



Teaching & Learning Committee

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Average Daily Attendance (ADA) – Number of Passing Courses Matrix



Performance Levels

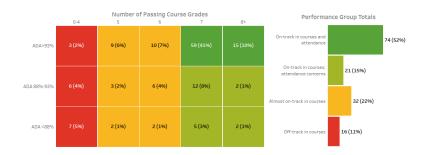
- On Track in Courses and Attendance ADA>93% & passing 7 or more classes
- On Track in Courses, Attendance Concerns ADA<93%
 & passing 7 or more classes
- Almost On Track in Courses Passing 5 or 6 classes
- Off Track in Courses Passing < 5 classes

Grades & Attendance – 9th Grade Marking Period 2 - District



Cooperative Arts – 9th Grade Grades & Attendance





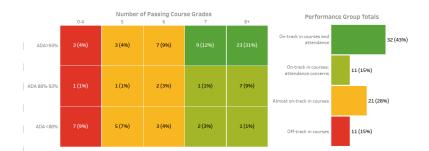
ESUMS- 9th Grade Grades & Attendance





HSC- 9th Grade Grades & Attendance





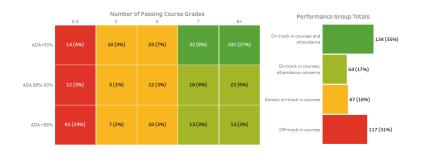
Hill Regional Career– 9th Grade Grades & Attendance





Hillhouse– 9th Grade Grades & Attendance





Sound– 9th Grade Grades & Attendance







State Accountability - District

No.	Indicator	2015-16	2016-17	2017-18	2018-19	1 Yr (Change
1a	ELA Performance Index - All Students	57.3	56.8	57.8	57.8	>	0.0		0.5
1b	ELA Performance Index - High Needs Students	53.1	53.2	54.2	54.9	\Rightarrow	0.7	1	1.8
1c	Math Performance Index - All Students	49.4	49.9	50.3	50.6	>	0.4	1	1.3
1d	Math Performance Index - High Needs Students	45.5	46.5	46.9	47.8	\Rightarrow	0.9	1	2.3
1e	Science Performance Index - All Students	44.9	44.2		52.0	NA		NA	
1f	Science Performance Index - High Needs Students	40.6	40.8		49.5	NA		NA	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	63.3%	53.0%	58.3%	55.2%	₩	-3.1%	₩	-8.1%
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	61.5%	51.6%	56.0%	53.6%		-2.4%	₩	-7.9%
2c	Math Avg Percentage of Growth Target Achieved - All Students	63.5%	52.9%	53.6%	53.6%	\Rightarrow	0.0%	₩	-9.9%
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	62.2%	50.6%	52.2%	52.4%	\Rightarrow	0.3%	₩	-9.8%
2e	Progress Toward English Proficiency - Literacy				59.1%			NA	
2f	Progress Toward English Proficiency - Oral				48.3%	NA		NA	
4a	Chronic Absenteeism - All Students	19.9%	18.3%	19.9%		\triangle	-0.6%		-0.6%
4b	Chronic Absenteeism - High Needs Students	22.9%	20.7%	22.4%	21.3%		-1.1%		-1.7%
5	Preparation for CCR - %Taking Courses	52.7%	61.7%	64.18%	65.7%	₽	1.5%		13.0%
6	Preparation for CCR - %Passing Exams	16.7%	18.1%	20.21%	18.1%	₩	-2.1%		1.4%
7	On Track to High School Graduation	82.1%	87.1%	84.7%	85.3%	\Rightarrow	0.6%	1	3.2%
8	4-Year Graduation - All Students (2018 cohort for 18-19)	75.1%	77.5%	80.0%	78.9%	₩	-1.2%	1	3.8%
9	6-Year Graduation - High Needs Students (2016 cohort for 18-19)	77.4%	80.4%	80.5%	82.7%	☆	2.2%	1	5.3%
10	Postsecondary Entrance (2018 cohort for 18-19)	63.5%	65.3%	59.7%	58.9%	\Rightarrow	-0.8%	₩.	-4.6%
11	Physical Fitness-Passing all 4 subtests	36.6%	40.9%	41.2%	48.5%	1	7.2%	1	11.8%
11	Physical Fitness-Estimated Participation	81.5%	93.2%	93.1%	94.0%	\Rightarrow	0.9%	1	12.5%
12	Arts Access	47.8%	45.7%	46.5%	45.7%	>	-0.8%	₩	-2.1%
	Accountability Index	64.3	64.0	65.0	64.7	\Rightarrow	-0.4	\Rightarrow	0.4

Wilbur Cross– 9th Grade Grades & Attendance





Barack H. Obama Magnet University School



No.	Indicator	2015-16	2016-17	2017-18	2018-19	1 Yr	Change	3-yr	Change
La	ELA Performance Index - All Students	58.1	59.1	61.6	61.2	=>	-0.4	1	3.2
lb	ELA Performance Index - High Needs Students	57.5	58.4	60.7	61.4	=>	0.7	1	3.9
lc	Math Performance Index - All Students	48.8	48.4	53.4	51.8	₩	-1.6	企	3.0
ld	Math Performance Index - High Needs Students	48.2	48.1	52.3	51.7		-0.6	1	3.5
le	Science Performance Index - All Students	0.0	0.0			NA		NA	
Lf	Science Performance Index - High Needs Students	0.0	0.0			NA		NA	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	68.4%	51.0%	61.1%	78.1%	1	17.0%	企	9.6%
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	69.2%	49.7%	60.9%			17.2%	1	8.9%
2c	Math Avg Percentage of Growth Target Achieved - All Students	70.4%	52.8%	76.6%	79.1%	1	2.5%	1	8.7%
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	69.2%	53.5%	77.7%	79.1%	1	1.4%	1	10.0%
2e	Progress Toward English Proficiency - Literacy				64.3%	NA		NA	
2f	Progress Toward English Proficiency - Oral				48.7%	NA		NA	
4a	Chronic Absenteeism - All Students	19.2%	18.8%	15.9%	11.0%		-4.9%		-8.1%
4b	Chronic Absenteeism - High Needs Students	17.3%	19.1%	16.6%	10.5%		-6.1%		-6.8%
11	Physical Fitness-Passing all 4 subtests	6.7%	9.6%	34.4%	55.3%	1	20.8%	1	48.6%
11	Physical Fitness-Estimated Participation	100.0%	107.8%	108.9%	90.5%	₩	-18.5%	₩	-9.5%
	Accountability Index	62.7	53.4	67.5	74.8	企	7.3	1	12.0
	School Category	4	4	3	2				
	School of Distinction - High Growth (All Students)-ELA & High Growth (High Needs Students) - ELA & Math								



Celentano BioTech, Health and Medical Magnet School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	1 Yr	Change	3-yr	Change
1a	ELA Performance Index - All Students	52.1	54.8	55.6	56.2		0.6	1	4.1
1b	ELA Performance Index - High Needs Students	49.9	52.4	53.3	54.6	1	1.3	1	4.7
1c	Math Performance Index - All Students	42.8	45.0	42.4	44.6	⇧	2.2	⇧	1.8
1d	Math Performance Index - High Needs Students	40.6	43.7	40.1	43.0		2.9	⇧	2.4
1e	Science Performance Index - All Students	41.7	39.6		55.2	NA		NA	
1f	Science Performance Index - High Needs Students	39.1	37.6		54.8	NA		NA	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	57.7%	57.7%	50.4%	56.6%	⇧	6.2%		-1.1%
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	56.1%	55.0%	47.6%	55.6%	⇧	8.0%	î	-0.5%
2c	Math Avg Percentage of Growth Target Achieved - All Students	50.9%	50.9%	34.9%	54.8%	⇧	19.8%	1	3.8%
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	50.4%	48.7%	32.8%	53.9%	⇧	21.1%	1	3.5%
2e	Progress Toward English Proficiency - Literacy				62.3%	NA		NA	
2f	Progress Toward English Proficiency - Oral				63.4%	NA		NA	
4a	Chronic Absenteeism - All Students	17.7%	15.7%	22.5%	16.5%		-6.0%		-1.2%
4b	Chronic Absenteeism - High Needs Students	18.6%	18.7%	24.5%	18.1%		-6.4%		-0.5%
7	On Track to High School Graduation	82.8%	89.7%	71.1%	97.2%	⇧	26.2%	⇧	14.5%
11	Physical Fitness-Passing all 4 subtests	44.6%	40.2%	43.8%	59.0%	1	15.3%	1	14.5%
11	Physical Fitness-Estimated Participation	95.3%	95.5%	94.1%	101.7%	⇧	7.5%		6.4%
	Accountability Index	57.1	57.8	48.3	63.0	企	14.6		5.9
	School Category	4	4	3	3				



Wexler Grant Community School

No.	Indicator	2015-16	2016-17	2017-18	2018-19	1 Yr	Change	3-yr	Chang
1a	ELA Performance Index - All Students	53.9	53.0	54.0	57.1	1	3.1		3.2
1b	ELA Performance Index - High Needs Students	53.0	52.6	53.3	57.1	⇧	3.7	1	4.0
1c	Math Performance Index - All Students	44.1	39.9	41.2	46.7	1	5.5	1	2.6
1d	Math Performance Index - High Needs Students	43.7	38.8	40.0	46.3	⇧	6.3	企	2.6
1e	Science Performance Index - All Students	40.2	39.8		52.9			NA	
1f	Science Performance Index - High Needs Students	38.0	39.6		52.7	NA		NA	
2a	ELA Avg Percentage of Growth Target Achieved - All Students	53.9%	56.7%	51.5%	67.0%	⇧	15.5%	企	13.1%
2b	ELA Avg Percentage of Growth Target Achieved - High Needs Students	53.1%	58.6%	49.9%	66.4%	⇧	16.4%	1	13.2%
2c	Math Avg Percentage of Growth Target Achieved - All Students	44.4%	31.0%	48.9%	65.0%	⇧	16.1%	1	20.6%
2d	Math Avg Percentage of Growth Target Achieved - High Needs Students	44.6%	32.8%	50.1%	66.2%	⇧	16.1%	1	21.6%
2e	Progress Toward English Proficiency - Literacy					NA		NA	
2f	Progress Toward English Proficiency - Oral					NA		NA	
4a	Chronic Absenteeism - All Students	20.0%	30.8%	25.2%	32.8%	\Diamond	7.7%		12.8%
4b	Chronic Absenteeism - High Needs Students	18.9%	29.1%	21.9%	32.1%	\Diamond	10.2%	\rightarrow	13.2%
7	On Track to High School Graduation	96.8%	83.3%	88.1%	73.3%	₩	-14.8%	~	-23.4%
11	Physical Fitness-Passing all 4 subtests	66.1%	55.7%	35.4%	26.4%	♦	-8.9%	₩	-39.6%
11	Physical Fitness-Estimated Participation	91.6%	102.3%	102.4%	108.0%	⇧	5.7%	企	16.4%
	Accountability Index	57.1	48.7	52.8	58.9	⇧	6.1		1.7
	School Category	5	5	5	5				
	Support Classification				Turnaround				



High School in the Community

No.	Indicator	2015-16	2016-17	2017-18	2018-19	1 Yr (Change	3-yr	Change
1a	ELA Performance Index - All Students	45.8	46.6	48.2	42.5	Ψ.	-5.7		-3.3
1b	ELA Performance Index - High Needs Students	39.8	45.4	40.7	40.5		-0.1	=>	0.7
1c	Math Performance Index - All Students	37.3	39.6	45.5	36.7	₩	-8.8	=>	-0.6
1d	Math Performance Index - High Needs Students	33.4	39.0	40.6	34.4	₩	-6.2	1	1.0
1e	Science Performance Index - All Students	41.3	46.3		46.7			NA	
1f	Science Performance Index - High Needs Students	40.1	41.2		45.0	NA		NA	
2e	Progress Toward English Proficiency - Literacy				24.8%	NA		NA	
2f	Progress Toward English Proficiency - Oral				31.0%	NA		NΑ	
4a	Chronic Absenteeism - All Students	32.9%	32.6%	26.6%	24.1%		-2.5%		-8.8%
4b	Chronic Absenteeism - High Needs Students	37.6%	36.9%	28.5%	28.4%	\triangle	-0.1%		-9.2%
5	Preparation for CCR - %Taking Courses	27.3%	22.1%	30.84%	43.7%	⇧	12.8%	1	16.4%
6	Preparation for CCR - %Passing Exams	14.3%	11.5%	15.89%	14.6%	₩	-1.3%	=>	0.3%
7	On Track to High School Graduation	0.0%	67.2%	43.3%	87.3%	☆	44.0%	1	87.3%
8	4-Year Graduation - All Students (2018 cohort for 18-19)	45.8%	50.0%	67.9%	75.0%	⇧	7.1%	1	29.2%
9	6-Year Graduation - High Needs Students (2016 cohort for 18-19)	67.2%	60.7%	59.3%	76.9%	⇧	17.7%	1	9.7%
10	Postsecondary Entrance (2018 cohort for 18-19)	60.0%	63.6%	57.4%	66.0%	1	8.6%	1	6.0%
11	Physical Fitness-Passing all 4 subtests	7.7%	8.3%	5.4%	11.7%	1	6.3%	1	4.0%
11	Physical Fitness-Estimated Participation	51.3%	105.9%	107.7%	135.1%	1	27.4%	1	83.8%
12	Arts Access	59.8%	69.5%	67.1%	70.2%	⇧	3.1%	1	10.3%
	Accountability Index	47.7	52.8	53.6	55.9	企	2.3	1	8.2
	School Category	4	4	5	5				
	Support Classification				Turnarour	ıd			