

Contractor full name: Area Cooperative Education Services (ACES) Aspire

Program

Doing Business As, if applicable:

Business Address: 350 State Street, North Haven, CT 06473

Business Phone: 203-498-6820

Business email: thowes@aces.org

SS # OR Tax ID #:

Funding Source & Acct. # Alliance Grant Account, account # 2547-6108-56694

Principal or Supervisor: Typhanie Jackson

Agreement Effective Dates: From: 08/30/2021. To: 06/30/2022.

Hourly rate or per session rate or per day rate: 182 days

Total amount: \$1,479,075

Description of Service:

- The New Haven Public Schools currently offers an educational program known as the ACES ASPIRE Program to "at risk" students. The Board and ACES have determined that this service/program can and should, at this time, be delivered at and through ACES.
- ACES will provide services to 40 students who are residents of New Haven.
- ACES will hire, train, supervise, make available, and discipline if applicable, all teachers, staff and related service providers as are necessary for the delivery of education to the students.
- The staff will implement in all respects the 504 plans, and/or IEP's of any disabled students having such plans. ACES staff will provide educational services to all the students in accordance with curriculum, materials and instructional levels which comply with the applicable standards issued by the Connecticut State Department of Education.

- Provide to the Board such records, reports, evaluations and documents of progress regarding each ASPIRE student and make such records available to parents and/or guardians of each student in accordance with provisions of Connecticut General Statutes Section 10-15b.
- Maintain the confidentiality of all student records in its possession in accordance with the provisions of the law.
- Permit Board representatives to observe any component of the ASPIRE program or the services being delivered to the ASPIRE students.

Submitted by: <u>Typhanie Jackson, Executive Director</u> Phone: (475) 220-1760_



Memorandum

To: From: New Haven Board of Education Finance and Operations Committee

Typhanie Jackson, Director of Special Education/Student Services

Date:

July 30, 2021

Re:

Area Cooperative Educational Services (ACES) Contract

Please <u>answer all questions and attach any required documentation as indicated below</u>. Please have someone ready to discuss the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. Contractor Name: Area Cooperative Educational Services (ACES)

2. Description of Service:

ACES will provide services to 40 students who are residents of New Haven. ACES will hire, train, supervise, make available, and discipline if applicable, all teachers, staff and related service providers as are necessary for the delivery of education to the students. The staff will implement in all respects the 504 plans, and/or IEP's of any disabled students having such plans. ACES staff will provide educational services to all the students in accordance with curriculum, materials and instructional levels which comply with the applicable standards issued by the Connecticut State Department of Education.

- 3. Amount of Agreement and hourly or session cost: \$1,479,075
- 4. **Funding Source** and account number: Alliance Grant (Culture & Climate), account # 2547-6108-56694. Location Code: 0000

5. Continuation/renewal or new Agreement?

Answer all questions:

- a. If continuation/renewal, has the cost increased? If yes, by how much? Renewal
- b. What would an alternative contractor cost: Comparable Cost
- c. If this is a continuation, when was the last time alternative quotes were requested?

 Annually
- d. For new or continuation: is this a service existing staff could provide. If no, why not? No-requires specialized training for students and staff.

6. Type of Service:

Answer all questions:

- a. Professional Development? No
 - i. If this is a professional development program, can the service be provided by existing staff? If no, why not? No
- b. After School or Extended Hours Program? No
- c. School Readiness or Head Start Programs? No
- d. Other: (Please describe)

7. Contractor Classification:

Answer all questions:

- a. Is the Contractor a Minority or Women Owned Business? No
- b. Is the Contractor Local? Yes
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national? No
- d. Is the Contractor a public corporation? No
- e. Is this a renewal/continuation Agreement or a new service? Renewal
- f. If it is a renewal/continuation has cost increased? If yes, by how much? No
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain: Yes/by way of providing educational services to at risk students and training for teachers and related staff members.

8. Contractor Selection:

Answer all questions

- a. What specific skill set does this contractor bring to the project? If a new contractor, please attach a copy of the contractor's resume.
 - This contractor will be providing educational training for students and staff members.
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source? Quotes and previous history and feedback from students and staff.
- c. Please describe the selection process including other sources considered and the rationale for selecting this Contractor: Utilizing of like services offered in the district as well as quotes.

9. Evidence of Effectiveness & Evaluation

Answer all questions

- a. What <u>specific need</u> will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met? Addressing the educational needs and social emotional behavioral needs of students as well as providing IEP services, 504 plans for at risk students with special needs.
- b. If this is a renewal/continuation service attach a copy of the evaluation or archival data that demonstrates effectiveness. Renewal. The effectiveness of this program will be determined by evaluations reports, feedback and ongoing communication with ACES.
- c. How is this service aligned to the District Continuous Improvement Plan? This service aligns to the department and the district's continuous improvement plan of providing high quality services for students with disabilities by providing them access to the general curriculum via educational services, social emotional and behavioral support.
- 10. Why do you believe this Agreement is fiscally sound?

 This agreement is fiscally sound as the contracted amount is similar/less to that of other contractors performing similar services.
- 11. What are the implications of not approving this Agreement?

 The implication of not approving this agreement is that we may not meet the legal requirements in cases where educational needs and social emotional and behavioral services are needed by students.



AGREEMENT By And Between The New Haven Board of Education AND

ACES - ASPIRE

FOR DEPARTMENT/PROGRAM:

Student Services/Special Education Department

This agreement entered into on the 26th, day of July, 2021 effective the 30th, day of August, 2022 by and between the New Haven Board of Education (herein referred to as the "Board") and, AREA Cooperative Education Services located at 350 State Street, North Haven, CT (ACES) (herein referred to as the "Contractor").

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$1,479,075 per school year for up to a maximum of 182 day(s).

The maximum amount the contractor shall be paid under this agreement: One Million Four Hundred Seventy Nine Thousand Nine Hundred and Seventy Five Dollars (\$1,479,075). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by Program of the New Haven Board of Education,

Alliance Grant \$1,479,075 account Number: 2547-6108-56694 (pending receipt of funds)

Location Code: 0000.

This agreement shall remain in effect from August 30th, 2021 to June 30th, 2022.

SCOPE OF SERVICE:

- The New Haven Public Schools currently offers an educational program known as the ACES ASPIRE Program to "at risk" students. The Board and ACES have determined that this service/program can and should, at this time, be delivered at and through ACES.
- ACES will provide services to 40 students who are residents of New Haven.
- ACES will hire, train, supervise, make available, and discipline if applicable, all teachers, staff and related service providers as are necessary for the delivery of education to the students.
- The staff will implement in all respects the 504 plans, and/or IEP's of any disabled students having such plans. ACES staff will provide educational services to all the students in accordance with curriculum, materials and instructional levels which comply with the applicable standards issued by the Connecticut State Department of Education.

- Provide to the Board such records, reports, evaluations and documents of progress regarding each ASPIRE student and make such records available to parents and/or guardians of each student in accordance with provisions of Connecticut General Statutes Section 10-15b.
- Maintain the confidentiality of all student records in its possession in accordance with the provisions of the law.
- Permit Board representatives to observe any component of the ASPIRE program or the services being delivered to the ASPIRE students.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data and Privacy Agreement: Attached

APPROVAL: This Agreement must be approved by the New Haven Board of Education prior to service start date. Contactors may begin service no sooner than the day after Board of Education approval.

HOLD HARMLESS

The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contract through the last day of thirty (30) day refice period.

(14)	
Contractor Signature	President
7/29/21	New Haven Board of Education
Date	Date

Contractor Name Printed or Typed



EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student- generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat.§10-234aa.

- 1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
- 2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
- 3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
- 4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

- 5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
- 6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

- 7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student- generated content.
- 8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
- 9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
- 10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18

THE CITY OF NEW HAVEN

BUREAU OF PURCHASES

200 Orange Street

New Haven, Connecticut 06510 (203) 946-8201 - FAX (203) 946-8206

JUSTIN ELICKER
Mayor



Michael V. Fumiatti
Purchasing Agent

DISCLOSURE & CERTIFICATION AFFIDAVIT OF OUTSTANDING OBLIGATIONS TO THE CITY OF NEW HAVEN

VEND	OOR NAME	ACES						
VEND	OOR ADDRESS	350 State Street						
TELE	PHONE /FAX	203-498-6800	203-498-6800					
CON	TACT/E-MAIL ADDRESS	TIMOTHY HOWES THOWES@ACES.ORG DEPUTY EXECUTIVE DIRECTOR						
SOLI	CITATION TITLE							
SOLI	CITATION NUMBER							
For th	e purposes of this Disclosur	e of Outstanding Financial Obligations, the	e following defi	nitions apply:				
(a)	"Contract" means any F	bublic Contract as defined below.						
(b)	"Person" means one (1) or more individuals, partnerships, corpora	ations, associa	tions, or joint ventures.				
(c)	"Public Contract" mean supplies, equipment, m	s any agreement or formal commitment er	ntered into by the	ne city to expend funds in return for work, labor, services, e, lease by way of concession, concession agreement, permit,				
(4)	or per agreement wher to use said property of	eby the city leases, grants or demises prop the city.	perty belonging	to the city, or otherwise grants a right of privilege to occupy or				
(d)	or per agreement wher to use said property of "City" means any officia	eby the city leases, grants or demises prop the city. al agency, board, authority, department off	ice, or other su	to the city, or otherwise grants a right of privilege to occupy or abdivision of the City of New Haven.				
(d) State	or per agreement wher to use said property of "City" means any officia	eby the city leases, grants or demises prop the city.	perty belonging	to the city, or otherwise grants a right of privilege to occupy or abdivision of the City of New Haven.				
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State _Time	or per agreement wher to use said property of "City" means any offici- e of Connecticut othy Howes (am owner, partner officer I am fully informed respect Agreement;	eby the city leases, grants or demises proposed the city. al agency, board, authority, department off County of ype or print your name above) representative, agent or (circle one)	nerty belonging ice, or other su New Have of:	to the city, or otherwise grants a right of privilege to occupy or abdivision of the City of New Haven. Ss. being first duly sworn, deposes and says that: ACES Company Name (if individual type your name)				

agreement, owes back taxes to the City of New Haven

agreement, has any other outstanding obligations to the City of New Haven

agreement shall be attached, and incorporated herein by reference.

The Contractor or an owner, partner, officer, representative, agent or affiliate of the Contractor owes back taxes and has executed an agreement, satisfactory to the tax collector, to pay said back taxes in installment payments and the payments under said agreement are not in default. The

Neither the Contractor nor any owner, partner, officer, representative, agent or affiliate of the Contractor either directly or through a lease

	Name	20141	ed): This does not mean ALL employees -	Service or	
ī		Title	(if none state NONE)	Material	DOB
┾	None	1, 120	441 178 1677		
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ı			200		
a)	That as a person desiring to c The Contractor or an owner, materials to the City within on on company letterhead and no	, partner, officer, represented to the	entative, agent or affiliate of the Contracto date of this disclosure, if none, state none	r provides, or has provi . Use additional sheet if	ided, services or necessary (Must
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4	The Contract				
(b)	necessary (wost be on comp	an ownership interest in eany letterhead and notari	the following business organizations, if n zed):	one, state none. Use ad	dditional sheet if
. Т	Organization Name	Address	Type of Ownership		
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2					
π,	Name	Title	company letterhead and notarized):	Stock %	
1	Name None			Stock %	
1 2	None	Title	DOB		
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(Rev. August 2013)

Department of the Treasu Internal Revenue Service

Request for Taxpaver Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

	Name (as shown on your income tex return)					
	Area Cooperative Educational Services					
o,i	Business name/disregarded entity name; If different from above					
a						
EQ.	Check appropriate box for federal tax classification:	Exemptions (see instructions)				
. Ö	Individual/sole proprietor C Corporation S Corporation Partnership Trust/estate					
ype		Exempt payee code (if any)				
Print or type Specific Instructions on pag	Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) >	Exemption from FATCA reporting code (if any)				
F. E.	☑ Other (see Instructions) ▶ Educational - Non-profit					
_ iii		and address (optional)				
bec	350 State Street					
(A)	City, state, and ZIP code					
See	North Haven, Connecticut 06473					
	List account number(s) here (optional)					
Pai	Taxpayer Identification Number (TIN)					
Enter	your TIN in the appropriate box. The TIN provided must match the name given on the "Name" line Social se	curity number				
to avo	old backup withholding. For Individuals, this is your social security number (SSN). However, for a					
entitie	ent allen, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other es, it is your employer identification number (EIN). If you do not have a number, see <i>How to get a</i>					
TIN o	n page 3.					
Note.	The second of th	r identification number				
numb	per to enter.	- 0 8 8 1 7 0 0				
		- 0 8 8 1 7 0 0				
Par	Certification					
Unde	r penalties of perjury, I certify that:					
1. Th	ne number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be t	ssued to me), and				
Se	im not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been ervice (IRS) that I am subject to backup withholding as a result of a fallure to report all interest or dividends, or (o longer subject to backup withholding, and	notified by the Internal Revenue c) the IRS has notified me that I an				
3. la	ım a U.S. cilizen or other U.S. person (defined below), and					
4. Th	e FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.					
Certi becar intere gener	fleation instructions. You must cross out item 2 above if you have been notified by the IRS that you are currer use you have falled to report all interest and dividends on your tax return. For real estate transactions, item 2 disst paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual reraily, payments other than interest and dividends, you are not required to sign the certification, but you must practions on page 3.	oes not apply. For mortgage				
Sign	/					

General Instructions

U.S. person ⊳

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. The IRS has created a page on IRS.gov for Information about Form W-9, at www.irs.gov/w9. Information about any luture developments affecting Form W-9 (such as legislation enacted after we release it) will be posted on that page.

Purpose of Form

Here

A person who is required to file an information return with the IRS must obtain your A person who is required to find an information feture with the IHS must obtain your correct taxpayer identification number (TIN) to report, for example, Income paid to you, payments made to you in settlement of payment card and third party network transactions, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made

Use Form W-9 only if you are a U.S. person (including a resident allen), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

- 1. Certify that the TIN you are giving is correct (or you are waiting for a number
- 2. Certify that you are not subject to backup withholding, or
- 3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the

withholding lax on foreign partners' share of effectively connected income, and

4. Certify that FATCA code(s) entered on this form (if any) Indicating that you are exempt from the FATCA reporting, is correct.

16/2020

Note. If you are a U.S. person and a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form If it is substantially similar to this Form W-9.

Definition of a U.S. person. For federal tax purposes, you are considered a U.S. person if you are:

- · An Individual who is a U.S. citizen or U.S. resident allen,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States,
- . An estate (other than a foreign estate), or

Date >

A domestic trust (as defined in Regulations section 301.7701-7).

Special rules for partnerships. Partnerships that conduct a trade or business in special rules for partnerships. Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax under section 1446 on any foreign partners' share of effectively connected taxable income from such business. Further, in certain cases where a Form W-9 has not been received, the rules under section 1446 require a partnership to presume that a partner is a foreign person, and pay the section 1446 withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a tracte or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid section 1446 withholding on your share of partnership income.

CONTRACTOR ASSESSMENT

Vendor Name <u>Area Cooperative Education Services (ACES) – ASPIRE PROGRAM</u> Project Description ACES will provide services to at risk students who reside in New Haven residents. ACES will hire, train, supervise, make available and discipline if applicable, all teachers, staff and related service providers. Evaluator Typhanie Jackson Date June 28, 2021 Not Unacceptable **Excellent** applicable 3 1 5 N/A Quality of contractor's Work 1. Attendance Х 2. Effectiveness of consultation Х 3. Ability to communicate with staff and parents X 4. Monitor and maintain social emotional behavioral records Χ 5. Appropriate recommendations for student programming Χ Working relationship of contractors with district 6. Timely submission of department data Χ 7. Positive feedback from staff and families X 8. Collegial, collaborative relationships with building professionals Χ Implementation of practice across the district 9. Flexibility in scheduling Х

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10. Team work with teacher and other professionals

11. Individual/building training of social emotional behavioral strategies