



NEW HAVEN PUBLIC SCHOOLS

ARP ESSER GRANT

American Rescue Plan: *Elementary and Secondary School Emergency Relief Fund*

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*Finance and Operations Meeting
May 17, 2021*

New Haven Public Schools Allocation: \$79,961,069

LEAs must reserve 20% of their allocation to address learning loss through the implementation of evidence-based interventions and ensure those interventions:

- Set Aside: \$15,992,214
- Respond to students social, emotional, and academic needs
- Address disproportionate impact of underrepresented subgroups

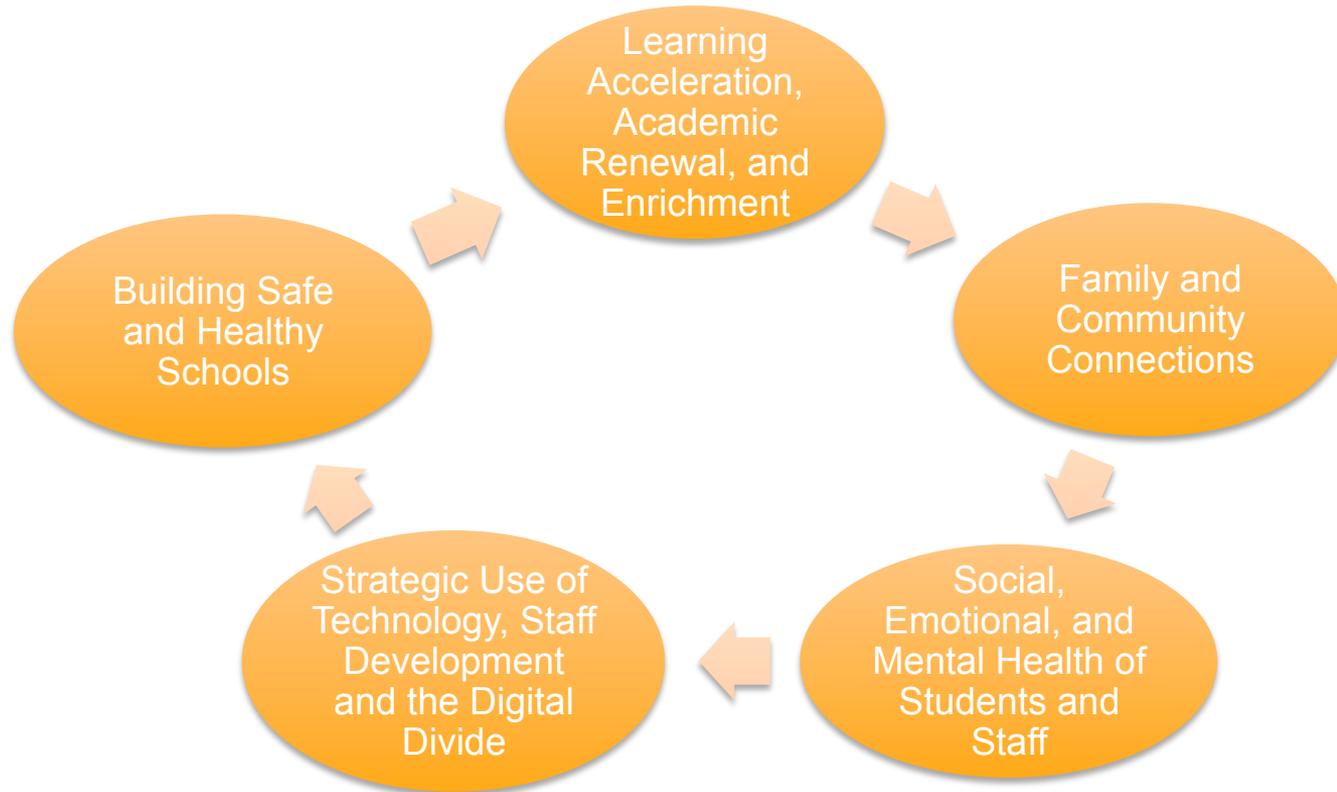
It is our collective responsibility to fulfill the established priorities through an **equity-focused lens**.

Access must be focused on our preK-12 populations most disproportionately impacted by COVID-19.

ARP ESSER State Level Priorities Revisited



NEW HAVEN PUBLIC SCHOOLS



ARP ESSER Timeline



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March 24
2/3 of ARP
ESSER
Funds
awarded to
CSDE

May 24
ARP ESSER
assurances
due to CSDE
funds
awarded and
application
available

June 23
LEA Safe
Return to In-
Person
Instruction
Plan made
available
publicly

**Sept 30,
2024**
ARP ESSER
funds must
be obligated

May 17
ARP ESSER
assurances
released by
CSDE

June 7
CSDE ARP
ESSER plan
due to CSDE

Mid-August
ARP ESSER
application
due to CSDE



LEAs receiving funds must, within 30 days of receiving funds (June 23}, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services.

Federal mandate requires:

- **Must be made publicly available online.** It is also required that these plans be in an understandable and uniform format
- **LEA shall seek public comment** prior to publishing and take such comments into account in the development of the plan
- If an LEA developed a plan before ARP was enacted that does not address the outlined requirements but otherwise complied with the requirements for public posting and comments, the LEA must revise its plan **no later than six months after it last reviewed its plan.**
- Plan **must be updated at least every six months** through September 30, 2023

- LEAs are required to develop a plan for the use of ARP ESSER funds and submit that plan to the state.
- At a minimum, the plan must include:
 - How funds will be used to implement prevention and mitigation strategies consistent with CDC guidelines
 - How LEA will utilize 20% reserve for learning loss. LEAs will need to demonstrate how they measure and address the academic impact of lost instructional time utilizing evidence-based activities including:
 - Summer learning and enrichment
 - Extended school days
 - Comprehensive afterschool programs
 - Extended school year

At a minimum the plan must include (continued):

- How the LEA will spend the remaining funds in accordance with section 2001(e)(2) of the American Relief Plan Act of 2021
- How the LEA will address the academic, social, emotional and mental health needs of all students, in particular disadvantaged populations, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students
- LEAs must demonstrate that they had meaningful stakeholder engagement and input into their plan
- The LEA ARP ESSER Plan may be consolidated with the Safe Return to In-Person Instruction and Continuity of Services Plan
 - These plans will inform how the LEA completes their ARP ESSER application

Required Meaningful Consultation

LEAs must engage in meaningful consultation with stakeholders when creating their ARP ESSER plan

- The description must include how the LEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the LEA took such input into account
- LEAs should consult Connecticut's Framework for Family Engagement, their local RES, SERC, and the CCSSO's handbook for assistance

NHPS ACTION Plan

- The Superintendent, Department Heads, and Principals will hold focus groups meetings with all stakeholders