

To: New Haven Public Schools Learning Community
From: Keisha Redd-Hannans
Date: June 26, 2020
Re: NHPS 2020 – 2021 Scheduling Survey Results

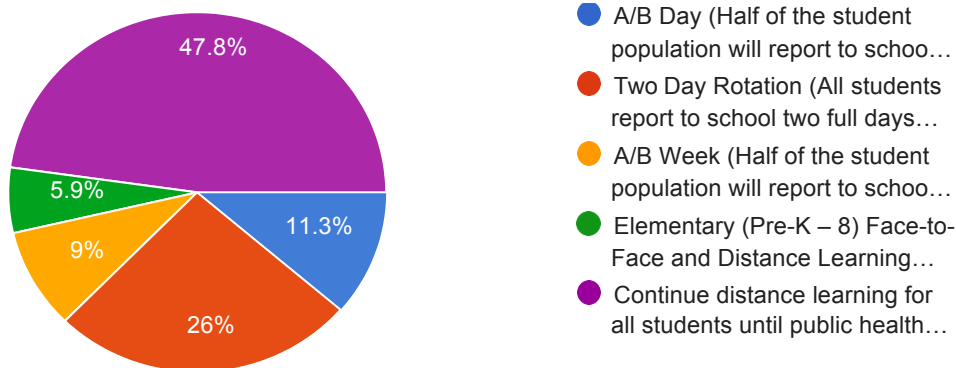
Summary of the New Haven Public Schools Continuum of Options for the Re-Opening of Schools Survey Results

Staff

There were 1,620 respondents and 80% were teachers, 8.6% were school staff, 5% were school administrators, and 5% were paraprofessionals, and 2% were Central Office administrators. The results indicated that 47.8% of the staff preferred to continue distance learning for all students until public health officials deemed it safe to return to school. Meanwhile, 26% of staff selected a weekly schedule that would allow all students to attend school two-days a week (Tuesday and Thursday or Wednesday and Friday) with one day of professional development every week for staff. Students would be provided assignments to support their learning on the days in which they do not report to school that could include paper, pencil, distance learning or a combination.

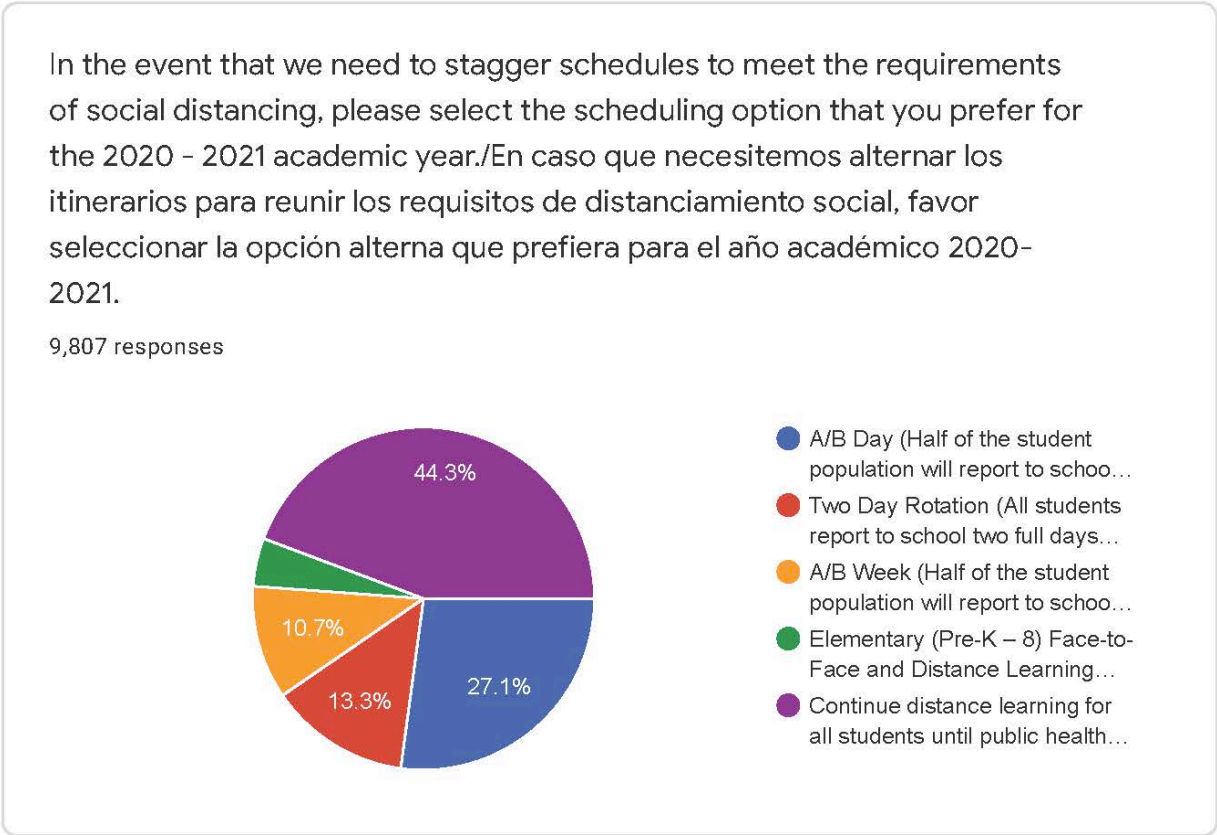
In the event that we need to stagger schedules to meet the requirements of social distancing, please select the scheduling option that you prefer for the 2020 - 2021 academic year.

1,620 responses



Parents and Students

There were 9,807 respondents and 88% were parents and 12% were students. The results indicated that 44% of the parents and students preferred to continue distance learning for all students until public health officials deemed it safe to return to school. Meanwhile, 27% of parents and students selected a weekly schedule that would allow half of the student population to report to school on Monday, Wednesday, and Friday and participate in distance learning on Tuesday and Thursday, while the remaining second half of the student population reports to school Tuesday and Thursday and participates in distance learning at home Monday, Wednesday, and Friday. The student population will alternate between days each week. For example, the student population that attended school Monday, Wednesday, and Friday during one week will only attend school Tuesday and Thursday the following week. Students would be provided assignments to support their learning on the days in which they do not report to school that could include paper, pencil, distance learning or a combination.



The above results will be utilized to inform our scheduling decision in accordance with the guidance from the State Department of Education.

Respectfully Submitted,
Keisha Redd-Hannans
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