ABSTRACT

SPECIAL FUND PROPOSAL

SI ECIAL FUND I ROI OSAL	From: (7/1/2020):
Section I. BASIC INFORMATION	To: (9/30/2021):
Proposed Project Title: 21st Century Community Learning Center Grant Davis and Bishop Woods	New
Grant Source and Agency: CSDE	Continuation
Total Amount Requested: \$146,250.00 Due Date of Application: 9/19/2017	Previous Bd. of Ed. Approval: Planning
System Contact: Gemma Joseph Lumpkin	Operational
Telephone #: 475-220-1060	Bd. of Ed. Information
Description of Project: The 21st Century grant provides NHPS students with academic and enrichment activities that take place outside of regular school hours Year 4 of 5	Action Information Support Competitive Entitlement Grant
TARGET: Schools/Unit: J. Davis and Bishop Woods Schools. No. of Students: 150 Grade Level(s):K-8 Eligibility Criteria: Attending Davis and Bishop Woods	PROPOSAL DEVELOPERS: Gemma Joseph Lumpkin

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1				
ABSTRACT TIMETABLE		1	REVIEW	
Return to:				
Received:		Grants Manager	Patricia DeMaio	
Board of Education FINA & OPERATIONS Meeting		Finance Manager		
Board of Education Meeting Date:	6-8-20	Human Resource Man	nager	
Due Date to Grantor:				

GRANT PERIOD:

Proposed Project Title: 21st Century Community Learning

Center Grant/Davis and Bishop Woods

Total Amount Requested: \$146,250.00

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
	2	Administrators	\$7,500
	17	Teachers	\$37,000
		Non Cert BA+	\$
	8	Paraprofessionals	\$25,000
	2	Admin. Assistant	\$5,875
		Stipends	\$
		Others	
		Longevity	
		SUBTOTAL	\$75,375.00

NON PERSONNEL

	COST
Supplies & Materials	\$2,000.00
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$4,000.00
Independent Contractors	\$43,982.00
Equipment	\$
Other	\$16,191.00
Indirect Costs, if allowed	\$
TOTAL	\$66,173.00
NON- PERSONEL	

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$4,000.00
Workmen's Compensation	\$702.00
TOTAL PERSONNEL	\$80,077.00

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

Please describe <u>stipends</u>, <u>contracted services</u>, <u>equipment</u> and <u>other</u> items. If the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

In-Kind/Match: Non-cash in-kind of contribution of \$50,000.00 relating to use of buildings. The match on salary and benefits of \$4,800.00 reflects a pro-rated share of salary and benefits of program supervisor and is an allocation of an existing general fund expense, not an additional general fund expense.

Fica/Medicare: This cost was calculated using a blended rate of 6%, as different staff types make contributions at different levels.

Non-Personnel:

Supplies & Materials – (\$2,000.00) Provides funding for instructional supplies and materials for sites and Central Office

External Evaluation – (\$4,000.00) Funds will support an external evaluation of the 21C sites progress and effectiveness.

Independent Contractors – (\$43,982.00) Provides funding for academic and enrichment programming provided by partner programs.

Other/Miscellaneous – (\$16,191.00) Funds will support the data collection platform (Cayen) for the sites.

Proposed Project Title: 21st Century Com	munity Learning Cente	r Grant/Davis and Bishop Woods
Total Amount Requested: <u>\$146,250.00</u>		
Proposed Grant Receiving Agency: New	Haven Public Schools	
SECTION III: SYSTEM OBLIGAT	<u>TONS</u>	
Project support from other programs:	⊠ None □ Yes	Explain:
Linkage with other programs:	☐ None ⊠Yes	Explain: After School snack program
Local Fiscal costs, (include renovation):	⊠ None ☐ Yes	Explain:
Future local personnel obligations:	None See Yes	Explain:
PROJECT OR GRANT REQUIREMEN	NTS	
☐ Local Maintenance ☐ Replicati	on 🗵 Pa	arent Involvement
☐ In-Service Training ☐ Advisory	Committee 🗵 Li	nkage w/other Programs
☐ Non-Public School Involved	⊠ Di	ssemination
ADDITIONAL RESTRICTIONS OR C		
SUBMITTING ADMINISTRATOR: $ ot\!$		
	Signature	Date

Proposed Project Title: 21st Century Community Learning Center Grant/Davis and Bishop Woods

Total Amount Requested: \$146,250.00

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION IV: PROPOSED PERSONNEL

List, <u>individually</u>, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/ T	P/ T	Classificati on	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	1	PT/ Building Leaders	Supervise site, oversee budgets, staffing	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/ Building Leaders	Supervise site, oversee budgets, staffing	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
	1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	

		1	<u> </u>	1	1	
1	PT/BA+	Support homework and tutorial sessions Support homework and	7/1/2020 -9/30/2021 7/1/2020 -9/30/2021	TBD TBD	TBD TBD	
		tutorial sessions				
1	PT/BA+	Support homework and tutorial sessions	7/1/2020 -9/30/2021	TBD	TBD	
1	Part time Paras	After school support	7/1/2020 -9/30/2021	TBD	TBD	
1	Part time Paras	After school support	7/1/2020 -9/30/2021	TBD	TBD	
1	Part time Paras	After school support	7/1/2020 -9/30/2021	TBD	TBD	
1	Part time Paras	After school support	7/1/2020 -9/30/2021	TBD	TBD	
1	Part time Paras	After school support	7/1/2020 -9/30/2021	TBD	TBD	
1	Part time Paras	After school support	7/1/2020 -9/30/2021	TBD	TBD	
1	Part time Paras	After school support	7/1/2020 -9/30/2021	TBD	TBD	
1	Part time Paras	After school support	7/1/2020 -9/30/2021	TBD	TBD	
1	PT/Admin. Assistants	Data Entry	7/1/2020 -9/30/2021	TBD	TBD	
1	PT/Admin. Assistants	Data Entry	7/1/2020 -9/30/2021	TBD	TBD	

V.

PROPOSED CONTRACTS
List individually, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Program proposals will be solicited from NHPS sites.	Provide enrichment programs which provide experiences that will enhance student's educational experience and provide positive experiences which support and enhance their classroom learning.	TBD	\$43,982.00
Cross Sector Consulting	External Evaluation – (\$4,000.00) Funds will support an external evaluation of the 21C sites progress and effectiveness.	\$2,000.00 per site	\$4,000.00

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. a. Please state specific goals for this grant or the grant period.

The goal of the 21st Century grant is to provide 150 students a variety of academic and enrichment opportunities. In order to be considered as served students must attend 60% of the program days. The programs shall operate at least 100 days and 5% of the budget must be allocated for parent engagement activities. **b. If this is a continuation grant**, **please detail past year goal performance and accomplishments. Use additional space if needed:** Both sites provided a wide variety of activities, including homework help, educational trips, recreational sports and technology based activities, and other activities of an enriching nature, which were deemed high quality by the external evaluator and confirmed as such by the state. Both schools provided activities that met specific needs of their student population, and which were supervised by engaged and enthusiastic program staff. The required 5% of program funds has been allocated to support families during the Covid-19 pandemic. Davis ran for 94 days, and Bishop Woods provided afterschool programming for 64 days prior to the mandated school closures.

2. How does this grant address School Reform goals?

This grant addresses school reform goals by providing students with increased access to enriching activities and academic support. School reform is a community wide effort inclusive of parents, teachers, and businesses, non-profit organizations, local colleges, universities and the philanthropic community. The CT. Department of Education promotes the *Whole School, Whole Community, Whole Child (WSCC) model* which provides the infrastructure schools can use to engage students, families, staff, and the community-at-large to improve the cognitive, physical, social, and emotional development of every child, and supports the child in reaching their full potential

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

This grant aims to improve student performance by providing activities that reinforce and build upon the regular day curriculum, by providing enriching activities that are not included in the regular day curriculum but that can be considered an enhancement, and by using the diverse program offerings as incentives for students to attend school regularly.