NEW HAVEN PUBLIC SCHOOLS

Family Guide for School Re-Opening 2020-2021 School Year

Dr. Iline Tracey, Superintendent of Schools

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Summary

This document is intended to provide information and guidance as we look to reopen schools. This is not a finalized document; we are using the state guidance and it is subject to change.

State Guidelines:

1. Safeguarding the health and safety of students and staff
2. Allowing all students the opportunity to return into the classrooms full time, 5 days per week, starting in the fall
3. Monitoring the school populations and, when necessary, potentially cancelling classes in the future to appropriately contain COVID-19 spread
4. Emphasizing equity, access, and support to the students and communities who are emerging from this historic disruption
5. Fostering strong two-way communication with partners such as families, educators and staff
6. Factoring into decisions about reopening, the challenges to the physical safety and social-emotional well-being of our students when they are not in school

Key Highlights: State Reopening Plan

Cohorting

Emphasize grouping students by the same class/group of students and teacher (into a cohort) so each team functions independently as much as possible. Consider this methodology by grade levels. Placing students in cohorts is strongly encouraged for grades K-8, and encouraged where feasible for grades 9-12.

Social Distancing

Review building space and reconfigure available classroom space, such as gymnasiums and auditoriums, to maximize social distancing, consistent with public health guidelines in place at that time.

Face Coverings

All staff and students will be expected to wear a protective face covering that completely covers the nose and mouth when inside the school building, except for exceptions including when teachers are providing instruction.

Introduction:
Letter from Dr. Tracey

Dear Learning Community,

Thank you for your resilience in these unusual times. In April of this year, New Haven Public Schools formed a task force, the Tiger Team, consisting of a diverse group of stakeholders to plan the reopening of schools under what may be the new normal. This Road Map to Reopening reflects our collective responsibility to meet the needs of all students and is the product of the Tiger Team's use of current health information, changing state guidance and the desire to advance equitable learning conditions for all our students. Student and staff safety continue to be a primary focus as we move forward. This plan covers four overarching areas: Wellness, Instruction, Operations, and Technology. Within each area, we address our strategies for reopening. School will look different as we redesign our learning environment.

We recently received information that districts should expect school to be in session every day for all students with health and safety restrictions in place. However, we have been tasked to create alternative plans for hybrid and remote learning if there is another outbreak. We are committed to opening under the safest conditions possible and will continue to work with state and local entities to ensure a safe learning environment. Please provide feedback on this evolving plan, through the link on the nhps.net.

In service,

Dr. Iline Tracey

Transportation

Guidelines for Transportation

The following guidance has been developed using the "Rules for Operating Summer Schools during COVID 19," issued by the State of Connecticut and other materials issued by the CDC, to develop this Transportation Plan.

We have made a number of assumptions regarding the status of social distancing and the NHPS education delivery model in developing this Plan. A material deviation from those assumptions would likely necessitate a major revision to this Transportation Plan as well.

Key Assumptions

- There will be reduced occupancy on a daily basis to adhere to state health guidelines.
- Special Education students at all levels will receive instruction and ancillary services and will receive transportation if specified in their IEPs.
- Buses will operate at different capacity based on the low and moderate transmission guidelines
- All Parents or Families must pre-screen students before bringing or sending students to their bus stop
- Anyone with a known fever or other COVID-like symptoms should remain home.
- Prior to the beginning of the school year, NHPS staff and the transportation provider will review routes to determine where it will not be possible to maintain social distancing and adjust capacity or routes accordingly.

Transportation: How can cleanliness and safety measures be addressed on the school bus?

Face Coverings

All drivers, students and other school personnel must always use a face mask while riding the bus, with the following exceptions:

- Anyone who has trouble breathing or is unconscious.
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance.

Bus Entry and Exit

Bus riders should practice social distancing while waiting for and boarding the bus.

- Students should depart the bus one at a time to maintain social distancing
- Students should not stand and congregate in the aisle once the bus has stopped.

Sanitizing of Buses

- Seats and high-contact surfaces will be cleaned according to CDC guidelines between the morning and afternoon runs.
- Intensive cleaning and disinfection will be performed at the end of each day, including the use of electrostatic or other large-area cleaning equipment.
- If a student or other bus rider tests positive for COVID-19, the bus will be immediately removed from service until a detailed sanitization can take place.

Operations: Procedures and Protocols

- Visitors should not be allowed in schools unless school business requires them to be there (e.g. deliveries, parent picking up child) Parent-staff meetings should be conducted by phone or other electronic means.
- Sinks with soap/and/or alcohol based hand sanitizer will be available
- Students will practice handwashing regularly through the day as "handwashing breaks" and when required (before/after eating, sharing any materials, before/, or returning from any location in the school)
- Keep each student's belongings separated from others and in individually labeled containers, cubies or spaces-avoid sharing materials.
- Alcohol based hand sanitizer stations should be placed at school entrances with supervision as students/staff enter the building. All students/staff must apply sanitizer to hands when they enter building.

Operations: Procedures and Protocols

All students, teachers, staff, and visitors (over the age of 2 years) must wear cloth face covering while in school, on the bus, and during all school activities per State law.

Parents will be asked to provide a clean cloth mask for their child daily. Any child who needs a mask will be provided a disposable mask either before entering the bus or school. * State working on list of specific medical reasons that would allow students/staff not to wear masks. In these cases, provide face shields if applicable.

Mask Recommendations:

- **Student/staff-low risk factors -** Cloth or *non medical disposable masks (*can be worn for several days with proper storage)
- **Students/staff with high risk** (medical issues, immune suppressed) will be required to wear surgical masks with a face shield, or a face shield alone if unable to wear a mask

 **** Parents will be asked to provide a clean cloth mask for their child daily. Any child who needs a mask will be provided a disposable mask either before entering the bus or school. *** The state is working on a list of specific medical reasons that would allow students/staff not to wear masks.

Operations: Cleaning and Disinfecting

- Hand Sanitizer will be available throughout the school campus(entrances, hallways, cafeteria, common areas, etc...).

- Hand soap will be readily available for usage.

- Sanitizing chemicals and mopping equipment specifically designed to kill COVID-19 and prevent cross contamination will be purchased and consistently used across the system.

- Quick-drying sanitizing products will also be used to quickly sanitize areas while students are not present.

- District and supporting vendors will provide school-level guidance for cleaning and disinfecting buildings, facilities, and playgrounds.

- Custodial staff will be trained in recommended cleaning guidelines issued by OSHA and CDC.

- Air filters should be changed regularly.

Health and Safety: Nurse Office Visits

- Teachers will limit well-child visits with minor problems (ex. Keep Bandages on hand for minor cuts and abrasions and clothing for student bathroom accidents).

- Number of chairs in waiting areas to be decreased to allow for physical distance of 6 feet. Remove chairs not in use.

- Provide signage on cough etiquette, mask use, hand hygiene, etc.

- Plexiglass window to be installed in reception area at office manager desk for greeting students and families.

- Provide signage asking students to wait in designated areas.

- Student temperature screen at entrance of health suite.

- Teacher to call prior to sending child to Nurse for illness/injury

- Parents will call into the SBHC from parking lot for urgent sick visits. Due to adult infectivity, children will be seen without their parents when possible. If not possible, adult must be masked. Any student with symptoms of COVID-19/ILI to be seen immediately and isolated.

- New Haven Health Department has developed visit decision tree for Teachers/staff.

- School Based Health Clinics will share the ability to "see" students not in school due to pandemic or illness via telehealth visit (encourage allowing families to keep chromebooks at home to facilitate telehealth).

Health and Safety: Procedures and Protocols

1. Use of Isolation Rooms

    a. Provide clear signage identifying isolation room.
    b. Provide signage on appropriate PPE when entering isolation room: (surgical mask for sick child/employee, full PPE for School Nurse/SBHC staff/Assigned staff)
    c. PPE cart available at entrance of isolation room.
    d. Designated staff must stay with student in isolation room.

2. Monitoring, Tracking and Contact tracing of students/staff

3. Containment Plan protocols developed with recommendations from the Director of Health

Health and Safety: Students/ Staff with Special Health Care Needs

- Students requiring special physical care from paraprofessionals or health staff will be provided with adequate privacy and PPE for procedures. Staff providing care and the students will be provided with appropriate PPE, as indicated (masks, shields, gowns).

Additional staff may be needed to provide care

- Students with special healthcare needs will receive regular health monitoring and be provided with appropriate PPE.
- **Students/staff with high ris**k (medical issues, immune suppressed) will be required to wear surgical masks with a face shield, or a face shield alone if unable to wear a mask.

Health and Safety: Assemblies

- Assemblies - Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.

- Limit any nonessential visitors, volunteers, and activities involving external groups or organizations as possible – especially with individuals who are not from the local geographic area (e.g., community, town, city, county).

- Pursue virtual activities and events in lieu of field trips, student assemblies, special performances, school-wide parent meetings, and spirit nights, as possible.

- Pursue options to convene sporting events and participation in sports activities in ways that minimizes the risk of transmission of COVID-19 to players, families, coaches, and communities.

Curriculum and Instruction: What will learning look like in the fall?

This Instructional plan outlines three instructional models to be used under the assumption that either students will return to school in the fall fully, return on a reduced occupancy plan, or learning needs to continue online.

Traditional

Instructional Shifts - instructional changes will need to be implemented in order to follow state guidance to the extent possible with adjustments in teaching methodology and pedagogy, including Play Based Learning and Project Based Learning, as they become available depending on grade and content.

Implications - Instruction will have to be tailored in order for all to follow the health and safety measures, which include but is not limited to: all students facing the same direction, spacing between all desks and not sharing resources or materials.

Opt Out Option

Per state guidelines, parents and students who temporarily choose not to participate in the return to school will have the opportunity to participate online through Google Meet and other online platforms. Based on the following parameters each school will develop a plan that best meets their school community's needs. The plan will incorporate each aspect of the Online Learning model and provide structures and processes that are consistent across all grades, courses and or content areas.

***Parents will have the option to change the method of instructional delivery at the start of each marking period.**

* Changes to the instruction methods are based on the health considerations from the state. There may be opportunities to have traditional, hybrid and/or fully online learning.

Curriculum and Instruction:FALL 2020 Models

New Haven Public Schools have created three instructional models per the request of the State Department of Education. The implemented model will be adjusted based upon health indicators and guidance from health officials. Parents will be able to select the option that works best for their child and family in Model A and Model B.

Low Risk	Moderate Risk	High Risk
Model A: Schools are fully open and operating under traditional instructional delivery.	**Model B: Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote instruction.**	**Model C: Schools will be completely shut down and all students will engage in remote learning.**
Option 1 Students will return to the classroom five days a week to receive traditional face-to-face learning in the classroom five days a week. Controlled movement will be in place by cohorts where possible, Social distancing protocols will be strictly enforced and students will be required to wear masks. **Option 2** Students will receive remote learning full-time through their assigned school at home. Instructional delivery will include such strategies as live, virtual instruction, interactive videos and independent work. Certified teachers will teach in the remote learning program and instruction will be delivered through the utilization of the Google Suite platform, which includes Google Meets and Google Classroom. Students will be expected to log in daily for attendance and complete assignments by the expected dates.	**Option 1** Students in Pre-K – grade 3 will physically attend school four days a week. The students will be split into two groups to reduce class size with each group receiving instruction in the classroom and in another area of the school four days a week. The fifth day of the week all students will be engaged in remote learning. Teachers will receive one planning day a week to accommodate this design. Students in grades 4– 12 will physically attend school two days a week and will be split into two groups to reduce class size. Each group will spend two days in a classroom receiving face-to-face instruction and three days engaged in remote learning. Teachers will receive one planning day a week to accommodate this design. Social distancing protocols will be strictly enforced and students will be required to wear masks. **Option 2** Students will receive remote learning full-time through their assigned school at home. Instructional delivery will include such strategies as live, virtual instruction, interactive videos and independent work. Certified teachers will teach in the remote learning program and instruction will be delivered through the utilization of the Google Suite platform, which includes Google Meets and Google Classroom. Students will be expected to log in daily for attendance and complete assignments by the expected dates.	**Option 1** Students will receive remote learning full-time through their assigned school at home. Instructional delivery will include such strategies as live, virtual instruction, interactive videos and independent work. Certified teachers will teach in the remote learning program and instruction will be delivered through the utilization of the Google Suite platform, which includes Google Meets and Google Classroom. Students will be expected to log in daily for attendance and complete assignments by the expected dates.

Parents will have the option to change the method of instructional delivery at the start of each marking period.

Curriculum and Instruction: Traditional Instruction

Traditional Instruction

- Traditional Instruction will begin with directions from individual schools
- Cohorts will be assigned
- Classroom location will be assigned
- Students will review protocols
- Students will be explicitly taught on google classroom usage in the event of hybrid/ shutdown requirement
- Small group interactions
- Teacher-led small group instruction, peer and teacher conferencing, feedback & coaching
- Interactive play-based activities
- Project-based learning activities
- Collaborative discussions based on asynchronous learning

Staggered entrance based on individual school recommendations, Example:
- Cohorts assigned starting meeting location with a start time
- Teachers meet students at assigned location and escort to class location
- Bus students and pick up students enter at specified location, and report to scheduled area

Curriculum and Instruction: Virtual Learning

Synchronous Learning -
Set the tone. Don't overload learners with text. Create a schedule

What It Is…
- Modeling & Guided Practice
- Participants and teacher can interact with each other in real time
- It supports the asynchronous learning activity
- Conducted using Google Meets (or other)
- Real time feedback & coaching
- Face to Face Learning Opportunities

What It Is Not...
- Watching a video
- Reliance on independent work as the main use of time
- Completing a Google Classroom assignment

Asynchronous Learning -
Variety is key. Develop a solid support structure. Create a collaborative online community.Make it easily digestible.

What It Is…
- Independent work completed on own time
- Watching a pre-recorded mini-lesson
- Completing assignments on Google Classroom
- Activities on the computer (i.e. completing a Google Form)
- Activities off the computer (i.e. play, reading books, drawing, paper & pencil, doing something outside)

What It Is Not…
- Collaborative in real time
- Receiving real-time feedback and coaching

Students with Disabilities and English Learners

Students with Disabilities

Students must receive all services pursuant to their IEPs. There will be an emphasis on providing in person instruction to this particularly vulnerable population.

- IE: providing full-time in-person instruction as possible for students in seperate classrooms, even if the rest of the school is in a hybrid model

Listed below are other supports/considerations for Student with disabilities during Online Learning:
- Ongoing communication and support for families to maintain engagement
- Continued communication with general education teachers regarding strengths/weaknesses and modifications needed
- A consistent schedule that provides opportunities to practice new learning across multiple content areas over the course of the week
- Utilization of special education paraprofessionals to support specific students requiring additional instructional or social emotional supports
- Build in sensory breaks (movement breaks)
- Interactive live platform with teachers
- Modified work with additional supports
- Informal progress monitoring to ensure that identified goals and objectives are being met

English Learners

English Learners will be provided with a standards based instructional program that addresses their linguistic, academic and social emotional needs in order to access grade level curriculum.

The following supports/considerations must be taken into account:

- Close collaboration between general education, ESOL and bilingual teachers to determine individual students needs
- Linguistic and Academic Profile: The needs of ELs are very varied and their English language proficiency and prior schooling must be considered at all times
- Language Development in the four domains. Provide daily opportunities to develop speaking, listening, reading, and writing
- Assignment accommodations, adaptations and targeted scaffolds to access grade level content
- Ongoing communication with families, in a language they understand, to ensure engagement and access to the grade level curriculum and technology resources
- Integration of social emotional learning in lessons
- Use of portfolio assessments that include authentic samples of student's work
- Supplemental language development platforms

Technology

With either model utilized, hybrid or online, the district will create a technology plan that prioritizes the following:

- a 1:1 ratio for all students/staff with technology
- use of approved educational platforms, software, and programs that support instruction & curriculum
- technology training and professional development for all stakeholders

Acceptable Use Policy:

The NHPS Board of Education finalized the Acceptable Use Policy in the Spring of 2020. The Acceptable Use Policy covers educational purposes, unacceptable uses of network, netiquette, internet safety, failure to follow and warranties/indemnification. It also includes the Code of Conduct for Internet and Other Computer Network Access and allows Consent for Participation in Distance Learning so that students may have their video on.

District Approved Resources:

Google Classroom, Google Drive, Google Meets, Google Voice, Google Groups, Google Chat

Family Information

Family Self-Care:

While NHPS prepares to ensure our children returns safely we recognize that the COVID Pandemic have created unusually overwhelming and exhausting experiences. We encourage families to take moments to calm as surviving this experience can be strenuous.

Research and our own experience has made it clear that during these time of uncertainty the feelings of things being difficult are normal. As parents and caretakers of children and other family members, your self-care is critical so that you are equipped to help your students and your family through this time.

Here are a few basic tips you can use to take care of yourself:

Physical Health:

Fuel your body by eating a healthy, well-balanced diet and drinking plenty of water.

Aim to get seven to eight hours of sleep each night.

Move your body/ Exercise every day.

Take deep breaths and stretch often.

Avoid risky or destructive behaviors, such as abusing alcohol or drugs, excessive gambling or ignoring public health recommendations.

Spend time outside, such as going for a walk in the park, but follow social distancing guidelines.

Mental Health:

- Set and maintain a routine at home.
- Focus on things you can control.
- Use technology to maintain social connections with your loved ones.
- Consider a regular check-in schedule to give you something to look forward to.
- Focus your thoughts on the present and things to be grateful for today.
- Listen to music or read books.
- Consume reliable news sources that report facts, and avoid media that sensationalizes emotions.
- Limit your exposure or take a break from news and social media if you find that it makes you anxious.
- Lean on your personal beliefs and faith for support.
- Look for ways to help your community, such as blood donations, checking on older people in your neighborhood, or donating supplies or money to local organizations.
- Acknowledge and appreciate what others are doing to help you and your community.

Family Information

Symptoms to watch out for

if any of the these things become persistent or interfere with daily functioning and are outside the norm

- Trouble focusing on daily activities
- Anxiety that turns into feelings of being out of control
- Strong feelings that interfere with daily activities
- Having emotions that become difficult to manage
- feelings of hopelessness or helplessness

Some Useful Community Resources:

Your SCHOOL BASED HEALTH CLINIC—once school reopens

THERMOMETER DISTRIBUTION TO FAMILIES

https://www.newhavenct.gov/gov/depts/health/thermometer_distribution.htm?fbclid=IwAR17r9DoPWOtE_lFWLy-shUDC89Nj6EMhw2RpR4-YEa5_0fTPK62UK6AcmA

CLIFFORD BEERS WARMLINE
https://www.cliffordbeers.org/reach-out-new-haven

CT TEMPORARY RENTAL HOUSING ASSISTANCE
https://files.constantcontact.com/79121f78701/6fe36234-ddbb-4ff5-8235-e77c8556ea53.pdf

CT TEMPORARY MORTGAGE ASSISTANCE PROGRAM
https://files.constantcontact.com/79121f78701/fe516267-d557-48d2-90f7-d9f1914dd96b.pdf

DISASTER DISTRESS HELPLINE
file:///C:/Users/tamra.green/Downloads/Disaster%20Distress%20Helpline.pdf

TALKING TO YOUR CHILDREN ABOUT RACE
https://docs.google.com/document/d/1SscQALDJib5BFuDpIIMzxwXtwDM_qB2x2m-zcCKE2dg/edit

United Way of Greater New Haven-Community Resources
https://uwgnh.org/community-resources/

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Frequently Asked Questions

Operations

How can it be possible to maintain social distancing when classrooms are full? How many students will be in each class?

- It depends on the size of the classrooms. Other furniture will have to be removed to allow for proper spacing.

Are children expected to wear masks the entire day? What about the gym? What about pre k students? Are the schools going to hand out masks?

- Based on the guidelines, all students will wear masks. Of course, there will be built in time for mask breaks. The gym is a larger space where students can be apart without masks. Pre-K has space to spread out and are expected to wear masks- teachers would have to use judgement since it is not expected that they could take their naps in masks.

Who will be cleaning the classrooms? How often? Will there be additional staff to disinfect and clean?

- The staff has to help sanitize their areas, but custodians will support in cleaning door handles, bathrooms, etc on a frequent basis.

How are the situations with restrooms going to work with students from all over the school sharing them?

- Schools will have to set schedules for lavatory use. There is a protocol that will be in place from the facilities department to ensure cleanliness is maintained.

Frequently Asked Questions

Instruction

Will elementary, middle and high school have different plans? How would cohorts work for High School students?

- Only some elementary grades with paras can do cohorting- those that are self-contained. This cannot happen in high schools due to content specificity and the way scheduled work. Students are expected to wear their masks.

Is there an option to choose the distance learning (which is not homeschooling) over sending them back to school?

- The state has indicated that if parents opt out of in-person the school has to provide for the learning- this is different from homeschooling. In homeschooling, you withdraw your student from the system and provide your own method of teaching and learning.

If parents opt out of in-person schooling, will Google Suite (meets, classroom, voice, etc) assignments be posted?

- If parents opt out students will receive remote learning full-time through their assigned school at home. Instructional delivery will include such strategies as live, virtual instruction, interactive videos, and independent work. Certified teachers will teach in the remote learning program and instruction will be delivered through the utilization of the Google Suite platform, which includes Google Meets and Google Classroom. Students will be expected to log in daily for attendance and complete assignments by the expected dates.

Frequently Asked Questions

Instruction

If a parent opts to do virtual learning, can they switch to in-school learning and vice versa?

- Parents will have the option to change the method of instructional delivery at the start of each marking period.

If my child does remote learning from home, can he/she participate in after school activities?

- Students will not be able to participate in live after school activities if they are choosing remote learning. However, there may be some remote options available.

If we continue distance learning, how would we ensure that IEP/SPED students get the services they need to succeed? How will students with 504 plans be supported?

- Students with disabilities need increased opportunities for live interaction between and among students and teachers. This interaction is crucial, particularly for direct instruction, guided practice, and in order to maintain student engagement.

- Listed below are other supports/considerations for Student with disabilities during Online Learning:
  - Ongoing communication and support for families to maintain engagement (ie: technology support, etc)
  - Continued communication with general education teachers regarding strengths weaknesses and modifications needed
  - A consistent schedule that provides opportunities to practice new learning across multiple content areas over the course of the week
  - Utilization of special education paraprofessionals to support specific students requiring additional instructional or social-emotional supports
  - Build-in sensory breaks (movement breaks)
  - Interactive live platform with teachers
  - Modified work with additional supports (see table below)
  - Informal progress monitoring to ensure that identified goals and objectives are being met

Frequently Asked Questions

Health

What is the plan for the fall if there is a second wave of COVID?

- Students will receive remote learning full-time through their assigned school at home. Instructional delivery will include such strategies as live, virtual instruction, interactive videos, and independent work. Certified teachers will teach in the remote learning program and instruction will be delivered through the utilization of the Google Suite platform, which includes Google Meets and Google Classroom. Students will be expected to log in daily for attendance and complete assignments by the expected dates.

Will Covid- 19 testing for teachers and students be regularly occurring?

- No. There will be no testing in the schools.

Will more nurses be hired?

- The City of New Haven Health Department is working on this. The school system does not hire nurses, but we rely on the city.

Will temperatures be taken? Students and staff?

- Temperature screenings for all is not recommended at this time as it can be unreliable, inefficient, and does not address asymptomatic individuals. The New Haven Health Department will be providing free thermometers. Thermometer distribution schedule here. If you are feeling sick please stay home!

Frequently Asked Questions

Transportation

How will buses be safe? Will there be monitors on all of the buses to ensure safety? What is the mask protocol for the buses? What are the protocols and exceptions for children with asthma and autism?

- Children will wear masks on the buses. Buses will be sanitized after each run. If children have a medical condition, there will have to be a doctor's note given to the school to plan appropriately for transportation needs. We are an interdistrict school and yes transportation for these students will still occur. We currently have 300 buses and will have to ensure that students wear their masks. The guidelines have since changed from summer when the guide looked a lot differently.
- Passengers should load into the bus from the back row to the front (where the first passengers onto the bus sit in the back row) and then unload the bus in a controlled manner upon arrival at the school from front to back by seat.

Other

If children are at a school and they have to apply to get into, what happens to their slot if they or their parents have a health concern and feel unsafe to return?

- If parents are choosing to opt for distance learning, the student remains at the school as a student. If the parent decides to home school, then the student loses their spot.

What about the social aspects of school- recess and play are essential for developmental all ages.

- Individual schools will continue to plan for recess, specials, and play-based learning using social distancing rules.

Will there be orientation before schools open?

- Orientations will be done virtually, more information will follow from individual schools.

Is the internet still going to be free?

- We are working with the city to ensure that families who are in need have access. They are exploring putting end points on school buildings in certain communities to ensure connectivity.