNT OF AGREEMENT: \$ 500.00	
AMOUNT OF AGREEMENT PRIOR TO THIS AMENDM	DMENT : \$500.00
	_X_ACTUAL ORESTIMATE
AMOUNT OF THIS AMENDMENT: \$500.00	
	XINCREASE ORDECREASE
AMOUNT OF AGREEMENT INCLUDING THIS AMENI	NDMENT: \$1000.00
FUNDING SOURCE & ACCT # FOR AMENDMENT:	
acclaimed authors set by RJ Julia publishing company. a nationally acclaimed author. There will be no change t	current agreement inaccurately reflects payment for a nationally . Current price reflects price for a regionally acclaimed author instead of to the scope of services agreed upon in the agreement. This 0.00 by \$500.00 to \$1000.00 to reflect the nationally acclaimed
ALL OF THE TERMS AND CONDITIONS OF ORIGINA	IAL AGREEMENT REMAIN IN FULL FORCE AND EFFECT
CONTRACTOR'S SIGNATURE: Valerie Bolling (Name	06/06/2022 (Date)
<u>Valerie Bolling, Childre</u> (Title)	
NEW HAVEN BOARD OF EDUCATION:	
President	(Date)



Cover Sheet is an Internal Document for Business Office Use

Please Type

Contractor full name: Valerie Bolling

Doing Business As, if applicable:

Business Address: 24 Brodwood Drive, Stamford, CT 06902

Business Phone: 203-273-1916

Business email: valeriebollingauthor@gmail.com

Funding Source & Acct # including location code:

ESSER II Grant, Account Number: 2552-6363-56697-0000

Principal or Supervisor: Gemma Joseph Lumpkin

Agreement Effective Dates: From <u>01/10/2022</u>. To <u>06/30/2022</u>.

Per session rate. 2 hour session, 2:00-4:00 pm

Total amount: \$500.00

Description of Service: Ms. Valerie Bolling, who is a regionally acclaimed author, will provide a 2 hr. session at an NHPS location at which she will read, speak with kids, and sign books. 20-25 minutes book signing portion before and/or after the presentation.

This event is to promote reading across New Haven among our students, families and the community. The event features local, regional, and nationally acclaimed Authors who attract students and families and expand student's views of what reading is all about. The author will read from a selected book, tell their stories of how they developed as writers and authors, do audience questions and answers, sign books and take pictures as appropriate.

Submitted by: Gemma Joseph Lumpkin Phone: (475) 220-1061

Michele Bonanno-jl



AGREEMENT By And Between The New Haven Board of Education AND

(Valerie Bolling)

FOR DEPARTMENT/PROGRAM:

(Youth, Family, and Community Engagement)

This Agreement entered into on the 10th day of January 2022, effective (no sooner than the day after Board of Education Approval), the 11th day of January" and, Valerie Bolling, Located at, 24 Brodwood Drive, Stamford, CT 06902 (herein referred to as the "Contractor".)

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$500.00 per 2 hr. session, for a total of \$500.00.

The maximum amount the contractor shall be paid under this agreement: five hundred dollars and no cents (\$500.00). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by ESSER II Program of the New Haven Board of Education, Account Number: 2552-6363-56697 Location Code: 0000

This agreement shall remain in effect from January 11, 2022 to June 30, 2022.

SCOPE OF SERVICE: Please provide brief summary of service to be provided.

Regionally acclaimed and award winning author Valerie Bolling will read to, speak with kids and sign books. There will be a 20-25 minute book signing portion before and/or after the presentation.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data and Privacy Agreement: Attached

APPROVAL: This Agreement must be approved by the New Haven Board of Education *prior to* service start date. Contactors <u>may begin service no sooner than the day after Board of Education approval</u>.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

Valerie Bolling	mi/wa
Contractor Signature	President New Haven Board of Education
12/3/21	1-11-22
Date	Date
Valerie Bolling, Children's Author Contractor Printed Name & Title	

Revised: 8/2021



EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student- generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat.§10-234aa.

- 1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
- 2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
- 3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
- 4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

- 5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
- 6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

- 7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
- 8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
- 9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
- 10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18

Valerie Bolling

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Reader, Writer Thinker, Fighter Traveler, Walker Listener, Talker Teacher, Learner Blessings-Yearner

Author

When I was four, my grandmother taught me how to write. I loved the feel of the pencil in my hand as I made marks on the paper. I took special care to write each letter of the alphabet as beautifully as I could. In first grade, I began to write "poetry" in black and white marbled composition books. Applying the most recent phonics lessons I created simple rhymes, like: There is a cat. It sat on a mat. It caught a rat. Is it ironic then that my debut picture book is a series of rhyming stanzas?



So how did I become a picture book author? Inspired by a visit from my nieces in December 2016, I wrote two stories in which each of them was the protagonist. Shortly after, I decided to pursue becoming a published author. I contacted people I believed could be helpful resources – and they were – and I wrote and wrote and wrote. And revised even more. In June of 2017, I started writing query letters to agents and editors and began to participate in Twitter pitches. In a June 2018 #PBPitch, Let's Dance! was "liked" by Jes Negrón, an editor at Boyds Mills & Kane, and less than two weeks later, I received the news that my book had been accepted for publication!

In addition to writing picture books, I have written a *Monthly Memo* for teachers that I published on Twitter, and I have been published in The National Writing Project's *Quarterly* and *NESCBWI News*. A poem I wrote was published in Cricket Media's *Babybug Magazine*.

My fabulous agent is James McGowan of BookEnds Literary Agency.

Educator

Tufts University, B.A. in English

Columbia University, Teachers College, M.A. in Elementary and Middle School Education

My 28-year educational career has been in Greenwich, Connecticut. I started as an elementary teacher (Grades 2, 4, and 5) and

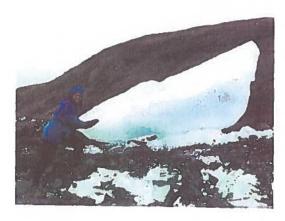
moved on to middle school (Grade 8 English). Currently, I serve as an Instructional Coach, collaborating with teachers on implementing a variety of instructional strategies designed to increase student performance.



As a classroom teacher, my most rewarding achievement was igniting in each student a love of writing and providing her/him with the tools to discover and celebrate the writer within. I enjoyed writing alongside my students and sharing my writing with them, and I looked forward to the pride they exhibited when sharing their writing with their classmates and me. My students were celebrated writers, winning accolades in numerous writing contests and featured in newspaper articles. When I am fortunate enough to re-connect with former students, they thank me for being the teacher who taught them how to become competent writers.

Balancer

It's important to me to live a balanced, healthy, and happy life. Besides working full-time and reading and writing. I work out regularly -- participating in group fitness classes and hiking in the woods. My husband and I enjoy traveling, attending plays, and watching films. Spending time with family and friends is also an integral part of our lives.



Member

The Authors Guild SCBWI Monthly Picture Book Critique Group Biweekly Picture Book Critique Group Weekly Picture Book Critique Group Kid Lit in Color Black Creators HeadQuarters Soaring 20s PBs PB Crew 22 National Council of Teachers of English International Literacy Association Connecticut Writing Project at Fairfield University We Need Diverse Books Mentorship Program (2020 Mentee/2022 Mentor) 12 X 12 Picture Book Writing Challenge Westport Writers' Workshop Faculty Inaugural Cohort of The Brown Bookshelf and Highlights Foundation's "Amplify Black Stories"

Fun Facts

- I want to be called Valerie, not Val. I introduce myself as Valerie and sign emails that way, but people mistakenly call me Val.
- I grew up in an extended family. I was the only child in a house of seven adults, living with my mother, grandmother, three great-aunts, and great-grandparents.
- I have traveled to five of seven continents. In the future, I hope to have the opportunity to visit Australia and Antarctica.

- I am never without a book. I have always loved to read. I read in the car, while waiting in lines, and on exercise
 equipment.
- I am the Queen of Lists. I write lists everywhere; my lists have sub-lists. I have handwritten lists and electronic lists, lists on the desks of my home and work offices, and lists on my computer (both on my desktop and on a sticky note below my keyboard). I keep scraps of paper everywhere (desks, my car, husband's car, workbag, kitchen and bedside table drawers), so that I can create a list at any time. In fact, I just created a list for you!

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