In-Person (Low Risk)	→	Hybrid (Moderate Risk)	→	Remote Learning (High Risk)

Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	Schools will be closed for an extended period and all students will engage in remote learning.			
Students will	 Students will return to the classroom five days a week to receive in-person instruction. Students will be in cohorts where possible, adhering to social distancing protocols and wearing masks. 	 Students in Preschool – grade 3 will physically attend school four days a week. The students will be assigned to a space in the school with half of their peers to reduce class size in any given space. Students will engage in remote learning on the fifth day. Students in grades 4 – 12 will physically attend school two days a week and will be split into two groups to reduce class size. Each group will spend two consecutive days in a classroom receiving in-person instruction and three days engaged in remote learning. 	 Students will engage in remote learning five days a week through their assigned school at home. Students will be expected to log in daily for attendance and participate in synchronous and asynchronous learning, and complete assignments by expected dates. Students performance will be assessed through on-going assignments and graded when appropriate. 			
Cotting to All attendants will be use the cotting to consult in Demostral requires and described where with the horizontal of						

Optional: All students will have the option to enroll in Remote Learning, as described above, at the beginning of each marking period rather than attend in-person classes under the Low Risk and Moderate Risk plans. All students are automatically enrolled in Remote Learning under the High Risk plan.

Teachers will...

- Teachers will deliver instruction live or inperson, while still making use of online resources, interactive videos and independent work.
- For students opting for remote learning, teachers will use synchronous and asynchronous learning strategies to engage students at home using the Google Classroom and all the Google Suite Apps, such as Google Meet with live video.
- Teachers will deliver instruction in-person four days a week to half the class on an AA-BB schedule, while still making use of online resources and interactive videos and assigning independent work.
- Teachers will receive one day a week for planning and collaboration to accommodate this design.
- Teachers will use live, synchronous instruction, as well as, interactive videos and other online resources for asynchronous assignments and independent work.
- Teachers will use Google
 Classroom and all the Google
 Suite Apps, such as Google Meet
 with live video.
- Teachers will take attendance daily set due dates for students to complete assignments, and assign grades.