This document summarizes the requirements for meal modifications in the U.S. Department of Agriculture's (USDA) school nutrition programs, which include the National School Lunch Program (NSLP), Afterschool Snack Program (ASP) of the NSLP, School Breakfast Program (SBP), Seamless Summer Option (SSO) of the NSLP, Special Milk Program (SMP), Fresh Fruit and Vegetable Program (FFVP), and Child and Adult Care Food Program (CACFP) At-risk Supper Program implemented in schools. The USDA's nondiscrimination regulations (7 CFR 15b) and regulations for the school nutrition programs (7 CFR 210.10(m) and 7 CFR 220.8(m)), require reasonable modifications for children whose disability restricts their diet, based on a written medical statement signed by a recognized medical authority.

Under the Americans with Disabilities (ADA) Amendments Act of 2008, most physical and mental impairments will constitute a disability. This includes conditions that impair immune, digestive, neurological, and bowel functions, as well as many others. A physical or mental impairment does not need to be life threatening to constitute a disability. Limiting a major life activity is sufficient. For example, a child whose digestion is impaired by a food intolerance (such as lactose intolerance) may be a person with a disability, regardless of whether consuming the food causes the child severe distress. All disability considerations must be reviewed on a case-by-case basis, i.e., specific to the individual medical condition and dietary needs of each child.

School food authorities (SFAs) may choose to make optional modifications (within the USDA's meal patterns) for children whose dietary restrictions do not constitute a disability. Examples of optional modifications include requests related to religious or moral convictions, general health concerns, and personal food preferences, such as a family's preference that their child eats a gluten-free diet or organic foods because they believe it is healthier. For information on the requirements for meal modifications, refer to the Connecticut State Department of Education's (CSDE) guide, *Accommodating Special Diets in School Nutrition Programs*, and visit the CSDE's Special Diets in School Nutrition Programs webpage.

Scenario	Determination of disability	Plan on file	Examples of medical conditions <sup>1</sup>	Modification required?	Required documentation	What medical statement must include
Child is determined to have a disability (physical or mental impairment) under Section 504, and the disability restricts the child's diet	Section 504 meeting	<ul> <li>504 plan and Individualized Health Care Plan (IHCP)</li> <li>May also have an Emergency Care Plan (ECP) depending on child's medical condition</li> </ul>	Medical conditions that substantially limit a major life activity and affect the child's diet, for example:  • metabolic diseases, such as diabetes or phenylketonuria (PKU)  • food anaphylaxis (lifethreatening food allergy)	Yes	Medical statement signed by recognized medical authority 2, 3	<ul> <li>Information about how the child's physical or mental impairment restricts the child's diet</li> <li>An explanation of what must be done to accommodate the child</li> <li>The food or foods to be omitted and recommended alternatives, if appropriate</li> </ul>

Scenario	Determination of disability	Plan on file	Examples of medical conditions <sup>1</sup>	Modification required?	Required documentation	What medical statement must include
Child is determined to have a disability (physical or mental impairment) under the Individuals with Disabilities Education Act (IDEA), and the disability restricts the child's diet	Planning and Placement Team (PPT) Meeting	Individualized     Education     Program (IEP)     and IHCP     May also have     an ECP     depending on     child's medical     condition	Medical conditions that meet the IDEA recognized disability categories, require related services under IDEA, and affect the child's diet, for example:  • autism • traumatic brain injury • other health impairment, e.g., heart condition and diabetes	Yes	Medical statement signed by recognized medical authority 2, 3	<ul> <li>Information about how the child's physical or mental impairment restricts the child's diet</li> <li>An explanation of what must be done to accommodate the child</li> <li>The food or foods to be omitted and recommended alternatives, if appropriate</li> </ul>
Child is not determined to have a disability (physical or mental impairment) under Section 504 or IDEA, but the child's medical condition:  • meets the definition of disability under the ADA Amendments Act; and • the disability restricts the child's diet	Recognized medical authority	IHCP     May also have an ECP depending on child's medical condition	Medical conditions that do not qualify for a disability under Section 504 or IDEA, but may meet the definition of disability under the ADA Amendments Act (i.e., any condition that substantially limits a child's major life activity), for example:  • celiac disease • gluten intolerance • lactose intolerance • non-life-threatening food allergies • obesity • certain temporary disabilities  Note: Not all conditions require meal modifications for all children.	Yes	Medical statement signed by recognized medical authority 2	<ul> <li>Information about how the child's physical or mental impairment restricts the child's diet</li> <li>An explanation of what must be done to accommodate the child</li> <li>The food or foods to be omitted and recommended alternatives, if appropriate</li> </ul>

Scenario	Determination of disability	Plan on file	Examples of medical conditions <sup>1</sup>	Modification required?	Required documentation	What medical statement must include
Personal food preferences	Not applicable	Not applicable	Not applicable	<b>No</b> 4, 5	Not applicable	Not applicable
Vegetarianism	Not applicable	Not applicable	Not applicable	<b>No</b> 4, 5	Not applicable	Not applicable
Religion	Not applicable	Not applicable	Not applicable	<b>No</b> 4, 5	Not applicable	Not applicable

- <sup>1</sup> These examples of medical conditions are not all-inclusive and might not require meal modifications for all children. The determination of whether a child has a physical or mental impairment that restricts their diet must be made on a case-by-case basis, i.e., specific to the individual medical condition and dietary needs of each child.
- <sup>2</sup> Recognized medical authorities include physicians, physician assistants, doctors of osteopathy, and advanced practice registered nurses (APRNs). The CSDE's medical statement form, *Medical Statement for Special Diets in School Nutrition Programs*, is available in English and Spanish in the "Documents/Forms" section of the CSDE's Special Diets in School Nutrition Program webpage.
- <sup>3</sup> SFAs are not required to obtain a separate medical statement if the child has an IEP or 504 plan that includes the same information required by the USDA, or if the required information is obtained during the development or review of the IEP or 504 plan.
- <sup>4</sup> SFAs are not required to make meal modifications for children whose dietary restrictions are based on individual food preferences that are not related to a disability, such as general health concerns and religious, ethnic, and moral reasons. SFAs may choose to make these optional modifications on a case-by-case basis. SFAs may also meet personal preference by offering multiple meal choices and implementing offer versus serve (OVS). All optional meal modifications must comply with the USDA's meal patterns. For more information, visit the CSDE's webpages, Meal Patterns for Grades K-12 in School Nutrition Programs, Meal Patterns for Preschoolers in School Nutrition Programs, and Offer versus Serve for School Nutrition Programs.
- SFAs may choose to offer one or more allowable milk substitutes for children whose dietary needs do not constitute a disability. The two types of allowable substitutes include: 1) lactose-reduced or lactose-free milk with the appropriate fat content for each grade group, i.e., low-fat milk (unflavored or flavored) and fat-free milk (unflavored) for grades K-12; whole unflavored milk for age 1; and unflavored low-fat or fat-free milk for ages 2-4); and 2) nondairy milk substitutes that meet the USDA's nutrition standards for fluid milk substitutes, such as certain brands of soy milk. Nondairy milk substitutes require a written request from a parent or guardian, but they do not require a medical statement. The written request must identify the dietary need that restricts the child's diet, and the requested allowable milk substitute. For more information, refer to the CSDE's resource, *Allowable Milk Substitutes for Children without Disabilities in School Nutrition Programs*.

#### Resources

```
Accommodating Children with Disabilities in the School Meal Programs (USDA):
   https://fns-prod.azureedge.net/sites/default/files/cn/SP40-2017a1.pdf
Accommodating Special Diets in School Nutrition Programs (CSDE):
   https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/SpecDiet/Special Diets Guide SNP.pdf
Allowable Milk Substitutes for Children without Disabilities in School Nutrition Programs (CSDE):
   https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/SpecDiet/Milk_Substitutes_SNP.pdf
CSDE Operational Memorandum No. 13-17: Requirements for Meal Modifications in the School Nutrition Programs:
   https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/Memos/OM2017/OM13-17.pdf
Managing Food Allergies in the Cafeteria: The Role of School Food Service Managers and Staff (CSDE Presentation):
   https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/SpecDiet/Managing_Food_Allergies_Cafeteria_SNP_Presentation.pdf
Meal Modifications in School Nutrition Programs (CSDE Presentation):
   https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/SpecDiet/Meal_Modifications_SNP_Presentation.pdf
Meal Patterns for Grades K-12 in School Nutrition Programs (CSDE webpage):
   https://portal.ct.gov/SDE/Nutrition/Meal-Patterns-School-Nutrition-Programs
Meal Patterns for Preschoolers in School Nutrition Programs (CSDE webpage):
   https://portal.ct.gov/SDE/Nutrition/Meal-Patterns-Preschoolers-in-School-Nutrition-Programs
Medical Statements for School Nutrition Programs ("Documents/Forms" section of CSDE's Special Diets in School Nutrition Programs webpage)
   https://portal.ct.gov/SDE/Nutrition/Special-Diets-in-School-Nutrition-Programs/Documents#MedicalStatements
Requirements for Meal Modifications in School Nutrition Programs (CSDE Presentation):
   https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/SpecDiet/Special_Diets_Presentation_SNP.pdf
Requirements for Procedural Safeguards for Meal Modifications in School Nutrition Programs (CSDE):
   https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/SpecDiet/Procedural_Safeguards_SNP.pdf
Self-assessment of Local Practices for Special Diets in School Nutrition Programs (CSDE):
   https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/SpecDiet/Assessment_Special_Diets_Schools.pdf
```

Special Diets in School Nutrition Programs (CSDE webpage): http://portal.ct.gov/SDE/Nutrition/Special-Diets-in-School-Nutrition-Programs

USDA Memo SP 26-2017: Accommodating Disabilities in the School Meal Programs: Guidance and Questions and Answers (Q&As): https://www.fns.usda.gov/school-meals/accommodating-disabilities-school-meal-programs-guidance-and-qas

USDA Memo SP 59-2016: Policy Memorandum on Modifications to Accommodate Disabilities in the School Meal Programs: https://www.fns.usda.gov/policy-memorandum-modifications-accommodate-disabilities-school-meal-programs



For more information, visit the CSDE's Special Diets in School Nutrition Programs webpage or contact the school nutrition programs staff in the CSDE's Bureau of Health/Nutrition, Family Services and Adult Education, 450 Columbus Boulevard, Suite 504, Hartford, CT 06103-1841.

This document is available at https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/SpecDiet/Special\_Diets\_Chart\_SNP.pdf.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

The Connecticut State Department of Education is committed to a policy of affirmative action/equal opportunity for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, civil air patrol status, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes.

Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Coordinator (ADA), Connecticut State Department of Education, 450 Columbus Boulevard, Suite 505, Hartford, CT 06103, 860-807-2071, levy.gillespie@ct.gov.