



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION FINANCE AND OPERATIONS COMMITTEE MEETING

Monday, October 21, 2019

4:30 p.m.

Gateway Center – 2nd Floor Board Room

Chair: Ms. Yesenia Rivera

Action Items

A. AGREEMENTS

1. To approve an Agreement by and between the New Haven Board of Education and Literacy Volunteers of Greater New Haven, to provide basic literacy and ESL tutoring services, as an eligible partner through the State Adult Education Cooperating Eligible Entity Grant, from July 1, 2019 to June 30, 2020, in an amount not to exceed \$ 43,522.00.

Funding Source: State Adult Education Eligible Entity Program
Acct. # 2503-900-5018-50112 (\$ 6,177.00)
Acct. # 2503-900-5018-50128 (\$37,345.00)

Presenter: Ms. Michelle Bonora
(Pages #3-4)

2. To approve an Agreement by and between the New Haven Board of Education and Elm Village, to providing mindfulness training to students and staff from Wexler-Grant, from October 7, 2019 to June 22, 2020, in an amount not to exceed \$8,760.00.

Funding Source: Commissioner's Network-Wexler Grant Program
Acct. # 2547-6293-56694-0032

Presenter: Mr. David Diah
(Pages #5-15)

3. To approve an Agreement by and between the New Haven Board of Education and Stuart Mattison to provide support for the Fish Production Laboratory, including equipment maintenance and repair, from October 8, 2019 to June 30, 2020, in an amount not to exceed \$43,223.67.

Funding Source: 2019-2020 Operating Budget
Acct. # 190-428-00-56694

Presenter: Ms. Rebecca Gratz
(Pages #16-27)

4. To approve an Agreement by and between the New Haven Board of Education and Elizabeth Celotto Child Care Center, to provide comprehensive child care services to 32 secondary school parents and their children, from August 29, 2019 to June 30, 2020, in an amount not to exceed \$55,000.00.

Funding Source: Priority School Program
Acct.# 2579-5319-56694-0061 (Pending Receipt of Funds)

Presenter: Dr. Iline Tracey
(Pages #28-34)

5. To approve an Agreement by and between the New Haven Board of Education and Sharon Vanghel, to provide on-site literacy coaching, modeling and support for K-2 teachers and staff, from October 1, 2019 to June 30, 2020, in an amount not to exceed \$40,000.00.

Funding Source: **School Improvement Grant (SIG) 1003g Troup Program**
 Acct. # 2546-6208-56694-0015

Presenter: Dr. Iline Tracey
(Pages #35-38)

Grant # 093-11000-17030-2020-84004-170013

Federal Tax I.D. Number: 06-0968986

FUNDING SOURCE: Fund 2503-900-5018

AGREEMENT

This agreement is made between the New Haven Board of Education and Literacy Volunteers of Greater New Haven for basic literacy and ESL tutoring services to be provided by Literacy Volunteers of Greater New Haven, funded by the State Adult Education Cooperating Eligible Entity Grant, to be conducted at 4 Science Park, New Haven, CT 06511 (see attached).

TERMS

1. The New Haven Board of Education agrees to pay the following costs for the aforementioned project with said costs not to exceed (\$43,522) Forty Three Thousand Five Hundred Twenty Two and no cents for the 12 month period commencing July 1, 2019 and ending June 30, 2020.

50112 Executive Director	\$ 6,177
50128 Education Aides	\$37,345

2. Literacy Volunteers of Greater New Haven agrees to provide a line item report:
 - for the quarter ending September 30, 2019 by October 18, 2019
 - for the quarter ending December 31, 2019 by January 17, 2020;
 - for the quarter ending March 31, 2020 by April 17, 2020;
 - for the quarter ending June 30, 2020 by July 17, 2020;
 to the Attention of Central Office Business Director – Special Funds, New Haven Public Schools Business Office, 54 Meadow Street, New Haven, CT 06519.
3. Literacy Volunteers of Greater New Haven agrees to use said funds only for the purpose of funding the “Literacy Volunteers of Greater New Haven Program.”
4. Literacy of Greater New Haven agrees to make financial records available to the New Haven Board of Education independent auditor for the purpose of conducting an audit of expenditures of funds for Literacy Volunteers of Greater New Haven.
5. The New Haven Board of Education agrees to forward the following payments(*) to the attention of Louis D. Perno, Executive Director, Literacy Volunteers of Greater New Haven, for the purpose of funding the “Literacy Volunteers of Greater New Haven Program.”

October 25, 2019	\$14,508
January 24, 2020	\$14,507
April 24, 2020	\$14,507

**LITERACY VOLUNTEERS OF
GREATER NEW HAVEN**

NEW HAVEN PUBLIC SCHOOLS



Louis D. Perno, Executive Director
Literacy Volunteers of Greater New Haven

President
New Haven Board of Education

DATE

DATE

Linda Hannans
Central Office Business Director
Department of Special Funds



NEW HAVEN PUBLIC SCHOOLS

P: (475) 220-1384
F: (203) 946-5740

MEMORANDUM

TO: Michelle Bonora
FROM: Linda T. Hannans
DATE: October 2, 2019
SUBJECT: 2019-20 Literacy Volunteers
July 1, 2019 - June 30, 2020
#11000-17030-2020-84004-170013

The State has approved the 2019-20 funding for Literacy Volunteers Program. Based on the award letter, abstract and ED114. I have set up the approved budget listed below.

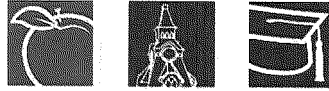
<u>Fund 2503</u>	<u>Literacy Volunteers</u>	
900-5018		
Location/Project code 0053		<u>Current</u>
50112 Executive Director		\$ 6,177
50128 Education Aides		<u>37,345</u>
		\$ 43,522

Since these funds are awarded to New Haven Adult Education - Cooperating Eligible Entity the New Haven Board of Education receives and administers the grant, we will subcontract the funds to Literacy Volunteers.

Enclosure : ED114

LTH: dsw

cc: Dr. I. Tracey
Dr. P. Whyte
P. DeMaio
L.D. Perno
T. McCutchen
C. Laffitte



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT

**By And Between
The New Haven Board of Education
AND**

Elm Village

FOR DEPARTMENT/PROGRAM:

[Wexler-Grant Community School]

This Agreement entered into on the 7th day of October, 2019 effective (no sooner than the day after Board of Education Approval), the 7th day of October, 2019, by and between the New Haven Board of Education (herein referred to as the “Board”) and, Elm Village located at Elm Village Inc. 50 Winnett St. Hamden, CT 06517 (herein referred to as the “Contractor”).

SCOPE OF SERVICE: *Brief description of service deliverables. In addition, please attach a detailed Scope of Service that describes all deliverables, locations and costs for service, including supplies, materials and travel, if applicable:*

Elm Village will provide mindfulness training to youth struggling with trauma, using the modalities of creative arts, movement, self-development, and meditation. By teaching mindfulness, we hope to promote mental health and well-being while improving academic performance, attendance, and community engagement.

At the heart of our work is an understanding that students often act out due to unprocessed trauma. Elm Village will use a variety of mindful modalities to give students tools to alleviate this trauma. They also recognize that there are cultural factors such as race, sexual orientation, and class that are contributing factors to this trauma. Further, they recognize that, though schools have the best of intentions, without appropriate awareness and training, they can not only have difficulty working with this trauma, but can, in fact, worsen trauma. Thus, they not only offer tools to students to work with trauma, they also help equip teachers, administration, and staff tools to help alleviate their students’ trauma *and* to make sure that they are not contributing to that trauma.

Programs

Mindful Institutional Development

Mindful Institutional Development is a flexible time for facilitators to work one on one with students, staff, and teachers. Facilitators can work with students, offering mentorship, and

Proposal

One Facilitator 7.5 hours/day for 180 days

In this proposal, we will bring in one key facilitator to train students and staff in mindfulness practices. They will offer students an ongoing course, individualized strategies of dealing with Trauma, Crisis Interventions, and one-on-one mentorship. They will also work with staff to help them identify and deal with the trauma responses of students. We will also offer our facilitator 10 hours of on-going Staff Development to ensure that their understanding of trauma-informed mindfulness trainings is up to date.

<u>Line Item</u>	<u>Amount</u>
Mindfulness and Real Talk—One Facilitator Leading Two Classes per week. 80 Hours at \$27.50/Hour	\$2,200.00
Mindfulness and Crisis Intervention 120 Hours at \$27.50/Hour	\$3,300.00
Mindful Institutional Development 160 Hours at \$27.50/Hour	\$4,400.00
Mindful Mentorship 990 Hours at \$27.50/Hour	\$27,225.00
Staff Development 20 Hours at \$27.50/Hour	\$550.00
Elm Village Administration Costs	\$1,085.00
	Subtotal \$38,760.00
	Trauma Coalition Payment -\$30,000.00
	Total \$8,760.00

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of **\$8,760** for one key facilitator to train students and staff in mindfulness practices. They will offer students an ongoing course, individualized strategies of dealing with Trauma, Crisis Interventions, and one-on-one mentorship for the **period of October 7, 2019 through June 22, 2020**. The maximum amount the contractor shall be paid under this agreement: Ten-thousand four hundred dollars (\$8,760). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

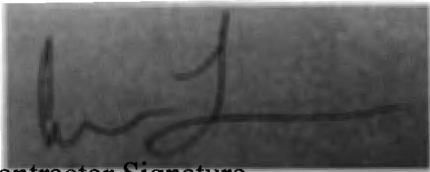
Fiscal support for this Agreement shall be by **Commissioner’s Network** of the New Haven Board of Education, **Account Number:** 2547-6293-56694-0032

This agreement shall remain in effect from October 7th, 2019 to June 22nd, 2020.

APPROVAL: This Agreement must be approved by the New Haven Board of Education prior to service start date. Contactors may begin service no sooner than the day after Board of Education approval.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor's breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.



Contractor Signature

President
New Haven Board of Education

September 17th, 2019

Date

Date

Cormac Levenson, Executive Director, Elm Village Inc.
Contractor Printed Name & Title

Revised: 11/18



ELM VILLAGE

MINDFULNESS + EDUCATION FOR EVERYONE

Wexler-Grant Community School 2019-2020 School Year Proposals

About Elm Village

The core mission of Elm Village is to provide mindfulness training to youth struggling with trauma, using the modalities of creative arts, movement, self development, and meditation. By teaching mindfulness, we hope to promote mental health and well-being while improving academic performance, attendance, and community engagement. We have worked with three K-8 schools in the Greater New Haven area: Martinez School, Wexler-Grant School, and Truman School; we have worked with two alternative high schools: Riverside Academy and New Horizons School; we have facilitated at one middle school and one elementary school: Hamden Middle School and Church Street School, respectively.

At the heart of our work is an understanding that students often act out due to unprocessed trauma. We use a variety of mindful modalities to give students tools to alleviate this trauma. We also recognize that there are cultural factors such as race, sexual orientation, and class that are contributing factors to this trauma. Further, we recognize that, though schools have the best of intentions, without appropriate awareness and training, they can not only have difficulty working with this trauma, but can, in fact, worsen trauma. Thus, we not only offer tools to students to work with trauma, we also help equip teachers, administration, and staff tools to help alleviate their students' trauma *and* to make sure that they are not contributing to that trauma.

Programs

Mindful Institutional Development

Mindful Institutional Development is a flexible time for facilitators to work one on one with students, staff, and teachers. Facilitators can work with students, offering mentorship, and navigating some of the more sensitive, trauma-related issues that arise during course time. Teachers often do not have the time to deal with the trauma sensitive issues that arise during

class time. We can work with teachers to offer consultation on how to deal with students who they have trouble connecting with. We can also use this time to offer staff training or support as requested.

Mindfulness and Real Talk

The purpose of this course is to develop mindful communication. We encourage students to bring topics of conversation, such as “having a loved one incarcerated” or “letting people down.” Each class begins and ends with a brief meditation exercise. These mindfulness exercises extend into our conversations. One of the most powerful aspects of this course is that it is co-led by formerly incarcerated men and women. Their perspective and honesty engages the students, and offers a model of relatable people engaging in meditation.

Mindful Crisis Intervention

This intervention centers on those who have experienced critical incidents, teaching mindfulness practices to help them process the event and reduce long-term impact. Through these practices, those involved are able to take ownership of their own experience and are better able to cope. In turn, they are also capable of increased empathy towards others who have experienced or are experiencing crisis.

Mindful Mentorship

Mindfulness and Mentorship focuses on working with students to create those crucial, one-on-one, positive adult relationships. Based on these relationships we are able to create stress reduction tools, personal goals, and academic goals that are tailor made to the particular needs and aptitudes of students. At Wexler-Grant, this will be the majority of the work that we do: creating and maintaining these individual relationships, specialized coping strategies, and academic plans.

Staff Development

Staff trainings for Elm Village facilitators are geared to support, educate, and empower Elm Village’s staff to be proficient at preventing negative trauma responsive though mindfulness for the students and school staff we cater to. The trainings are focused around these key topics: Mindfulness Practices/Exercises, Professional Development, Personal Development, and Anti-Racist/ Anti- Bias workshops.

Administrative Fees

Administrative duties here at Elm Village include compiling weekly reports from staff and monthly reports from school administration. Meeting with potential funders and schools is one of our top priorities. Ordering and delivering supplies to better assist staff with their courses. As you see our administrative fees are competitive with any non-profit.

Proposal

One Facilitator 7.5 hours/day for 180 days

In this proposal, we will bring in one key facilitator to train students and staff in mindfulness practices. They will offer students an ongoing course, individualized strategies of dealing with Trauma, Crisis Interventions, and one-on-one mentorship. They will also work with staff to help them identify and deal with the trauma responses of students. We will also offer our facilitator 10 hours of on-going Staff Development to ensure that their understanding of trauma-informed mindfulness trainings are up to date.

<u>Line Item</u>	<u>Amount</u>
Mindfulness and Real Talk—One Facilitator Leading Two Classes per week. 80 Hours at \$27.50/Hour	\$2,200.00
Mindfulness and Crisis Intervention 120 Hours at \$27.50/Hour	\$3,300.00
Mindful Institutional Development 160 Hours at \$27.50/Hour	\$4,400.00
Mindful Mentorship 990 Hours at \$27.50/Hour	\$27,225.00
Staff Development 20 Hours at \$27.50/Hour	\$550.00
Elm Village Administration Costs	\$1,085.00
	Subtotal \$38,760.00
	Trauma Coalition Payment -\$30,000.00
	Total \$8,760.00



1. Business address

Elm Village Inc.
50 Winnett St.
Hamden, CT 06517

2. Fax number:

N/A

3. Tax ID number

82-0859607

4. W-9 completed

Please See Attached.

5. Resume of Executive Director, Cormac Levenson.

Please See Attached.

6. Evidence of Effectiveness

We will be using verified pre/post surveys which are attached.

Elm Village

School Name:

Questions	Scale				
1. I want to come to school.	YES!	yes	I don't know	no	NO!
2. I can focus in school.	YES!	yes	I don't know	no	NO!
3. It is easy for me to fall asleep when it's time for bed.	YES!	yes	I don't know	no	NO!
4. I feel comfortable in my body	YES!	yes	I don't know	no	NO!
5. I feel calm.	YES!	yes	I don't know	no	NO!
6. I feel good about myself.	YES!	yes	I don't know	no	NO!
7. It's easy for me to wake up in the morning for school.	YES!	yes	I don't know	no	NO!
8. I feel able to develop healthy relationships.	YES!	yes	I don't know	no	NO!
9. I have a good relationship with teachers.	YES!	yes	I don't know	no	NO!
10. I am kind and compassionate.	YES!	yes	I don't know	no	NO!
11. I complete my schoolwork on time.	YES!	yes	I don't know	no	NO!
12. I can bounce back from challenging situations.	YES!	yes	I don't know	no	NO!

**In your own words:
What did you learn in this course?**

Describe your relationship with your facilitator(s).

What part(s) of the course had the biggest impact in you?

If you could change something about the course, what would it be?



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

**STUDENT DATA PRIVACY AGREEMENT
SPECIAL TERMS AND CONDITIONS**

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT
By And Between
The New Haven Board of Education
AND
Stuart Mattison

FOR DEPARTMENT/PROGRAM:
Sound School

This Agreement entered into on the 24th day of September, 2019, effective (no sooner than the day after Board of Education Approval), and the 8th of October, 2019, by and between the New Haven Board of Education (herein referred to as the “Board” and, Stuart Mattison located at, 7 Hillcrest Rd Niantic, CT (herein referred to as the “Contractor”).

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$30.00 per hour for a total of 1330 hours for a maximum of \$39,900 plus \$ FICA/Medicare \$3052.35, Workmans Comp \$271.32. Total: \$43,223.67.

The maximum amount the contractor shall be paid under this agreement: forty three thousand, two-hundred twenty-three dollars and sixty-seven cents (\$43,223.67). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by **Sound School Aquaculture Program** of the New Haven Board of Education, **Account Number:** 190-428-56694 **Location Code:** 00.

This agreement shall remain in effect from October 8, 2019 to June 30, 2020.

SCOPE OF SERVICE: *Describe service deliverables, including, locations and costs for service, including travel and supplies, if applicable. A detailed Scope of Service with pricing must be attached).*

Services to be performed at the Sound School Fish Production Laboratory include but not limited to: technical repair and support at the Fish Production Laboratory; husbandry of finfish and shellfish; support and guidance for student research projects. See exhibit A for detailed Scope of Service.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service with all costs for services including travel and supplies, if applicable.

The services that will be performed by Mr. Mattison will include:

- The husbandry of finfish, crustaceans and shellfish including the production of multiple species of microalgae from small culture vessels, through carboy and kriesal stages to Batch Algal Culture (+800L vessels) as feed for animals in the hatchery and nursery systems. Additionally, will oversee oyster production in the fish production laboratory; efforts typically produce 1 to 2 million seed oysters annually.
- The maintenance of the Recirculating Aquaculture Systems (RAS) used for culturing the variety of species grown by the students at the school; including the installation of chillers and the repair of pumps when rebuilding is a feasible solution to mechanical issues.
- Providing technical support for Sound School students (9-12) during their laboratory activities; demonstrating the Best Practice methods used in Aquaculture at the commercial level.
- Helping to maintain the sea-water intake line to the school from Long Island Sound by performing maintenance on the pump; overseeing the up-keep of the polishing systems to include the drum filters, pleated cartridge filters, UV filters, sand filters and the BBF filters in both the 1st and 2nd floor Mechanical rooms at the school.
- Assisting in fabricating the site-specific equipment required to culture the organisms in the school's Fish Production Laboratory. Items may include; set-trays, down-weller silos, up-weller silos, lobster condos, installation of k-wells, carboys, pseudokriesals and raceways.
- Responsible for assisting Laboratory Technician with inventory, pricing both supplies and equipment; receiving and analyzing vendor quotes and writing purchase orders.

Exhibit B: Student Data and Privacy Agreement: Attached

APPROVAL: This Agreement must be approved by the New Haven Board of Education ***prior to service start date***. Contactors may begin service no sooner than the day after Board of Education approval.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the

Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

Stuart Mattison
Contractor Signature

President
New Haven Board of Education

9-24-19
Date

Date

Stuart Mattison
Contractor Printed Name & Title

Revised: 10/2/18



United States / Industry / Fish Hatchery / Salary

Salary for Industry: Fish Hatchery

\$48k

Avg. Salary [Show Hourly Rate](#)

What am I worth?

How should I pay?

Fisheries Technician

\$40k

Operations Manager

\$60k

Maintenance Manager

\$66k

Find out what you should be paid

Use our tool to get a personalized report on your market worth.

Location:

New Haven, Connecticut

Years in Field/Career:

United States (change)

How it works:

Enter city & years of experience

Add pay factors like skills & education

Find your market worth with a report tailored to you

Biologist

\$39k

Fishery Biologist

\$65k

Human Resources (HR) Administrator

\$44k

Supervisory Research Fishery Biologist

\$46k

Currency: USD • Updated: Tue Aug 27 2019 • Individuals Reporting: 27 • View Table

Calculated ⓘ Estimated ⓘ

2 3 >

Related Industries by Salary

Industries in the same category as Fish Hatchery, ranked by salary

**Maple Syrup
Gathering**
Avg. Salary: \$42,000

**Support Activities
for Forestry**
Avg. Salary: \$48,980

Aquaculture Manager Salaries in the United States

Salary estimated from 92,113 employees, users, and past and present job advertisements on Indeed in the last 36 months. Last updated: September 20, 2019

Location

United States

Popular Jobs

Average Salary

Salary Distribution

Outside Sales Representative

49,054 salaries reported

● Outside Sales Representative Jobs

\$70,702 per year

\$14,000

\$162,000

General Manager

23,183 salaries reported

General Manager Jobs

\$53,847 per year

\$14,000

\$162,000

Program Manager

7,357 salaries reported

Program Manager Jobs

\$70,413 per year

\$14,000

\$162,000

Business Manager

1,873 salaries reported

Business Manager Jobs

\$61,943 per year

\$14,000

\$162,000

Job openings related to Aquaculture Manager

We are looking for a Hatchery Mana...

Hendrix Genetics 3.6
Beresford, SD

23 days ago

Procurement / Logistics Specialist

Innovasea
Baton Rouge, LA

Apply with your Indeed resume
10 days ago

We are looking for a Transportation...

Hendrix Genetics 3.6
Beresford, SD

13 days ago

Standards Manager, Agriculture

Fair Trade USA 4.0
Oakland, CA

30+ days ago

Standards Manager, Agriculture

TransFair USA
Oakland, CA

Standards Manager, Agriculture

TransFair USA
Oakland, CA



Aquacultural Managers

Other names for this job might include Aquaculture Cooperative Marketing Director, Aquaculture Director, Aquaculture Farm Manager, Aquaculture Professor, Aquaculture Program Director, Aquaculturist, Farm Operations Technical Director, Fertilization Technician, Finfish Aquaculture Specialist, Fish and Wildlife Technician

\$75790

Salary

75%

Job satisfaction

Quite Hard

Becoming one

Bad

Job growth

OwlGuru Rank

B+

[Summary \(https://www.owlguru.com/career/aquacultural-managers/\)](https://www.owlguru.com/career/aquacultural-managers/)

[Job Description \(https://www.owlguru.com/career/aquacultural-managers/job-description/\)](https://www.owlguru.com/career/aquacultural-managers/job-description/)

Salary

[Requirements \(https://www.owlguru.com/career/aquacultural-managers/requirements/\)](https://www.owlguru.com/career/aquacultural-managers/requirements/)

[Quiz \(https://www.owlguru.com/career/aquacultural-managers/quiz/\)](https://www.owlguru.com/career/aquacultural-managers/quiz/)

How Much Do Aquacultural Managers Make In 2018

TABLE OF CONTENTS

1. [Average Salary](#)
2. [Salary Range](#)
3. [Highest Paying Industries](#)
4. [Highest](#)

In this salary guide, you will find out how much do Aquacultural Managers make.

After reading this, you will be able to make a decision if working as an Aquacultural Manager will suit your financial goals (e.g: buying a home, BMW or just your target salary goal).

AVERAGE SALARY

Annual salary

\$75790 per year

Hourly wage

\$36.44 per hour

One of the most popular questions we get from our readers here at OwlGuru is how much do Aquacultural Managers make per year and what is their hourly wage.

According to BLS, the average annual salary of Aquacultural Managers is \$75790. Their salary can also be as low as \$35020 if you're still a newbie with no experience to over \$126070 if you have a ton of experience under your belt.

The typical hourly pay is \$36.44 and can range from \$16.84 to \$60.61 which also depends if you're a newbie or a professional.

Just like any other job, the salary of an aquacultural manager will vary based on your education and experience level.

= Over \$100 per hour or \$200,000 per year.

Salary rank

B

We wanted to make it easy for our readers to compare the salary of an aquacultural manager to all the other careers out there. So we created Salary Rank.

This compares the salary of all careers and we give them a rank of A, B, C or D depending on how high or low is their average salary.

After comparing how much do Aquacultural Managers make with other careers, they have a salary rank of B.

BECOME ONE



Interested in the career of an Aquacultural Manager? Find the right schools that can help you to become one. This service is free thanks to our sponsors.

[Interested in becoming an Aquacultural Manager? Click here](#)

SALARY RANGE

Level	Hourly	Yearly
Highest (Top 10%)	\$60.61	\$126070
Senior (Top 25%)	\$43.68	\$90860
Middle (Mid 50%)	\$31.91	\$66360
Junior (Bottom 25%)	\$22.67	\$47160
No experience (Bottom 10%)	\$16.84	\$35020

Entry-level Aquacultural Managers who starts out at \$47160 can expect to make \$66360 after 3-5 years of experience in the field.

The bottom 10% makes less than \$16.84 per hour while the top 10% makes over \$60.61 per hour.

While the median wage is \$66360 per annum or \$31.91 per hour.

Depending on who you work for, you might also get overtime pay.

= Over \$100 per hour or \$200,000 per year.



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18



NEW HAVEN PUBLIC SCHOOLS

Memorandum

To: New Haven Board of Education Finance and Operations Committee
From: Dr. Iline Tracey
Date: November 4, 2019
Re: Elizabeth Celotto Child Care Center

Executive Summary/ Statement:

Approval is requested for an Agreement with Elizabeth Celotto Child Care Center to provide integrated and comprehensive services to 32 secondary school parents and their children.

Amount of Agreement and the Daily, Hourly or per Session Cost: \$55,000.00

Funding Source & Account #: Priority Schools, #2579-5319-56694 (*pending receipt of funds*)

Key Questions:

- 1. How does this project align to the District Continuous Improvement Plan?**
This service is strategically aligned to NHPS goals. Service is provided for students to have needed childcare, allowing them to complete high school while providing care for their children.
- 2. How was the contractor selected? Quotes? RFP? Sole Source designation?**
Sole Source
- 3. What specific skill set does this contractor bring to the project?**
The contractor is a certified child care provider rendering child care and counseling services to NHPS young mother for over 23 years.
- 4. Is this a new or continuation service? If this is a continuation service, please attach an evaluation of the contractor from the previous year.**
This agreement is a continuation of service with no increase.
- 5. Evidence of Effectiveness: How will the contractor's performance be evaluated? How frequently will you meet with the contractor to monitor their progress?**
Student attendance, on site observation, and feedback from the young mothers who utilize the program will be used as evidence of effectiveness.
- 6. If the service is a professional development program, can the training be provided internally, by district staff? If not, why not? N/A**
- 7. Why do you believe this agreement is fiscally sound?**

This contract is a continuation with no increase from last year.



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT
By And Between
The New Haven Board of Education
AND

Elizabeth Celotto Child Care Center

FOR DEPARTMENT/PROGRAM:

Child Care Support

This Agreement entered into on the 30th day of September, 2019, effective (*no sooner than the day after Board of Education Approval*), the 29th day of August, 2019, by and between the New Haven Board of Education (herein referred to as the “Board” and, Elizabeth Celotto Child Care located at, 181 Mitchell Drive, New Haven, CT 06511, (herein referred to as the “Contractor”).

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$55,000.00. The maximum amount the contractor shall be paid under this agreement: Fifty Five Thousand Dollars (\$55,000.00). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by Priority Schools Program of the New Haven Board of Education, **Account Number:** 2579 -5319 -56694 **Location Code:** 0061, *pending receipt of funds.*

This agreement shall remain in effect from August 29, 2019 to June 22, 2019.

SCOPE OF SERVICE: *Describe service deliverables, including, locations and costs for service, including travel and supplies, if applicable. A detailed Scope of Service with pricing is attached).*

To provide integrated and comprehensive services to 32 secondary school parents and their children; Child care for the young children, outreach services, parenting education regarding literacy, health, and nutrition, and individual and family counseling.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data and Privacy Agreement: Attached

APPROVAL: This Agreement must be approved by the New Haven Board of Education **prior to service start date**. Contractors may begin service no sooner than the day after Board of Education approval.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor's breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.


Contractor Signature

President
New Haven Board of Education

10-7-19
Date

Date

Robin Moore-Evans - Executive Director
Contractor Printed Name & Title Student Parenting & Family Services
Elizabeth Cotto Child Care Center

Revised: 10/2/18

**Student Parenting and Family Services
Elizabeth Celotto Child Care Center**

2018-2019 Program Activities and Results

In 2018-2019, Student Parenting and Family Services' (SPFS) served 24 young parents attending public schools throughout New Haven and their 24 infants and toddlers, from SPFS's Elizabeth Celotto Child Care Center inside Wilbur Cross High School. The Center provided:

Accredited Early Childhood Education Center. The Center continued to be accredited by the National Association for the Education of Young Children and also continued to be an Early Head Start site through the Center's partnership with the United Way of Greater New Haven. The teachers at the Celotto Center provided quality early childhood education to the young parents' children every school day from 7:15 am to 2:00 pm, using an early childhood curriculum that was strong in all domains (cognitive, social emotional, language / literacy, science, mathematics, social studies gross motor and fine motor). All of the early childhood teachers had individual professional development plans to help them meet and maintain state credentials. The Center's teachers also screened the young children for developmental concerns within 45 days of enrollment and assessed their developmental progress three times during the year. When children needed special services, the Center referred parents to seek services through Birth to Three. A nurse consultant provided episodic care and reviewed the children's immunization and health records weekly.

Parenting Education. The Center's teachers provided the young parents with informal parenting education on individual issues during conversations at drop-off and pick-up times. The Center also conducted monthly parent support groups.

Academic Advising. The Center's Academic Advisor identified individual academic needs for the student parents and collaborated with school staff to develop plans to meet those needs. The Academic Advisor and the Center's Family Advocate conducted telephone and in-person outreach to young parents who were absent from school to encourage attendance, responded to issues that were interfering with school attendance, and provided personalized incentives to motivate school attendance. The Academic Advisor helped the young parents with class selection assistance and credit tracking, and provided intensive transition support for seniors, including career exploration, planning for employment and postsecondary education and assistance with college and financial aid applications.

Family Support Services. The Center's family support services included crisis intervention, case management, mediation and assistance meeting basic needs. The Family Advocate and other

Center staff checked in daily with young parents to identify and respond quickly to problems that might interfere with school attendance and achievement. The Center collaborated with DCF to serve young parents who had open DCF cases, providing services, helping young parents access community services and advising DCF about the specific needs of young parents who were DCF-involved. The Center also engaged in collaborative case management with community social service and health care organizations, including Yale-New Haven Primary Care, Hill Health Center, Fair Haven Community Health Center and Clifford Beers Child Guidance.

Outcomes. Outcomes for the 2018-2019 school year:

- In the 2018-2019 school year, SPFS served 24 adolescent parents and 24 young children.
- At the end of the school year, 10 of the student parents graduated. None of the young parents dropped out of school.
- Of the 10 student parents who graduated, six enrolled in college and four were employed.
- SPFS identified four of the young children as in need of special services to address developmental delays. All four children were referred to Birth to Three for special services, and SPFS worked with the parents to help them understand their children's special needs and feel comfortable working with Birth to Three. All four children received services from Birth to Three and showed noticeable developmental growth.
- During the summer, when school was not in session, SPFS's teachers made weekly home visits to the student parents to provide support, experiential parent education and stimulating, developmentally appropriate activities for the young children.



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT
By And Between
The New Haven Board of Education
AND

Sharon Vanghel

FOR DEPARTMENT/PROGRAM:

A.L. Troup School

This Agreement entered into on the 30th day of September 2019, effective (*no sooner than the day after Board of Education Approval*), the 1st day of October, 2019, by and between the New Haven Board of Education (herein referred to as the “Board” and, Sharon Vanghel located at, 96 Ken Wood Road, Milford, CT 06460 (herein referred to as the “Contractor”).

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of **\$400 per day** for up to a maximum of 100 days. The maximum amount the contractor shall be paid under this agreement: Forty Thousand Dollars (\$40,000.00). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by Troup – SIG 1003 G Program of the New Haven Board of Education, **Account Number:** 2546-6208-56694 **Location Code:** 0015, *pending receipt of funds.*

This agreement shall remain in effect from October 1, 2019 to June 30, 2019.

SCOPE OF SERVICE: *Describe service deliverables, including, locations and costs for service, including travel and supplies, if applicable. A detailed Scope of Service with pricing is attached).*

Facilitating and coaching for the effective and faithful delivery of literacy curriculum with early grade, K-2 literacy teachers at Augusta Lewis Troup School. Monitoring, coaching, analysis, of data and facilitating Tier I and Tier II instruction at Troup School will ensure quality delivery of the program for participating students. The data collection, planning for instruction and progress monitoring will be on going for 100 school days.

APPROVAL: This Agreement must be approved by the New Haven Board of Education prior to service start date. Contactors may begin service no sooner than the day after Board of Education approval.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

Sharon Vanghel
Contractor Signature

President
New Haven Board of Education

9/26/19
Date

Date

Sharon Vanghel
Contractor Printed Name & Title
Literacy Consultant

Revised: 7/17



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

**STUDENT DATA PRIVACY AGREEMENT
SPECIAL TERMS AND CONDITIONS**

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18