



New Haven School Change
NEW HAVEN PUBLIC SCHOOLS

CROSS CURRICULAR GRADUATION COMPETENCIES & PERFORMANCE INDICATORS*

Moving New Haven towards Mastery-Based Learning

Yellow = 9th Pink = 10th Green = 11th Blue = 12th

Graduation Competency	Performance Indicators
<p>Problem Solving and Critical Thinking Students can apply processes to define, evaluate and solve complex problems.</p>	<ol style="list-style-type: none"> 1. Observe and evaluate situations in order to define problems and select strategies or approaches. 2. Identify patterns, trends and relationships that apply to solutions. 3. Frame questions, make predictions, and design and use data collection and analysis strategies. 4. Use evidence from various sources, disciplines and/or contexts to make decisions and solve problems. 5. Persist in solving challenging problems, adapting strategies and approaches as needed. 6. Investigate areas for innovation and creativity, generate options and justify chosen solution.
<p>Accessing and Analyzing Information Students can gather, evaluate and synthesize information.</p>	<ol style="list-style-type: none"> 1. Use appropriate research tools, including technology and digital media, to access and organize information from multiple sources. 2. Analyze the accuracy, bias, and usefulness of information. 3. Synthesize and analyze information from multiple sources to draw conclusions and/or ask questions.
<p>Clear and Effective Communication Students can clearly convey meaning and ideas to varied audiences using different modes.</p>	<ol style="list-style-type: none"> 1. Demonstrate organized communication through varied modes (oral, written, visual and/or performance). 2. Collect, analyze and respond to information gathered from active listening. 3. Use evidence and logic purposefully in communication. 4. Select and use communication strategies (including technology and digital media) appropriate to the audience, context, and purpose. 5. Select and use communication strategies and interpersonal skills to collaborate with others.
<p>Initiative, Self-direction and Accountability Students can set goals, reflect on their learning, and produce quality results.</p>	<ol style="list-style-type: none"> 1. Apply knowledge to set goals, make decisions and assess new opportunities. 2. Demonstrate flexibility, including the ability to incorporate new ideas and information to adjust goals and actions. 3. Identify and analyze personal strengths, challenges, and possibilities and apply strategies for improvement. 4. Demonstrate initiative and responsibility for learning by applying knowledge and seeking support. 5. Demonstrate reliability and concern for quality.
<p>Citizenship and Civic Responsibility Students can contribute positively to their communities and demonstrate respect for differences.</p>	<ol style="list-style-type: none"> 1. Demonstrate awareness and consideration for self, others and the larger community. 2. Demonstrate knowledge of and respect for diverse cultures, identities and perspectives. 3. Make decisions that consider ethical and societal factors and community impact. 4. Participate in and contribute to the community.