

## 9<sup>th</sup> Grade 1<sup>st</sup> Quarter 2019-2020

School	9 <sup>th</sup> Grade On-Track		Math Pass Rates		Strategies employed to support students for 1 <sup>st</sup> Quarter	Adjustments and Planned Strategies to support students for 2 <sup>nd</sup> Quarter
	#	%	#	%		
Cooperative Arts & Humanities High School	114	78%	128	88%	Senior peer leaders tutoring for Freshmen; SSST providing social, emotional, and academic support to struggling students; Yale Tutors- after school support; attendance team meeting with students; in-class support from special education teachers; send English assignments to work with ELL tutor; reading conferences; enhanced vocab activities; read-alouds (group or individual); printed notes; pullout tutoring groups; special grouping and/or seating; strategic student pairing per assignment; think-aloud/Modeling Close reading;	Senior peer leaders tutoring for Freshmen; SSST providing social, emotional, and academic support to struggling students; Yale Tutors- after school support; attendance team meeting with students; in-class support from special education teachers; send English assignments to work with ELL tutor; reading conferences; enhanced vocab activities; read-alouds (group or individual); printed notes; pullout tutoring groups; special grouping and/or seating; strategic student pairing per assignment; think-aloud/Modeling Close reading; advisory
Engineering Science University Magnet School	65	71	80	89	Individual meetings for grade check ins with support plans, parent meetings, and guidance check ins.	9 <sup>th</sup> grade reboot focused on executive functioning and study skills, mini lessons on areas of need. Parent meetings and individual student meetings with staff mentor
James Hillhouse High School	194	44%	76	17% <b>83%</b>	9 <sup>th</sup> grade students are in an advisory type class where students meet with an adult regarding attendance and achievement	9 <sup>th</sup> grade students are in an advisory type class where students meet with an adult regarding attendance and achievement.  9 <sup>th</sup> grade team along with administration will have an assembly with the 9 <sup>th</sup> graders to offer intense support.  Teachers will meet to discuss intervention plans for each student  Truancy will visit those students who are truant.

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Hill Regional Career High School	141	91%	118	88% Alg I	On-track conferences Grade level team meetings Student support action plans (academic, behavior, social-emotional, attendance) Attendance meetings Academic advisory (2x month) One-on-one meetings with students Conversations with parents On-track Coordinator caseload support (~40 students) Clifford Beers Clinician support	Continued use of strategies from Q1 Extended Day Academy (after school tutoring) On-track incentives
			25	100% Alg I		
			3	Honors		
			12	67% Geometry		
			1	100% Geometry Honors		
				100% Pre-Calc		
High School in the Community	49	75%	46	71%	Freshman advisory and seminars focus on the importance of earning credits, the workings of our mastery system and student success plans. Teacher marks in 1st quarter are often fairly rigorous to instill work ethic and appreciation for challenge of high school level work.	Our math teacher was out on maternity leave. She returned right before quarter ended. We knew scores in math would suffer with long term sub and they did. Strong math instruction the remainder of the year will increase rates significantly, back to trend of 90% or above. Have begun our after school tutoring program and student led conferences for goal setting which also support stronger achievement.
Metropolitan Business Academy	On Trimester System marking period ends November 27, 2019					
New Haven Academy	66	68%	64	66%	Academic Support sessions with required placements; required after-school for struggling students. 9 <sup>th</sup> grade team meetings to discuss struggling students and plan interventions.	Continuing 1 <sup>st</sup> quarter initiatives, plus required parent meetings and early Academic Warning Letters.

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<p>Sound School</p> <p>*note SS students only take 5 courses per semester, so on track means passing all courses.</p> <p>Additionally, teachers use NR (not ready) rather than F so those are included as not passing although it means that the student needs more time/effort/reteaching to demonstrate learning of concepts and skills.</p>	63 passing all 40 NR	61%  39% NR	86 14 NR	83% pass rate 17% NR	<p>G period support – study period when students may catch up, ask for help, and see teachers</p> <p>ELT – extended learning time, two 85-minute sessions for students to get support, reteaching Before and after school homework center – 7:15 – 7:55 (M-F) 2:30 – 4:30 (T-Th)</p> <p>Academic probation – students with Ds, Fs, NRs, at progress reports required to attend 90 min per week HWC</p> <p>Grade Level Teams – meet once/month to discuss specific students to make plans of support (SSST referrals if necessary)</p> <p>Attendance committee – tracks students with excessive absences and tardies, outreach to families</p>	<p>Student Led Conferences – students meet for 20 minutes with parent and advisor, review strengths, challenges, present work samples, set goals for MP2</p> <p>Administrative outreach – all students on Academic Probation will meet with a member of admin team, parents will get a parent link call and letter</p> <p>Continue with MP1 strategies.</p> <p>BLDT – review MP1 data, look for trends, disseminate to staff</p>
<p>Wilbur Cross High School</p>	314	67%	364	89%	<p>Common planning time &amp; grade level team: meet once a week to discuss content and student concerns. Teachers make sure they align instruction, grade level interventions etc.</p> <p>Child Study meetings to discuss students failing</p> <p>Afterschool and lunch tutoring</p> <p>Student Led Conferences</p> <p>Preferential scheduling for at risk students</p> <p>HR guided discussion regarding credit attainment, calculating grades, expectations and supports for assistance</p> <p>Review SCIP at SPMT with data and make instructional adjustments</p>	<p>Continued strategies from marking period 1</p> <ul style="list-style-type: none"> <li>• Add parent workshop at PTSO meetings</li> <li>• Implementation of math tutoring, specifically for 9<sup>th</sup> and 10<sup>th</sup> grade</li> </ul>